Outcome Assessment Timeline

Academic Programs

**Department Learning Skills**

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| **APR /SLO 3-Year Cycle** | **2018-2021** | | | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | | **ISLOs** | **Measure/ Collect Data** | **Discuss & Plan** |
| **LS 101**  **This LS 101 course will soon be inactive.** | Students will be able to take accurate and relevant notes from course lectures and materials and effectively express their thoughts in writing. (LS 101; ISLO 3) | | **Communication Skills** (listening, speaking, reading, and writing)  C. Analyze and evaluate text in writing |  |  |
| Students will evaluate and collaborate on how personal choices affect outcomes and experiences and will cooperatively employ the Wise-Choice process to effectively deal with personal and academic quandaries. (LS 101; ISLO 4) | | **Thinking and Reasoning** (creative thinking, critical thinking, and quantitative reasoning  A Formulate and share ideas, analyze the ideas of others, integrate them into their thinking |  |  |
| Students will identify and analyze preferred learning styles by means of assessment, analyze findings, and choose appropriate techniques to increase academic success. (LS 101; ISLO 5) | | **Thinking and Reasoning** (creative thinking, critical thinking, and quantitative reasoning  B. Assess and analyze data and information as they investigate issues and solve problems. |  |  |
| Students will work respectfully in ethnically, socially, and intellectually diverse groups while completing a wide range of reading, writing, and thinking activities. (LS 101; ISLO 9) | | **Global Awareness** (social, cultural, and civic responsibility)  A. Collegially work with diverse groups of people |  |  |
| **LS 115**  **This LS 115 course will soon be inactive.** | NO SLOs Available  (Service Learning) | |  |  |  |
| **LS 116** | Students will recognize and explain how personal choices create outcomes and experiences. (LS 116; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Assess and analyze data and information as they investigate issues and solve problems. | Fall 18 | Spring 19 |
| Students will define "success," explain their definitions to group members, provide an example, and clarify their definitions in response to feedback from group members. (LS 116; ISLO 4) | | **Thinking and Reasoning** (creative thinking, critical thinking, and quantitative reasoning)  A. Formulate and share ideas, analyze the ideas of others, integrate them into their thinking. | Fall 18 | Spring 19 |
| Students will be able to identify and de  scribe three (3) or more economic, social, health & wellness, and/or political issues in relation to cultural diversity. (LS 116; ISLO 9) | | **Global Awareness** (social, cultural, and civic responsibility)  A. Collegially work with diverse groups of people | Fall 18 | Spring 19 |
| Students will identify and use college support services, library and academic technology services to develop strategies for academic success. (LS 116; ISLO 7) | | **Information Competency** (research and technology)  A. Research topics by identifying, analyzing, and assessing the ideas from a variety of sources to conduct research | Fall 18 | Spring 19 |
| LS 295D  **Not sure if this supposed to have SLOs.** | Students will recognize and explain how personal choices create outcomes and experiences (LS 295D; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others |  |  |
| Students will define "success," explain their definitions to group members, provide an example, and clarify their definitions in response to feedback from group members. (LS 295D; ISLO 4) | | **Thinking and Reasoning** (creative thinking, critical thinking, and quantitative reasoning)  A. Formulate and share ideas, analyze the ideas of others, integrate them into their thinking. |  |  |
| Students will work productively in cooperative groups with students of different learning styles, cultural, and/or socioeconomic backgrounds. (LS 295D; ISLO 9) | | **Global Awareness** (social, cultural, and civic responsibility)  A. Collegially work with diverse groups of people. |  |  |
| Students will be able to identify and describe three (3) or more economic, social, health & wellness, and/or political issues in relation to cultural diversity. (LS 295D; ISLO 10) | | **Global Awareness** (social, cultural, and civic responsibility)  B. Identify and examine the cultural values of different ethnic groups in a sensitive and respectful manner. |  |  |
| Students will identify and use college support services, library and academic technology services to develop strategies for academic success. (LS 295D; ISLO 7) | | **Information Competency** (research and technology)  A. Research topics by identifying, analyzing, and assessing the ideas from a variety of sources to conduct research |  |  |
|  | |  | | | |
| **Program** | **Program-Level Student Learning Outcome (PSLO)** | |  | **Measure/Collect Data** | **Discuss & Plan** |
|  |  | |  |  |  |
|  | \*We do not offer any degrees or certificates | |  |  |  |
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[**Institutional Student Learning Outcomes**](http://www.swccd.edu/modules/showdocument.aspx?documentid=8163)

**Communication Skills** (Listening, Speaking, Reading, Writing) 

**ISLO 1:**Listen and speak actively and critically to identify a person’s position and then analyze it to determine its quality**.  
ISLO 2:**Present their ideas in a clear and organized way to others. **ISLO 3:**Analyze and evaluate text in writing.

**Thinking and Reasoning** (Creative Thinking, Critical Thinking, Quantitative Reasoning)

**ISLO 4:**Formulate and share ideas, analyze the ideas of others, integrate them into their thinking. **ISLO 5:**Assess and analyze data and information as they investigate issues and solve problems. **ISLO 6:** Use quantitative reasoning to identify, analyze and solve quantitative problems.

**Information Competency** (Research and Technology)

**ISLO 7:** Research topics by identifying, analyzing and assessing the ideas from a variety of sources to conduct research. **ISLO 8:**Students will use print material and technology to identify research needs and develop and evaluate information effectively and responsibly.

**Global Awareness** (Social, Cultural, and Civic Responsibility)

**ISLO 9:**Collegially work with diverse groups of people. **ISLO 10:** Identify and examine the cultural values of different ethnic groups in a sensitive and respectful manner. **ISLO 11:**Analyze and evaluate the influence that science, mass media, politics, socio-economics, technology, art, environment, religion or history have on society. **ISLO 12:**Analyze and critique the ethical implications of decision-making on personal behavior, and on social, political, or political institutions. **ISLO 13:** Evaluate and determine if a given set of economic, social, and environmental systems and practices are sustainable in the long term.

**Aesthetic Sensitivity and Historical Literacy** (History, Creativity, and Artistic and Perceptual Experiences)

**ISLO 14:**Identify, examine, and critique the aesthetic, political, scientific, philosophical, and/or historical elements of human culture. **ISLO 15:**Demonstrate creative thinking and artistic sensitivity in creating works of art and effectively describe the artistic processes used. **ISLO 16:** Analyze and critique the philosophical, technical, historical, cultural, and aesthetic qualities of works of art.

ISLO results are aggregated through eLumen.  ISLO results are available on the [Data Resources](http://www.swccd.edu/index.aspx?page=2572) page on our SWC website, under the Office of Institutional Effectiveness.

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”