Outcome Assessment Timeline

Academic Programs

Sociology

**14 active courses/7 cross listed**

**APR Cycle FA21-SP25 (correction cycle)**

Year 1 (FA21/SP22): No action

Year 2 (FA22/SP23): No action, Comprehensive due in Feb 2023

Year 3 (FA23/SP24): Data entry in fall & spring

Year 4 (FA24/SP25): Notes in fall

**APR Cycle FA25-SP29 and moving forward**

Year 1 (FA25/SP26): Data entry in fall & spring

Year 2 (FA26/SP27): Notes in fall, Comprehensive (PR) due in Feb 2027

Year 3 (FA27/SP28): No action

Year 4 (FA28/SP29): No action

|  | **SLO/APR 4-Year Cycle: Fall 2021 to Spring 2025** |
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| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/****Collect Data** | **Discuss & Plan** |
| SOC 101 | Students will be able to identify, define, and apply key terminology in sociology in their analysis of various social phenomena. (SOC 101, ISLO 2) | FA23 & SP24 | FA24 |
| Students will be able to compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their analysis of various social phenomena. (SOC 101, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 106 | Articulate the complex issues of race and ethnicity to a general audience. (SOC 106, ISLO 2) | FA23 & SP24 | FA24 |
| Raise awareness of social justice challenges beyond their neighborhood. (SOC 106, ISLO 11) | FA23 & SP24 | FA24 |
| SOC 107 | Students will be able to conceptualize and express contrasting religious cosmologies to a general audience. (SOC 107, ISLO 2) | FA23 & SP24 | FA24 |
| Students will broaden and deepen their understanding of interfaith issues beyond their more familiar tradition. (SOC 107, ISLO 11) | FA23 & SP24 | FA24 |
| SOC 110 | Students will be able to identify key terminology in sociology and compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their explanation of various social problems. (SOC 110, ISLO 2) | FA23 & SP24 | FA24 |
| Students will be able to compare and contrast social, economic, and political inequalities in regard to race, ethnicity, gender, and age. (SOC 110, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 115*(ASIA 115\*\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (SOC 115, ISLO 2) | FA23 & SP24 | FA24 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Filipino-American Culture. (SOC 115, ISLO 4) | FA23 & SP24 | FA24 |
| SOC 116\*\**(PSYC 116)* | Students will be able to describe and apply major concepts and theories of social psychology in writing or in other forms of effective presentation. (SOC 116, ISLO 2) | FA23 & SP24 | FA24 |
| Students will be able to use scientific reasoning and knowledge base in social psychology to interpret social/psychological phenomena, investigate social/psychological issues, and/or solve social/psychological problems. (SOC 116, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 135 | Students will be able to identify key terminology in sociology and compare and contrast the approaches taken by the major sociological perspectives (i.e., functionalism, conflict theory, feminist theory, and interactionism) in their explanation of the family. (SOC 135, ISLO 4) | FA23 & SP24 | FA24 |
| Students will identify and critique structured inequalities among families based on class, race/ethnicity, gender, sexual orientation, and age. (SOC 135, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 140 | Students will identify the effects that social institutions have on the lives of individuals in regard to gender, such as the media, family, schooling, the economy, healthcare, and government. (SOC 140, ISLO 3) | FA23 & SP24 | FA24 |
| Students will analyze and describe the ways in which gender intersects with race, ethnicity, class, sexuality, and age. (SOC 140, ISLO 2) | FA23 & SP24 | FA24 |
| SOC 150*(MAS 150\*\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (SOC 150, ISLO 1) | FA23 & SP24 | FA24 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Mexican and Latino Culture in the United States. (SOC 150, ISLO 4) | FA23 & SP24 | FA24 |
| SOC 151*(AFRO 151\*\*)* | Students will demonstrate their knowledge of historical and contemporary social, economic, and political problems of African Americans in a mode of their choice including but not limited to, a research paper, mixed-media presentation, creative project, etc. (SOC 151, ISLO 2) | FA23 & SP24 | FA24 |
| Students will apply theoretical perspectives and knowledge produced within the African American community to examine how African Americans experience a major social institution such as the family, education, religion, politics, or government. (SOC 151, ISLO 7) | FA23 & SP24 | FA24 |
| SOC 170*(MAS 170)* | Students will create an oral presentation where they will articulate and present ideas in a clear manner. (SOC 170, ISLO 2) | FA23 & SP24 | FA24 |
| Students will develop a research project where students will collect and analyze scholarly work, and data to investigate issues and solve problems. (SOC 170, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 255 | Students will be able to compare and contrast the basic methodological approaches for gathering data in writing or other forms of effective presentation. (SOC 255, ISLO 3) | FA23 & SP24 | FA24 |
| Students will be able to identify and explain ethical considerations in research and discuss the possible consequence of violating research ethics when investigating social phenomena. (SOC 255, ISLO 5) | FA23 & SP24 | FA24 |
| Students will be able to identify, analyze, and assess ideas from a variety of sources to produce a literature review and use that information to conduct their own research. (SOC 255, ISLO 7) | FA23 & SP24 | FA24 |
| SOC 270*(PSYC 270\*\*)* | Students will be able to describe and apply major concepts of statistical methods in psychology/sociology in writing or other forms of effective presentation. (SOC 270, ISLO 2) | FA23 & SP24 | FA24 |
| Students will be able to use scientific reasoning and appropriate statistical strategies to analyze, interpret and report data to address various types of research questions to solve psychological/sociological problems. (SOC 270, ISLO 5) | FA23 & SP24 | FA24 |
| SOC 271*(PSYC 271\*\*)* | Students will be able to describe and apply major concepts and theories of data analysis in psychology and sociology in writing or in other forms of effective presentation. (SOC 271, ISLO 2) | FA23 & SP24 | FA24 |
| Students will be able to use scientific reasoning and knowledge base in data analysis in psychology or sociology to interpret psychological/sociological phenomena, investigate psychological/sociological issues, and/or solve psychological/sociological problems. (SOC 271, ISLO 4) | FA23 & SP24 | FA24 |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/****Collect Data** | **Discuss & Plan** |
| SOC AA(01900) | Students will be able to apply sociological theories and concepts to identify, describe and analyze social phenomena. | -- | FA24 |
| SOC ADT(01901) | Students will be able to apply sociological theories and concepts to identify, describe and analyze social phenomena. | -- | FA24 |