

Catalog 2024-2025 Addendum No.2

ART 157

The following information was omitted or changed during the 2024-2025 year. Please attach these catalog addendum changes to your current catalog.

MODIFIED PROGRAMS

ART HISTORY

TRANSFER (MAJORCODE:01215) ASSOCIATE IN ARTS FOR TRANSFER

SWC offers foundational art history courses for transfer to a university. As part of the Visual Arts Department, it shares its mission to encourage critical thinking through visual analysis to support culturally responsive teaching that provides a global context. The department provides a solid foundation in art history from periods of prehistory through the present day. It seeks to train students to critically analyze visual culture from a variety of perspectives and methodologies.

Required Core			
ART 150 Art History Survey—Stone Age to	o 3		
the Ages of Faith			
ART 151 Art History—Renaissance to	3		
Contemporary			
ART 100 Drawing I	3		
71	2		
List A (Select one course):	3		
ART 129 Asian Art			
ART 112 Arts of Africa, Oceania, and			
Indigenous North Americas			
ART 113 Art and Culture of Pre-Hispanic			
Mexico			
	_		
List B (Select one course): 3			
ART 101 Design I			
ART 103 Design II			
ART 105 Life Drawing I			
ART 192 Introduction to Digital Imaging			
ART 170 Beginning Ceramics			
ART 205 Beginning Digital Photography			
ART 110 Sculpture I			
ART 129 Asian Art			
List C (Select one course or any course from 3-5			
List A or B not already used):			
ADT 140 W ' W 4 A 4 II' 4			
ART 149 Women in Western Art History,			
Women in Western Art History, 1550-Present			

ART 15/	Nineteenth Through Twenty-First
	Century Art
ART 130	History of Film as Art
ART 104	Introduction to Art
ART 107	Painting I
ART 121	Darkroom and Digital Photography I
ART 182	Design in Wood I
ART 185A	Jewelry and Metalwork I
ART 185B	Jewelry and Metalwork II
HUM 123	Women and Gender in World Art
CHIN 101	Mandarin Chinese I
CHIN 102	Mandarin Chinese II
FIL 101	Elementary Filipino I
FIL 102	Elementary Filipino II
FIL 201	Intermediate Filipino I
FREN 101	Elementary French I
FREN 102	Elementary French II
FREN 201	Intermediate French I
FREN 202	Intermediate French II
ITAL 101	Elementary Italian I
ITAL 102	Elementary Italian II
ITAL 201	Intermediate Italian I
ITAL 202	Intermediate Italian II
JPN 101	Beginning Japanese I
JPN 101A	Introductory Elementary Japanese
JPN 101B	Continuation Elementary Japanese
JPN 102	Beginning Japanese II
JPN 201	Intermediate Japanese I
JPN 202	Intermediate Japanese II
PORT 101	Elementary Portuguese I
PORT 102	Elementary Portuguese II
+SOC 140	Sociology of Gender
SPAN 101	Elementary Spanish I
SPAN 101A	Introduction to Elementary Spanish
SPAN 101B	Continuation to Elementary Spanish
SPAN 102	Elementary Spanish II
SPAN 201	Intermediate Spanish I
SPAN 202	Intermediate Spanish II
SPAN 215	Spanish for Bilinguals I
SPAN 216	Spanish for Bilinguals II
SPAN 221	Introduction to Literature for Bilinguals
SPAN 225	Intermediate Conversation and Writing
	on Spanish Culture
SPAN 226	Intermediate Conversation and Writing
	on Latin Culture
HUM 101	Humanities Through the Arts I
ANTH 102	Cultural Anthropology

African-American History I

AFRO 110

Nineteenth Through Twenty-First

ASIA 112	Asian-American History I
MAS 141	Mexican-American History I
HIST 132	Women in World History
HUM 120	Introduction to Gender and Women's
	Studies
HIST 100	American Civilization I

Total Units: 18-20

NEW COURSES

PA 290

WORK EXPERIENCE IN PUBLIC ADMINISTRATION

Laboratory (Hours): 216

COURSE DESCRIPTION:

Introduces principles and skills acquired in Public Administration-related majors to on-the-job assignments. One unit of credit is granted for every 54 hours of work experience. Credit may be accrued at the rate of 2 to 4 units per semester for a total of fourteen units. The job supervisor and instructor will evaluate each student's job performance. [D; CSU]

PD 100D LIFELONG SUCCESS

Lecture (Hours): 54

COURSE DESCRIPTION:

Applies physiological, social, and psychological principles to college, work and life success. Uses assessment of personality, interests, abilities, and values to identify major and career options. Uses learning styles, psychological principles of learning, life management, and creative and critical thinking techniques to promote health and lifelong learning. [D; CSU]

PD 101D ORIENTATION TO COLLEGE

I ------- (II-------). 10

Lecture (Hours): 18

COURSE DESCRIPTION:

Designed to assist students in obtaining knowledge necessary to reach their educational objectives. Includes career exploration, time management, campus resources, decision making, and educational planning. [D; CSU]