\*REMINDER all course level slow are measured within the three year cycle. Next Program Review / APR Report due Nov, 2019

\*REMINDER whatever is measured should be discussed the next semester

Outcome Assessment Timeline Academic Programs

Department of Recreation and Leisure Studies

|  |  |  |  |
| --- | --- | --- | --- |
| **APR /SLO 3-Year Cycle** | **2018-2020** | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| REC 101 Introduction to Recreation Services and Leisure Studies  \*shows as active in Curricunet but no classes offered on Webadvisor | Students will present selected topics in recreation to their peers in the form of an oral presentation using Powerpoint. (ISLO 2) | n/a | n/a |
| Students will visit a local recreation facilities and collect activity program material in order to evaluate course offerings. (ISLO 3) |
| Categorize the process, principles, and special factors involved in successful recreation programming. (ISLO 5) |
| REC 110 Recreation Leadership  \*shows as active in Curricunet but no classes offered on Webadvisor | Students will analyze two of the various theories of recreational leadership. (ISLO 2) | n/a | n/a |
| Students will demonstrate the ability to apply an appropriate leadership techniques through individual and cooperative teamwork. (ISLO 5) |
| Students will research the topic of group dynamics on the Internet and prepare a summary of the article.(ISLO 8) |
| REC 50  Marine Safety Services Lifeguard Operations  \*only offered in the Fall CROWN COVE | Student will be able to write a research paper on a selected medical disorder. (ISLO 2) | **\*Fall 2018** | \*Fall 2019 |
| Given a live patient or assessment findings, student will be able to identify life threats, intervene appropriately and assess effectiveness of interventions. (ISLO 6) |
| Perform appropriate physical assessments on patients from different cultures. (ISLO 9) |
|  | | | |
| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| N/A | N/A | N/A | N/A |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

listed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”