



Work-Based Learning SYLLABI TIPS

YOUR SYLLABUS & ITS IMPORTANCE

The syllabus is:

- **A learning tool** for students to develop effective learning practices and strategies
- **A communication device** that shares how teaching is approached in your class
- An opportunity for **equity-minded practice**
- **A roadmap for success** and what's to come in the course

It is important to include all information that you want students to know about your course and any resources that might be of use to them.

GENERAL TIPS

1. **Think about course progression and the WBL continuum.** Not every WBL opportunity makes sense for every course. Think of where your students are in their course progression and try building in an opportunity that makes sense for where they are in their learning.
2. **Don't feel like you have to do it all.** The examples provided today were meant to share options and examples.
3. **You do not have to sacrifice core curriculum content.** Look for opportunities to bring in an industry guest speaker to guest lecture or provide feedback during presentations or projects. The opportunity to share industry and real-world relevancy helps bring academic theory and content to life.
4. **Utilize Extra Credit.** If you are having difficulty in figuring out how to incorporate WBL into core content, consider using extra credit as an option.
5. **Need help brainstorming? Looking for help with finding industry professionals?** You have several resources:
 - a. Your Work-Based Learning Coordinator
 - b. Genesis Lastrella-Quicho | glastrella@swccd.edu | 619.421.6700 x 5501
 - c. Victor Brown | vbrown@swccd.edu | 619.421.6700 x 5393

EXAMPLES

EXTRA CREDIT (INFORMATIONAL INTERVIEW)

20 points: Complete an informational interview with someone within your field of study. To receive credit, you must provide a copy of the interview questions asked and the response to each question.

Field Study: OBSERVATION (JOB SHADOWING)

You are to visit a sporting event and evaluate the coach(s). You cannot evaluate your own event. It must be in a competition setting. There must be rules and referees for this event. You are to type at least 2 pages, double spaced, with your findings. Make sure to arrive early to the event to evaluate the coach before the event starts. Your paper should include answers to the following questions:

1. How did the coach handle organization before the event?
2. Did all players know their role on the team?
3. Any disciplinary actions; and how did the Coach handle the situations?
4. Was there good communication w/ all participants?
5. How did the coach handle organization during the event?
6. Was the use of technology, present?
7. How did the coach handle organization after the event?

Assignment: What Would You Do? (SIMULATED WORK EXPERIENCE, CLASS PROJECT)

Working with a group of your classmates, you will teach students how to respond to an imaginary scenario that you could encounter as a teacher. Your group will work together to solve the problem and then teach your class of fellow student-teachers possible ways to handle a similar scenario. Strive to use any and all teaching tools at your disposal. You are required to include one handout and one visual/audio aid. I will give you time in class to develop your presentation. Your teaching demonstration should be approximately 15 minutes.