Outcome Assessment Timeline

Academic Programs

**Library/Instructional Support Services**

|  |  |
| --- | --- |
| **APR /SLO 3-Year Cycle** | **2020-2021** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| **LIB 110**Simplified Research: Print and Electronic | Student will identify and evaluate web sites for research, looking for bias, reliability, currency, sponsoring organization, etc. (**ISLO 5)** | Fall 2020 | Spring 2021 |
| Student will identify, in writing, resources that could be used and will choose the ones most relevant to his topic. (**ISLO 8)** | Fall 2020 | Spring 2021 |
| **LIB 151**Research Using the Internet | Students will be able to properly cite Internet sources such as web pages, documents, articles from databases, etc. in either MLA or APA format.( **ISLO 2)** | Fall 2021 | Spring 2022 |
| Student will be able to recognize and analyze an information need, develop a search strategy, which expresses that need, and apply that search strategy successfully on the Internet using tools such as search engines and specialized databases. (**ISLO 7)** | Fall 2021 | Spring 2022 |
| Students will be able to evaluate a website based on its authority, objectivity, accuracy, currency, and scope. (**ISLO 8)** | Fall 2021 | Spring 2022 |
|  |  |  |  |
|  |  |  |
|  |  |  |  |
|  |  |  |
|  |  |  |  |
|  |
| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

 **APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

 **Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

 **Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

 **Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

 **Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

 **Program:** State the program being assessed.

 **Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”