## 2020 Vision: Leading for Success Through A Student Lens

### 2020 Spring Opening Day
**Tuesday, January 28th**

### Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00–8:30 AM</td>
<td><strong>Constituent Group Meetings</strong> <em>(Optional Participation/Continental Breakfast)</em></td>
<td>86A Mayan Hall / 64-246 Library / 66A Student Union East / 64-238 N/S (Library)</td>
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<tr>
<td>8:40–9:30 AM</td>
<td><strong>Center/School/Office Meetings</strong></td>
<td>Pgs. 4–5</td>
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| 9:40–11:00 AM | **Student Performance**  
SWC Dance Company, directed by Dana Maue, Professor of Dance | 70, Wellness and Aquatics Complex/Gymnasium   |
|             | **Students Remarks**  
Christian Sanchez, A.S.O. President  
Melkitsedeq Hernandez, Student Trustee |                                               |
|             | **Welcome & College Address**                                         |                                               |
|             | Kindred Murillo, Ed.D., Superintendent/President  
Minou Spradley, Ph.D., Assistant Superintendent/Vice President, Academic Affairs  
Tina King, Ed.D., Interim Assistant Superintendent/Vice President, Student Affairs  
Rose DelGuadio, Executive Assistant Superintendent/Vice President, Human Resources  
Kelly Hall, Ph.D., Assistant Superintendent/Vice President, Business and Financial Affairs |                                               |
|             | **Leadership In Action**  
Veronica Keiffer-Lewis, Ed.D., Keynote Speaker |                                               |
|             | The practice of leading for equity while centering students. |                                               |
| 11:10–12:40 PM | **Breakout Sessions**                                              | Pgs. 5–6                                     |
| 12:50–1:50 PM | **Social Gathering/Lunch** *(Optional Participation)*               | Student Union Patio                           |
| 2:00–4:00 PM  | **College Police Open House**                                       | 22                                           |
Dr. Veronica Keiffer-Lewis is an internationally sought after organizational equity and cultural humility specialist with close to three decades of experience. She holds certifications as a diversity professional, integral coach, and community and workplace conflict mediator.

Veronica brings to her teaching and consulting practice the theories of justice-based leadership, cultural humility and multicultural education from her graduate studies, as well as her practical experience coaching, organizing, facilitating, and teaching. Her focus is on developing cultural humility across the lifespan, peace and equity praxis, equity change management, anti-bias education, oppression transformation, and dialogic healing.

Veronica was the inaugural equity director at De Anza College, setting the tone for equity and social justice and building the equity office approach and infrastructure. During her time as director, she is credited with leading the development of the college’s equity framework, lens, and rubric, in addition to developing a number of systems approaches to deepening institutional equity. Some of the strategic initiatives she piloted have been adopted by other institutions, such as her equity core team model, community conversations, and cultural humility certificate program. Veronica has a passion for community college and has worked with over 30 colleges within California alone, in addition to various California community college statewide leadership organizations. In addition to her work with educational institutions, Veronica works with social justice nonprofits, public health organizations, religious/spiritual groups, and early childhood education professionals.

Veronica continues her research and college teaching while also coaching equity leaders and change makers to bring out the best in themselves and their teams through equity-advancing and cultural humility centered initiatives. Veronica serves as department chair of International Peace and Conflict Studies at De Anza College. Her greatest joy and ongoing inspiration is her family, which includes two beautiful children and a wife, whom she calls best friend.
The SWC Dance Company, directed by Dana Maue, Professor of Dance, was invited to perform at the BIG (Baile International Grand) Salsa Festival in San Diego Jan. 30th – Feb 3rd. They feel very privileged and honored to have been asked by David Stein, director of Majesty In Motion. They have been working on a new routine since the beginning of December and are excited to showcase it at the event. The festival will take place at the Marriott in Mission Valley and will include daily workshops, performances, social dancing and live bands.
### CENTER/SCHOOL/OFFICE MEETINGS

<table>
<thead>
<tr>
<th>Time</th>
<th>SUPERINTENDENT/PRESIDENT’S AREAS</th>
<th>BULDING-ROOM</th>
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</thead>
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<tr>
<td>8:40–9:30 AM</td>
<td><strong>Office of the Superintendent/President</strong></td>
<td>12-103A</td>
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<td><strong>Office of Development and Foundation</strong></td>
<td>12-105</td>
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<td><strong>Office of Institutional Research and Planning</strong></td>
<td>14-104C</td>
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<td><strong>Office of Institutional Technology</strong></td>
<td>18A-102</td>
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<td><strong>Office of Employee Equity, Inclusion, and Professional Development</strong></td>
<td>70-</td>
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<tr>
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<td><strong>Office of Public Information and Government Relations</strong></td>
<td>12-105</td>
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### SUPERINTENDENT/PRESIDENT’S AREAS

- Office of the Superintendent/President
- Office of Development and Foundation
- Office of Institutional Research and Planning
- Office of Institutional Technology
- Office of Employee Equity, Inclusion, and Professional Development
- Office of Public Information and Government Relations

### ACADEMIC AFFAIRS’ AREAS

- **Office of the Vice President for Academic Affairs**
- Higher Education Centers, Otay Mesa & San Ysidro
  - and all Departments/Offices/Centers/Programs under this area
- Higher Education Center at National City
  - and all Departments/Offices/Centers/Programs under this area
- School of Arts, Communication, and Social Sciences
  - and all Departments/Offices/Centers/Programs under this area
- School of Business and Technology
  - and all Offices/Centers/Programs under this area
  - Business Department
  - Office Information Systems Department
  - Computer Information Systems Department
  - Applied Technology Department
- School of Language, Literature, and Humanities
  - and all Departments/Offices/Centers/Programs under this area
- School of Mathematics, Science, and Engineering
  - and all Departments/Offices/Centers/Programs under this area
- School of Wellness, Exercise Science, and Athletics
  - and all Departments/Offices/Centers/Programs under this area
- Instructional Support Services
  - and all Departments/Offices/Centers/Programs under this area
- Continuing Education Programs
  - and all Departments/Offices/Centers/Programs under this area

### BUSINESS AND FINANCIAL AFFAIRS’ AREAS

- **Office of the Vice President for Business and Financial Affairs**
  - Civic Center and Leasing
- Campus Police
- Bookstore
- Facilities, Operations, and Planning
  - Custodial, Grounds, and Maintenance
- Financial Services & Cashiering
- Food Services
- Payroll
- Procurement, Central Services, and Risk Management
  - Central Services and Print Shop; Purchasing; Warehouse

### HUMAN RESOURCES’ AREAS

- **Office of the Vice President for Human Resources**
  - Employee Relations, and Title IX; Benefits; Human Resources

### STUDENT AFFAIRS’ AREAS

- **Office of the Vice President for Student Affairs**
- Office of Student Equity Programs and Services
EMPLOYEE EQUITY, INCLUSION, AND PROFESSIONAL DEVELOPMENT

STUDENT AFFAIRS’ AREAS (continued)

Financial Aid & Veterans Services

School of Counseling and Student Support Programs
- Assessment/Prerequisites, CalWORKs, Career Center, Counseling,
- Disability Support Services, EOPS/CARE, Personal Development,
- Student Employment Services, Transfer Center

Student Services
- Admissions and Records, Evaluations, Health Services, Outreach,
- Personal Development, Service Learning, Student Activities/ASO

11:10–12:40 PM  BREAKOUT SESSIONS  BUILDING-ROOM

Creating a Calling-In Culture
Veronica Keiffer-Lewis, Ed.D., Keynote Speaker
70-Gymnasium

In this professional development learning forum, we will explore the importance of building authentic communities where we can explore the challenges and opportunities of shifting the discourse so equity can thrive. We will explore calling-out vs. calling-in dialogue and practice calling-in during interactive, real-time coaching. Come with an open-heart, open-mind, and a commitment to internalizing and institutionalizing equity!

Active Threat Protocols
Zach Jones, Emergency Preparedness Coordinator
83-105

This 90 minute training will introduce the participants to understanding, identifying and reacting to active threats while in the work environment. The training will involve power point, active participation and handouts.

Innovating STEM Curricula at Hispanic Serving Institutions
David Hecht, Professor
Joachim Latzer, Assistant Professor
Joan Um, Professor
60-134/135

Research shows that the STEM workforce is severely underrepresented. Dr. Hecht will present how his recent $5 million dollar National Science Foundation grant will enhance students’ learning experiences and secure their study pathways here at SWC, SDSU, and beyond. In addition, as one of SWC’s five data coaches, Dr. Latzer will share how to identify equity gaps in one’s class, and discuss ideas for data-driven curriculum design. Participants will then apply these resources and ideas to improve curricula, teaching, and learning.

Redesigning the Decision-Making Process
Randy Beach, Professor
Rebecca Wolniewicz, Professor
64-238 N/S (Library)

Southwestern College’s committees and decision-making bodies spend tremendous amounts of time and resources to make decisions that support students; but how well do you understand our structures and their role in them? Does the structure work effectively to achieve our goals of integrated planning and student success? In this presentation and interactive discussion, attendees will learn about the committee structure that supports our planning and operations. Participants will provide feedback and suggestions for a structure that supports student learning and success. Effective practices for conducting meetings will be discussed. Feedback provided during this session will be shared with our district leadership in an effort to improve our decision-making structures and processes.
Student Food and Housing Insecurities Survey—Preliminary Findings.
Luke Wood, Ph.D.
Frank Harris, Ed.D.

In the Fall 2019 term, faculty allowed their classes to participate in a survey, The Community College Success Measure: An Examination of Factors Affecting Achievement and Development, that measured food and housing insecurities for students at Southwestern College. The survey was developed and conducted by Dr. Frank Harris and Dr. Luke Wood of San Diego State University. It was designed to provide a more holistic picture of student experiences and the challenges they face while attending college. This session will review some preliminary findings from the survey and share implications for supporting students who are experiencing basic needs insecurities.

SWC Ed Talks

This session will highlight several of our amazing employees providing a short talk on a variety of subjects. Similar to Ted Talks, SWC Ed Talks introduces participants to specific ideas articulated through SWC’s own thought leaders. Each talk will last about 15 minutes, allowing you to experience several topics in one session.

**Undocu Student Ally**
Alexandra Garcia, Project Specialist–Dreamer Center

**Military Ally**
Eric Moberly, Counselor/Professor
Jonathan White, Veterans Resource Center Coordinator

**The Road Less Traveled: Disability and Higher Education**
Shannon Pagano

**Fostering Student Success Amidst Current Climate**
Abdishakur Omar, Counselor/Professor
Alejandro Orozco, Professor

**Dear World, Am I Alone?**
Kyler Miller, Instructional Lab Technician-Science

**Work Based Learning: Infusing Career Readiness into the Classroom**
Joanne Carrubba, Instructor
Genesis Lastrella-Quicho, Internship/Job Developer
Kathy McClelland, Instructor
Cindy Pangelinan, Instructor
Charisse Winston, Instructor

Work Based Learning (WBL) is a building continuum of career awareness, exploration, preparation and training into the classroom. Its multifaceted approach will give faculty and students the opportunity to thrive in their learning environment through application of real world experience. This presentation will give Southwestern College faculty the opportunity to learn about WBL and how to successfully incorporate WBL into their classrooms. WBL coordinators will also discuss the background, current status and future of the WBL initiative.
Parking permits are required at all times in all parking lots.

Student Union Patio
Social Gathering/Lunch
12:50PM – 1:50PM

Convocation & Breakout Session
Breakout Sessions
Social Gathering/Lunch

71-312
60-134/135
64-238 N/S
83-105
86A–Student Union East
86A–Mayan Hall

70-Wellness and Athletics Complex/Gymnasium