

## CULTIVATING COURAGE: SAFETY AND HEALING

### FALL 2019 OPENING DAY

FRIDAY, AUGUST 23<sup>RD</sup>

#### AGENDA

<b>8:00–8:30 AM</b>	<b>Constituent Group Meetings</b> <i>(Optional Participation/Continental Breakfast)</i> Classified Professionals Confidentials Faculty Administrators	<b>Locations</b> Mayan Hall L246 Student Union East L238 N/S
<i>Opening Day Program Begins – Required Participation</i>		
<b>8:40–9:30 AM</b>	<b>Center/School/Office Meetings</b> During this time, area leads will review emergency procedures for their designated areas. The goal is for all faculty, staff, and students to have a basic understanding of emergency procedures. Evaluation routes and emergency evacuation maps will be reviewed along with a short instructional video. Staff from Centers may elect to complete some portions of this required agenda item upon return to their campus location	<b>Pgs. 4-5</b>
<b>9:40–11:10 AM</b>	<b>Opening Blessing</b> Sycuan Band of the Kumeyaay Nation  <b>Welcome &amp; College Address</b> Kindred Murillo, Ed.D., Superintendent/President  <b>Associated Student Organization</b> Ayona Hudson, Student Christian Sanchez, Student  <b>Emergency Preparedness and Response</b> Davis Nighswonger, Chief of Police  <b>Finding the Courage to Move Beyond Standards in Order to Build Capacity in the Innovative College</b> Dr. Asao B. Inoue, Ph.D., Keynote Speaker  This keynote will discuss the problem of standards in college classrooms and connect it to broader issues around equity and inclusion in all college settings. It will start by asking: How can we best serve our racially and culturally diverse students in the most innovative higher education settings? How can innovative ways to understand standards of literacy heal and move everyone forward toward more equitable and vibrant futures? While the talk will center literacy development and teaching in higher education, it will offer broader applications across the college as well.	<b>Wellness and Aquatics Complex</b>
<b>11:20–12:40 PM</b>	<b>Breakout Sessions</b>  <i>Opening Day Program Ends</i>	<b>Pgs. 5-8</b>
<b>12:50–1:50 PM</b>	<b>Social Gathering/Lunch</b> <i>(Optional Participation)</i>  <i>Following Opening Day Activities</i>	<b>MS Bldg. Courtyard</b>
<b>1:00–3:00 PM</b>	<b>Teaming Today to Impact Tomorrow</b> <i>(Optional Participation)</i> Southwestern College, in collaboration with the South County Economic Development Council (SCEDC) invites leaders of emerging industries in South County to collaborate with educators to establish strategies that will ensure the workforce needs are met in South County. This will occur during a forum where a dynamic industry panel will have the opportunity to drive the creation, development, and enhancement of workforce development programs in local K-12, community colleges and universities.	<b>Mayan Hall</b>



**Asao B. Inoue, Ph.D.**

Keynote Speaker

Asao B. Inoue is Professor of Interdisciplinary Arts and Sciences, Director of University Writing and the Writing Center, and the Program Chair of the 2018 Conference on College Composition and Communication. He also has been a member of the Executive Board of the Council of Writing Program Administrators. Among his many articles and chapters on writing assessment, race, and racism, his article, "Theorizing Failure in U.S. Writing Assessments" in RTE, won the 2014 CWPA Outstanding Scholarship Award. His co-edited collection, *Race and Writing Assessment*, won the 2014 NCTE/CCCC Outstanding Book Award for an edited collection.

His book, *Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future* (2015) won the 2017 NCTE/CCCC Outstanding Book Award for a monograph and the 2015 CWPA Outstanding Book Award. In November of 2016, he guest-edited a special issue of *College English* on writing assessment as social justice, and has a co-edited collection, *Writing Assessment, Social Justice, and The Advancement of Opportunity* (2018). Additionally, he is completing a book on labor-based grading contracts as socially just writing assessment.

### **Jag Kitchen/Food Pantry**

Employees are encouraged to support the [Jag Kitchen & Food Pantry](#) by signing up through [Jaguars Give](#) – SWC's employee payroll giving program. You could start with \$10 a month to help students access the food they need to succeed in school. Please bring your offerings on Opening Day! We are asking for donations of any of the items listed below:

- Meals in a can (stew, chili, soup); Canned meat, tuna, salmon, and sardines; Canned foods with pop-top lids
- Tuna and cracker packets; Cheese and cracker packets
- Peanut and almond butter (small packets)
- Low-sugar hot and cold cereals (small-individual size)
- 100% fruit rolls
- Canned fruit packed in juice; Fruit cups
- Raisins (small boxes)
- Unsweetened applesauce
- Granola bars; Protein bars; Trail mix (small individualized packets)
- Peanuts, almonds & cashews (small individualized packets)
- Drinks: Small bottled waters; Canned vegetable drinks; 100% fruit juices in single serving boxes
- Plastic forks, knives, spoons, and napkins
- Small toiletries/personal care: shampoo, soap, tooth brush/paste, feminine needs

**Questions: Please contact Patie M. Bartow at [pbartow@swccd.edu](mailto:pbartow@swccd.edu).**

<b>8:40–9:30 AM</b>	<b>CENTER/SCHOOL/OFFICE MEETINGS</b>	<b>LOCATION</b>
	<b><u>SUPERINTENDENT/PRESIDENT’S AREAS</u></b>	
	Office of the Superintendent/President	101-A
	Office of Development and Foundation	101-D
	Office of Institutional Effectiveness	103
	Office of Institutional Technology	217
	Office of Employee Equity, Inclusion, and Professional Development	Gymnasium, W&AC
	Office of Public Information and Government Relations	101-D
	<b><u>ACADEMIC AFFAIRS’ AREAS</u></b>	
	Office of the Vice President for Academic Affairs	213
	Higher Education Centers, Otay Mesa & San Ysidro <i>and all Departments/Offices/Centers/Programs under this area</i>	751
	Higher Education Center at National City <i>and all Departments/Offices/Centers/Programs under this area</i>	L238 N/S
	School of Arts, Communication, and Social Sciences <i>and all Departments/Offices/Centers/Programs under this area</i>	Mayan Hall
	School of Business and Technology <i>and all Offices/Centers/Programs under this area</i>	470-K
	Business and Office Information Systems Departments	202
	Computer Information Systems Department	543
	Applied Technology Department	542
	School of Language, Literature, and Humanities <i>and all Departments/Offices/Centers/Programs under this area</i>	Student Union East
	School of Mathematics, Science, and Engineering <i>and all Departments/Offices/Centers/Programs under this area</i>	60-134/135
	School of Wellness, Exercise Science, and Athletics <i>and all Departments/Offices/Centers/Programs under this area</i>	H304
	Instructional Support Services <i>and all Departments/Offices/Centers/Programs under this area</i>	Library, 3 <sup>rd</sup> Floor
	Continuing Education Programs <i>and all Departments/Offices/Centers/Programs under this area</i>	662
	<b><u>BUSINESS AND FINANCIAL AFFAIRS’ AREAS</u></b>	
	Office of the Vice President for Business and Financial Affairs	1652
	Civic Center and Leasing	
	Campus Police	105-C
	Bookstore	630
	Facilities, Operations, and Planning	Softball Field
	Custodial, Grounds, and Maintenance	
	Financial Services & Cashiering	1651-C
	Food Services	Student Union West
	Payroll	1660
	Procurement, Central Services, and Risk Management	1601
	Central Services and Print Shop; Purchasing; Warehouse	
	<b><u>HUMAN RESOURCES’ AREAS</u></b>	
	Office of the Vice President for Human Resources	1631/1632
	Employee Relations, and Title IX; Benefits; Human Resources	
	<b><u>STUDENT AFFAIRS’ AREAS</u></b>	
	Office of the Vice President for Student Affairs	S105
	Office of Student Equity Programs and Services	651
	Financial Aid & Veterans Services	345

**STUDENT AFFAIRS' AREAS (continued)**

**School of Counseling and Student Support Programs**

**H312**

Assessment/Prerequisites, CalWORKs, Career Center, Counseling,  
Disability Support Services, EOPS/CARE, Personal Development,  
Student Employment Services, Transfer Center

**Student Services**

**Student Center, Lobby  
(Bldg. 1400)**

Admissions and Records, Evaluations, Health Services, Outreach,  
Personal Wellness, Service Learning, Student Activities/ASO

**11:20–12:40 PM BREAKOUT SESSIONS**

**LOCATION**

**FEATURED SESSIONS**

***Equitable Grading and Inclusive Standards in Classrooms  
with Writing***

**Gymnasium**

Asao B. Inoue, Ph.D. Professor and Associate Dean of the College of Integrative Sciences and Arts at Arizona State University.

This follow-up workshop to the keynote will offer two practices for college teachers who use writing in their classrooms. In the first part of the workshop, participants will engage with labor-based grading contracts that offer more equitable grading practices for diverse students. This practice can offer a more democratic and engaged experience for all students, while maintaining high levels of engagement. In the second part of the workshop, participants will consider dimension based rubrics for writing assignments. This practice helps students and teachers critically examine standards and judgements in classrooms, and avoids overly privileging dominant, middle class, white ways with words.

Preparation: Participants to this workshop are asked to prepare ahead of time by bringing one sample piece of writing (either from a student or published) that they feel best exemplifies one writing assignment that they ask their students to practice in their courses, and any assignment sheets or rubrics that may help explain it. Additionally, please include a short list of 3-5 dimensions exhibited in the sample that you feel make it an exemplar of the writing assignment. Participants will work in groups with these samples, so please be sure to get any student's permission to use their writing for this purpose.

***Our People. Our Culture. Our History (The Story of Sycuan and the  
Kumeyaay Nation) – Film and Discussion***

**H312**

Hank Murphy, Sycuan Elder  
Cody Martinez, Chairman  
Jamie LaBrake, Sycuan Member

During this session, members of the Sycuan Band of the Kumeyaay Nation will be here to show and discuss their powerful, Emmy Award winning documentary. Participants will not only learn about the history of the land that we walk on, but see a brilliant example of forgiveness, resilience, and prosperity. After the film, members of the tribe will share perspectives and answer questions from the audience.

***AB 705 is here: Now What?***

**Caf. East**

Courtney Bussell, Professor  
Shawna Hutchins-Williams, Power Study Program Faculty Coordinator  
Ryan Lennon, Assessment and Prerequisites Faculty Coordinator  
Katherine Ness Santana, Assistant Professor  
Carmen Nieves, Professor

With the implementation of AB 705 this semester, many more of our students will be enrolling in transferable Math, English and Reading courses in their first semester. This breakout session will focus on resources and strategies to support ALL students' success in the classes where they are enrolled. Topics include encouraging a growth mindset, just in time remediation, and campus resources to develop skills.

***Bridging the Gap: ESCALA Summer Faculty Institute Poster Session***

**214**

Henry Aronson, Professor  
Frederic Ball, Professor  
Fateme Chadegani, Instructor  
Sylvia Garcia-Navarrete, Professor  
Alison Green, Professor  
Shaunte Griffith-Jackson, Assistant Professor  
Arthur Guaracha, Counselor  
Javier Madrigal-Garcia, Counselor  
Elizabeth Merton, Assistant Professor  
Bruce Smith, Professor

An interdisciplinary team of twelve Southwestern College faculty and counselors participated in a three day professional development ESCALA workshop that focuses on increasing student success in Hispanic Serving Institutions (HIS) through culturally relevant teaching. Join us for an interactive poster session featuring a variety of concepts, strategies, and applications gleaned from this summer's program that you can use to increase retention and success for our students. The tone will be casual and the content will be meaningful. <https://phdposters.com/templates.php>.

***Caring Campus – How Classified Professionals Help Students Succeed***

**801**

Elisa Moreno, Student Services Technician & Caring Campus Ambassador  
Sandra Salazar, Clerical Assistant III, EOPS & Caring Campus Ambassador  
Elizabeth Sisco-Parada, Education Center Technician & Caring Campus Ambassador

How do Classified Professionals make a difference in student success? Whether you notice it or not, everyday interactions with students at the front desk, in the office, on the phone, or on campus create a relationship that is vital and overwhelmingly impactful to our students. This session will present the concepts of Caring Campus, an initiative designed specifically for Classified Professionals, and give an opportunity for participants to contribute and learn dynamic and effective ways of making a difference with each and every student.

***Connecting with Students: Jaguar Pathways and Student Success***

**60-134/135**

Randy Beach, Jaguar Pathways Faculty Coordinator  
Caree Lesh, Jaguar Pathways Faculty Coordinator  
Andrew Rempt, Jaguar Pathways Professional Development Team Lead

As we enter our third year as a Jaguar Pathways institution, data is clearer than ever. Our students feel less connected to the college and are unsure about their academic goals and requirements needed to achieve them. What can you do about that? The answer is: plenty. For this presentation, attendees will learn about recent data collected on our students that shows how students perceive their experience at the college. We will also explore concrete teaching and student engagement strategies you can use tomorrow, regardless of your role at the college, to help change those perceptions and promote student success.

***Generation Z: Behavioral Health and Classroom/Office***

**751**

***Management Resources***

Dr. Clarence Amaral, Mental Health Counselor  
Kellie Corbisiero, Counselor  
Malia Flood, Dean of Student Services

Did you know that 78% of college students report feeling either overwhelming anxiety or depression at some time during the semester? When students struggle with behavioral health and life challenges, and they have not yet developed healthy adult coping strategies, their behavior can sometimes be challenging, at best, and disruptive, at worst. This workshop will help faculty and staff identify behavior warning signs, constructively deal with troublesome behavior, and practice de-escalation strategies. In addition, faculty and staff will be provided with information about their rights and responsibilities in addressing disruptive behavior, along with resources such as the Behavior Intervention Team and Kognito training to assist students in distress.

***Helping Your Students Find Success with Student Services***

**Career/Transfer Center**

Renee Alvarez, Senior Project Clerk, CalWORKs  
Megan Burke, Specialist, Veterans Services  
Scott Finn, Counselor  
Rachel Fisher, Acting Director of E.O.P.S. and Special Populations  
Nicole Goedhart, Counselor  
Yesenia Marquez, Senior Project Clerk, CalWORKs  
Angel Salazar, Specialist, Financial Aid

Southwestern College offers a myriad of student services that can support your students in reaching their academic and career goals. Students are often unaware of all of the services and programs that may be available to them. Join us for this breakout session to learn about the following Student Affairs areas and help us spread the word about these programs that can provide a more supportive pathway to success.

- Extended Opportunities Program and Services (EOPS)
- California Work Opportunities and Responsibility to Kids (CalWORKs)
- Career Center
- Veterans Services
- Financial Aid

***The AB 705 MATH Classroom: Helping Students Reach their Potential***

**60-124**

Karen Cliffe, Professor  
Silvia Nadalet, Professor

Beginning Fall 2019, mathematics classrooms will be different as a result of changes in placement policies mandated by AB 705. Whether we are teaching a transfer course linked with co-requisite support or teaching a “stand alone” class, we must adjust our method of instruction and student support interventions to meet students’ needs and varied skill levels. In this session, we will share AB705 implementation information, as well as teaching and learning strategies designed to address students’ needs in the AB705 math world.

***Military Ally***

**L246**

Erik Moberly, Counselor  
Jonathan White, Coordinator, Veterans Resource Center

The Military Ally program was specifically tailored for Southwestern College and designed to serve as an awareness program to:

- educate and inform classified, faculty, and administrators as to the veteran specific challenges/needs;
- help foster a supportive and welcoming (Veteran Friendly) campus atmosphere;
- establish a visible network of "Military Allies" for our Veterans/Military affiliated students at Southwestern College.

***Need Data for Program Review?***

**L244**

Bill Abasolo, Director of Institutional Research and Assessment  
Christina Buelna, Research Analyst  
Jessica Noel, Research Analyst  
Briana Todhunter, Research Analyst  
David Wales, Senior Research and Planning Analyst

This session will assist you in finding data in Business Objects on Course Completion and Success, Degree and Certificate Completion, Grade Distribution, GPA and more! You can use this important data to support your Program Review submission this fall. Our Research team will be on hand to guide you and answer all your data questions.

***Science-based Self-care: Implications for Leadership in Postsecondary Education***

**L238 N/S**

Dr. Arezou Ghane, Instructor  
Dr. Christopher Hayashi, Professor

Whether you are faculty, staff, or an administrator, leadership in postsecondary education requires emotional intelligence, creativity, resilience to stress, and a healthy social network. Join your fellow SWC colleagues in this workshop that will introduce simple skills and embodied practices (e.g. mindfulness, meditation, and yogic body practices) designed to improve physical and mental well-being and facilitate the development of leadership skills. This is the first of a series of workshops planned for the 2019-20 academic year. Be part of this year's cohort!

***SWC Dreamer Center Resources***

**805**

Alejandra Garcia, Project Specialist, Dreamer Center  
Carla Sevilla, Student Services Specialist, Student Equity Programs and Services

Participants will learn about the resources available at the new SWC Dreamer Center. Discussion will include how to create a safe and welcoming space, understanding the specific needs of this population, and the issues faced by undocumented students and their families.



# Breakout Session Locations



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