ELUMEN FOR FACULTY PROGRAM COORDINATORS:
DISTRIBUTION, RUNNING REPORTS, AND MAPPING SLOS
WHAT DOES A FACULTY COORDINATOR DO?

• THE TERM “COORDINATOR” USED BY ELUMEN
• LEADS DEPARTMENT IN SCHOLARLY REVIEW OF OUTCOMES AND ASSESSMENTS
• COORDINATES ASSESSMENT SCHEDULES AND ACTION PLANS
• WORKS WITH ISS TO VERIFY CORRECT COURSES AND MAPPING
• ASSISTS FACULTY TO WRITE AND LINK ASSESSMENTS TO OUTCOMES
DISTRIBUTION

- DISTRIBUTION SYSTEM “PUSHES” ASSESSMENTS AND ACTION PLANS TO FACULTY AND COORDINATORS.
- INCLUDES EMAIL NOTIFICATIONS AND AUTOMATIC REMINDERS FOR FACULTY AND COORDINATORS.
- THINK OF IT AS PASSING OUT HOMEWORK
- WHY DISTRIBUTE?
  - GREATER CONTROL OVER WHICH SLOS ARE ASSESSED.
  - GREATER CONTROL OVER WHICH ASSESSMENTS ARE USED TO MEASURE AN SLO OR ACTION PLAN.
  - EASIER PROCESS FOR FACULTY WHEN IT COMES TIME TO INPUT SCORES
  - BUILT IN NOTIFICATION SYSTEM TO REMIND FACULTY TO PUT IN SCORES AND RESPOND TO ACTION PLANS.
Distributing in Elumen

• Andre!
MAPPING SLOS

• ACCREDITATION EXPECTS THAT OUR SLOS SUPPORT EACH OTHER AND THAT WE CAN DEMONSTRATE THIS

• ALL INSTRUCTIONAL PROGRAMS, REGARDLESS OF LOCATION OR MEANS OF DELIVERY, INCLUDING DISTANCE EDUCATION AND CORRESPONDENCE EDUCATION, ARE OFFERED IN FIELDS OF STUDY CONSISTENT WITH THE INSTITUTION’S MISSION, ARE APPROPRIATE TO HIGHER EDUCATION, AND CULMINATE IN STUDENT ATTAINMENT OF IDENTIFIED STUDENT LEARNING OUTCOMES, AND ACHIEVEMENT OF DEGREES, CERTIFICATES, EMPLOYMENT, OR TRANSFER TO OTHER HIGHER EDUCATION PROGRAMS. (II.A.1, 2014 ACCJC STANDARDS)

• THE INSTITUTION INCLUDES IN ALL OF ITS PROGRAMS, STUDENT LEARNING OUTCOMES, APPROPRIATE TO THE PROGRAM LEVEL, IN COMMUNICATION COMPETENCY, INFORMATION COMPETENCY, QUANTITATIVE COMPETENCY, ANALYTIC INQUIRY SKILLS, ETHICAL REASONING, THE ABILITY TO ENGAGE DIVERSE PERSPECTIVES, AND OTHER PROGRAM-SPECIFIC LEARNING OUTCOMES. (II.A.11, 2014 ACCJC STANDARDS)
MAPPING

Southwestern College Mission Statement

Strategic Priorities

ISLOs

PSLOs  GESLOs  SAOs  AUOs

CSLOs  CSLOs
ISLOS

- INSTITUTIONAL STUDENT LEARNING OUTCOMES
MAPPING

• ANDRE!
RUNNING REPORTS

• INSTITUTIONAL-LEVEL REPORTS HANDLED IN OIE

• FACULTY CAN RUN A FEW, LIMITED REPORTS

• PROGRAM COORDINATOR HAS MANY OPTIONS

• ESSENTIAL FOR ANALYSIS OF RESULTS, CREATION OF ACTION PLANS, AND EVIDENCE FOR PROGRAM REVIEW

• RUNNING REPORTS AND TYPES OF REPORTS
RUNNING REPORTS

• ANDRE
STUDENT LEARNING OUTCOMES: MAJOR CHALLENGES

- IMPROVING THE QUALITY OF SLOS/AUOS

RECOMMENDATIONS:

- 4 CSLOS PER COURSE (CURRENTLY, 5000+ CSLOS)
- 3-4 PSLOS PER PROGRAM
- 3-4 AUOS/SAOS PER ADMIN OFFICE
- CREATING ACTION PLANS IN ELUMEN BY END OF SPRING 2015
- MAPPING CSLOS TO PSLOS AND ISLOS
SLOS AND THE NEW STANDARDS

- Disaggregation of data by demographic
- Discussion on language in new standards regarding use of SLOS in evaluations (BP 4350)
- With more emphasis on SLO data leading to a larger faculty/staff workload
- Increased communication with students re: SLOS and how to use SLO results (integrity)
QUESTIONS