Outcome Assessment Timeline

Academic Programs

# **Counseling/Student Support Services**

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| **APR 4-Year Cycle** **SLO 3-Year Cycle** | **2023-2027** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| PD 100Lifelong Success | Student will analyze progress in course and options in college to identify college goal. | Fall 2023Fall 2026 | Spring 2024Spring 2027 |
| Using results of personality assessment, library and Internet sources, formulate written evaluation of personality type in relation to complimentary career choice. | Fall 2023Fall 2026 | Spring 2024Spring 2027 |
| Students will discuss their values on multiculturalism and diversity with people of different cultural and ideological backgrounds. | Fall 2023Fall 2026 | Spring 2024Spring 2027 |
| PD 101Orientation to College | Student will analyze progress in course and options college to identify college goals. | Fall 2023Fall 2026  | Spring 2024Spring 2027 |
| PD 100ACareer Planning: Career and Major Selection | Describe personality preferences and propose appropriate career fields related to personality type. | Fall 2022Fall 2024? | Spring 2023Spring 2025 |
| Complete values clarification exercise. Identify and evaluate results in relation to optimum fit with career choice. | Fall 2022Fall 2024? | Spring 2023Spring 2025 |
| Participate in assigned work groups and collectively construct a list of best practices for given case study. | Fall 2022Fall 2024? | Spring 2023Spring 2025 |
| Using results of personality assessment, library and Internet sources, formulate written evaluation of personality type in relation to complimentary career choice. | Fall 2022Fall 2024? | Spring 2023Spring 2025 |
| PD 100CCareer Planning: Job Search Skills | Demonstrate effective interpersonal communication skills by conducting a “job shadow” at his/her chosen job. Identify and describe work skills observed. | Next Time Course is Offered | Semester Following Course Offering |
| Utilizing Internet and career software, conduct a comprehensive labor market analysis and present career outlook for chosen job in a written report. | Next Time Course is Offered | Semester Following Course Offering |
| Utilizing career websites and course textbook, formulate a job search plan.  | Next Time Course is Offered | Semester Following Course Offering |
| Construct a list of best practices for given case study. | Next Time Course is Offered | Semester Following Course Offering |
| PD 109Work Success—Successful Workplace Behavior  | Describe appropriate workplace behavior after careful observation and sharing of findings. Identify and describe workplace actions observed. | Next Time Course is offered | Semester Following Course Offering |
| Construct a list of best practices for given case study. | Next Time Course is offered | Semester Following Course Offering |
| Utilizing field research, printed case studies, the internet, and video media, analyze and describe appropriate workplace behavior for success in the workplace | Next Time Course is offered | Semester Following Course Offering |
| Utilizing course materials, the library and Internet resources, formulate written work plan for improving status and marketability in the workplace. | Next Time Course is offered | Semester Following Course Offering |
| PD 110College Success Skills | Students will apply strategies in course in order to achieve identified goal. | Fall 2023Fall 2026 | Spring 2024Spring 2027 |
| Student will analyze progress in course and options in college to identify college goal. | Fall 2023Fall 2026 | Spring 2024Spring 2027 |
| PD 114Transitions in Higher Ed.  | Students will demonstrate an understanding of career goals and university selection. (PD 114, ISLO 5) | Spring 2023Spring 2025 | Fall 2023Fall 2025 |
| Students will demonstrate an understanding of the transfer process. (PD 114, ISLO 5) | Spring2023Spring 2025 | Fall 2023Fall 2025 |
| Students examine and discuss their values on multiculturalism and diversity. (PD 114, ISLO 10) | Spring 2023Spring 2025 | Fall 2023Fall 2025 |
| PD 116Student Seminar | Students will recognize and explain how personal choices create outcomes and experiences. | Next Time Course is Offered | Semester Following Course Offering |
| Students will define "success," and provide an example, to clarify their definitions.  | Next Time Course is Offered | Semester Following Course Offering |
| Students will identify and use college support services, library and academic technology services to develop strategies for academic success. | Next Time Course is Offered | Semester Following Course Offering |
| Students will be able to identify and describe economic, social, health & wellness, and/or political issues in relation to cultural diversity. | Next Time Course is Offered | Semester Following Course Offering |
| PD 290-293Occupational Cooperative Education I-IV | Write measurable, achievable, relevant, and timely objectives related to new or expanded workplace responsibilities. | Next Time Course is Offered  | Semester Following Course Offering |
| Demonstrate effective oral and written communication and technological awareness through the use of technologies (internet, email and telephone) in the workplace. | Next Time Course is Offered | Semester Following Course Offering |
| Convert classroom instruction to the employment environment through the development and attainment of three (3) learning objectives. | Next Time Course is Offered | Semester Following Course Offering |
| Demonstrate accountability for their personal actions at work.  | Next Time Course is Offered | Semester Following Course Offering |
| Apply personal skills, attitudes, cultural awareness, and skill proficiency in the workplace. | Next Time Course is Offered | Semester Following Course Offering |
| PD 1Speech Language Hearing Assessment | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered  | Semester Following Course offering  |
| Student will apply strategies learned in course to other courses. | Next Time Course is Offered | Semester Following Course offering  |
| PD 2Social Skills: Relationship Basics | Students will be able to effectively communicate ideas, perceptions, needs, and feelings in a variety of social relationships. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will identify different types of social relationships and the appropriate corresponding communication strategies for those relationships. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| PD 7Memory Skills | Student will analyze progress in course and options in college to identify college goal. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| The students will apply strategies in the course outline to achieve goals. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| PD 9Adult Learning Assessment | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will apply strategies in the course outline to achieve goals. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| PD 12Oral Language & Comprehensive Skills | Student will analyze progress in course and options in college to identify college goal. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| Student will apply strategies in the course outline to achieve goals. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| PD 14 Vocabulary Development & Word Recall | Students will apply strategies in the course outline to achieve goals. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| Student will analyze progress in course and options in college to identify college goal. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| PD 18Adapted Computer Instruction | Student will analyze progress in course and options in college to identify college goal. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| Student will apply strategies in the course outline to achieve goals. | Fall 2022Fall 2023 | Spring 2023Spring 2024 |
| PD 21Adapted Computer Support Lab I | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will apply strategies in the course outline to achieve goals. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| PD 22Adapted Computer Support Lab II | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will apply strategies in the course outline to achieve goals. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| PD 23 Adapted Computer Support Lab III | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will apply strategies in the course outline to achieve goals. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| PD 89Fundamentals of Mathematics | Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Student will analyze progress in course and options in college to identify college goal. | Next Time Course is Offered | Semester Following Next Time Course is Offered |
| Students will apply strategies in the course outline to achieve goals. | Next Time Course is Offered | Semester Following Next Time Course is Offered |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

 **APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

 **Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

 **Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

 **Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

 **Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

 **Program:** State the program being assessed.

 **Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”