Outcome Assessment Timeline

Academic Programs

Philosophy

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| **APR /SLO 3-Year Cycle** | **Assessment Cycle 2017-2020** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| PHIL 101 | Identify, describe, formulate, and analyze major philosophical themes, questions and positions in their historical context. | Fall 2017 | Spring 2018 |
| Demonstrate the qualities of open-minded awareness and critical thinking in the articulation and analysis of major themes and concepts found in world philosophy. | Fall 2017 | Spring 2018 |
| PHIL 103 | Assess and evaluate various inductive and deductive arguments for their validity. | Fall 2017 | Spring 2018 |
| Detect and analyze logical fallacies in real-life arguments drawn from global media and other widely diverse sources. | Fall 2017 | Spring 2018 |
| PHIL 106 | Identify, describe, and analyze core concepts in religious philosophies. | Fall 2017 | Spring 2018 |
| Demonstrate the qualities of open-minded awareness in the articulation and analysis of major themes and concepts found in world religions. | Fall 2017 | Spring 2018 |
| PHIL 107 | Identify, describe, and analyze core concepts in Asian philosophy. | Fall 2017 | Spring 2018 |
| Demonstrate the qualities of open-minded awareness and critical thinking in the articulation and analysis of the major themes and core concepts of Asian philosophy. | Fall 2017 | Spring 2018 |
| PHIL 120 | Identify, define, differentiate, and analyze major ethical theories. | Fall 2017 | Spring 2018 |
| Demonstrate the qualities of open-minded awareness and critical thinking in the synthesis and critique of core concepts in ethics while applying them to real-life situations. | Fall 2017 | Spring 2018 |
| PHIL 299(independent study)Not Activated |  |  |  |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| Philosophy Associate in Arts Transfer Preparation (01830) | Recognize, analyze, evaluate, and critique philosophical ideas and apply them in decision-making. | FALL 2017 | SP 2018 |
| Philosophy (SB1440) Associate in Arts Transfer Preparation (01835) | Identify, describe, formulate and analyze major philosophical themes, questions and positions in their historical context.Demonstrate the qualities of open-minded awareness and critical thinking in the articulation and analysis of major themes and concepts found in world philosophy. | FALL 2017 | SP 2018 |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

 **APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

 **Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

 **Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

 **Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

 **Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

 **Program:** State the program being assessed.

 **Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”