Outcome Assessment Timeline

Academic Programs

Social Work and Human Services

**APR Cycle FA21-SP25 (correction cycle)**

Year 1 (FA21/SP22): No action

Year 2 (FA22/SP23): No action

Year 3 (FA23/SP24): Data entry in fall & spring, Comprehensive (PR) due in Feb 2024

Year 4 (FA24/SP25): Notes in fall

**APR Cycle FA25-SP29 and moving forward**

Year 1 (FA25/SP26): No action

Year 2 (FA26/SP27): Data entry in fall & spring

Year 3 (FA27/SP28): Notes in fall, Comprehensive (PR) due in Feb 2028

Year 4 (FA28/SP29): No action

|  | **SLO/APR 4-Year Cycle: Fall 2021 to Spring 2025** | | |
| --- | --- | --- | --- |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/**  **Collect Data** | **Discuss & Plan** |
| SWHS 110 | Discuss and interpret the history of the social work profession and its contemporary structures and issues. (SWHS 110, ISLO 2) | FA23 & SP24 | FA24 |
| Identify and apply intervention approaches to fill gaps in services and facilitate positive changes in various social work cases. (SWHS 110, ISLO 5) | FA23 & SP24 | FA24 |
| Apply critical thinking to the identification of critical needs and application of social work values to best meet the needs of individuals, families, and communities. (SWHS 110, ISLO 7) | FA23 & SP24 | FA24 |
| SWHS 112 | Identify the diagnostic criteria for substance use disorder as defined by the Diagnostic and Statistical Manual of Mental Disorders (DSM), fifth edition, of the American Psychiatric Association. (SWHS 112, ISLO 3) | FA23 & SP24 | FA24 |
| Identify and define the various models of treatment and explain the importance of matching client needs to treatment setting. (SWHS 112, ISLO 5) | FA23 & SP24 | FA24 |
| Analyze the use of assessments in developing a client's treatment plan. (SWHS 112, ISLO 8) | FA23 & SP24 | FA24 |
| Assess chemical dependency issues within the context of age (children/adolescents, elderly), socioeconomic status, military affiliation, family systems, ethnicity, sexual preferences, gender, disabilities, and homelessness. (SWHS 112, ISLO 10) | FA23 & SP24 | FA24 |
| Explain various treatment strategies, including individual as well as group approaches, and relapse prevention strategies. (SWHS 112, ISLO 14) | FA23 & SP24 | FA24 |
| SWHS 114 | Demonstrate the skills necessary to facilitate an interpersonal process group. (SWHS 114, ISLO 1) | FA23 & SP24 | FA24 |
| Describe the goals, advantages and limitations of group counseling for individuals with substance use disorders in treatment facilities. (SWHS 114, ISLO 4) | FA23 & SP24 | FA24 |
| Compare and contrast the leading theoretical approaches to group counseling and evaluate the ways in which elements from each may be integrated into group counseling in substance use treatment facilities. (SWHS 114, ISLO 7) | FA23 & SP24 | FA24 |
| Identify the rights of participants in substance use treatment group counseling, the professional training standards for group counselors and special problems and issues facing beginning group facilitators. (SWHS 114, ISLO 9) | FA23 & SP24 | FA24 |
| Assess the pros and cons of applying an integrated eclectic model to a substance use treatment counseling group in a multicultural context. (SWHS 114, ISLO 14) | FA23 & SP24 | FA24 |
| SWHS 116 | Define co-occurring disorders, a condition which occurs when a person has a substance use disorder and a separate psychiatric diagnosis or other mental health-related symptoms or problems. (SWHS 116, ISLO 2) | FA23 & SP24 | FA24 |
| Recognize symptoms of substance use disorders in conjunction with signs and symptoms or other mental health and/or safety issues. (SWHS 116, ISLO 5) | FA23 & SP24 | FA24 |
| Demonstrate familiarity with the terminology, diagnoses, and treatment conditions for mental health conditions. (SWHS 116, ISLO 7) | FA23 & SP24 | FA24 |
| Adhere to the scope and treatment limitations of alcohol and other drug counselors when treating persons with co-occurring disorders. (SWHS 116, ISLO 12) | FA23 & SP24 | FA24 |
| Identify and explain the principles that guide systems of care for persons with co-occurring disorders. (SWHS 116, ISLO 16) | FA23 & SP24 | FA24 |
| SWHS 118 | Demonstrate the 8 practice dimensions of Technical Assistance Publication 21 (TAP 21). (SWHS 118, ISLO 3) | FA23 & SP24 | FA24 |
| Select appropriate treatment modalities for given client(s) throughout the counseling process based on clinical interviews, psychological testing and knowledge of psychopharmacology. (SWHS 118, ISLO 4) | FA23 & SP24 | FA24 |
| Apply State of California Department of Health Care Services approved counselor certifying organizations' code of ethics throughout the internship. (SWHS 118, ISLO 7) | FA23 & SP24 | FA24 |
| Construct a log detailing practical issues related to client(s) on a daily basis. (SWHS 118, ISLO 9) | FA23 & SP24 | FA24 |
| Assess oneself as a counselor on the personal and professional levels. (SWHS 118, ISLO 14) | FA23 & SP24 | FA24 |
| SWHS 120 | Compare and contrast the major fields of social work and the unique components of each field. (SWHS 120, ISLO 2) | FA23 & SP24 | FA24 |
| Illustrate critical thinking skills within the context of professional social work practice to guide fieldwork experience. (SWHS 120, ISLO 4) | FA23 & SP24 | FA24 |
| Evaluate and apply research methods, research findings, and related tools to evaluate practice intervention in the fields of social work. (SWHS 120, ISLO 7) | FA23 & SP24 | FA24 |
| Use values and ethics of social work practice with diverse and vulnerable populations to guide fieldwork experience. (SWHS 120, ISLO 9) | FA23 & SP24 | FA24 |
|  | | | |
| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/**  **Collect Data** | **Discuss & Plan** |
| SWHS  01891  AD-T | Discuss the values, ethical standards and principles of social work and human services to describe how they may guide fieldwork experience and future employment. (ISLO 2) | -- | FA24 |
| Analyze, formulate, and influence social policies within the fields of social work and human services. (ISLO 4) |  | FA24 |
| Employ ethical principles of the field of social work and human services to guide fieldwork experience and future professional practice. (ISLO 9) |  |  |
| SWHS  01890  AA | Discuss the values, ethical standards and principles of social work and human services to describe how they may guide fieldwork experience and future employment. (ISLO 2) | -- |  |
| Analyze, formulate, and influence social policies within the fields of social work and human services. (ISLO 4) |  |  |
| Employ ethical principles of the field of social work and human services to guide fieldwork experience and future professional practice. (ISLO 9) |  |  |