



HIGHER EDUCATION CENTER NATIONAL CITY

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hecnc@swccd.edu
www.swccd.edu

880 National City Blvd.
National City, CA 91950

Student Guide Fall 2026



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Governing Board of the Southwestern Community College District

KRISTINE GALICIA BROWN, GOVERNING BOARD PRESIDENT

NICHOLAS SEGURA, GOVERNING VICE PRESIDENT

DON DUMAS, GOVERNING BOARD MEMBER

ROBERT MORENO, GOVERNING BOARD MEMBER

CORINA SOTO, GOVERNING BOARD MEMBER

ORLANDO VICENTE-LAZO, STUDENT TRUSTEE

DR. MARK SANCHEZ, SUPERINTENDENT/PRESIDENT

2026 - 2028 Board Commitment and Goals

Commitment and Guiding Principles

The Southwestern College Board of **Governors** is deeply committed to the development and success of all students. We value the diversity of the district's students, faculty, staff, and campus community. We believe in the importance of honoring our history, our designation as a Hispanic-Serving Institution (HSI), and the rich diversity of our community while working towards creating an equity-focused inclusive college.

The board affirms that the district shall provide an education and work environment that is welcoming and supportive of all members of the college community, regardless of race, ethnicity, gender, disability, sexual orientation, age or religion. The environment shall be such that students and employees can learn and work together in an atmosphere that is productive and not only free from discrimination, harassment, exploitation, and hate crimes, but affirmatively empowers people of all backgrounds. We expand on this commitment in our ***SWC Student Access, Equity, Success and Completion Commitment Statement***.

The Board will uphold the values expressed in our college mission statement ensuring that we embody and promote them as we carry out our responsibilities, hold ourselves and the Superintendent/President accountable and engage in ongoing learning opportunities to strengthen our policies and practices.

Guiding Principles

To guide our policy development and decision-making process, the Board has identified the following principles as critical to upholding our institutional values:

- Student Access, Completion, and Equity
- Student Success
- Equity, Inclusion, Accessibility, and Belonging
- Leadership Development
- Systems Collaboration

Goal 1: Legislative and Policy Leadership – Advancing Student Access, Completion, and Equity

The Governing Board will lead with integrity and foresight by both advocating for external legislation and enacting internal district policies that expand student access, retention, completion, and equity.

Objectives

- The Board will champion their approved legislative platform and establish annual priorities that reflect the district's most urgent needs related to student access, completion, equity, and institutional sustainability, and ensure that annual priorities are aligned with local and state higher education priorities.
- The Board will receive regular briefings on key local, state, and federal policy developments, including legislation that impacts access, retention, and completion for underrepresented student groups, and use this information to guide decision-making and advocacy.
- Board members will actively engage in coordinated advocacy efforts at the local, state, and federal levels, such as meeting with legislators, providing public comment, or submitting letters of support, to advance legislation that aligns with the district's Educational Vision Plan 2030.
- The Board will participate in regional and statewide trustee and policy networks (e.g., CCCT, ACCT, local education or workforce coalitions) to amplify the college's priorities and collaborate on systemic reforms affecting student success.

Goal 2: Leverage Innovation, Resources, and Strategic Efforts for Student Success

The Governing Board will actively monitor the fiscal health of the district, adopt responsible long-range financial plans, and ensure that innovation and infrastructure decisions are grounded in total cost of ownership and institutional sustainability. They will support college leadership through initiatives prioritizing efforts that diversify the district's revenue streams, serve as scalable models of mission-aligned innovation, and reduce dependency on unpredictable state and federal funding.

Objectives

- The Board will exercise its budget adoption and oversight authority to dismantle systems of white supremacy and institutional racism by adopting policies that remove structural barriers, advance racial equity, and address disparities affecting other protected classes, consistent with the California Community Colleges' Diversity, Equity, Inclusion, and Accessibility (DEIA) framework.
- The Board will direct that all major innovation and infrastructure proposals presented to the Board include a total cost of ownership (TCO) analysis and a statement of how the initiative supports student success and institutional resilience.

- The Board will establish a Board-level practice of reviewing and recognizing mission-aligned innovation annually, including a discussion of lessons learned and scalability of programs that advance student success and financial sustainability.
- The Board will receive and review regular reports on capital projects and facilities upgrades with attention to energy efficiency, environmental impact, and cost-reduction strategies, in line with long-term sustainability goals.
- The Board will ensure financial stability and continuity of services by reviewing annual risk assessments from the Superintendent/President that incorporate total cost of ownership and long-range financial planning, and by considering mitigation strategies to address potential impacts from fluctuations in state and federal funding.

Goal 3: Equity, Inclusion, Accessibility, and Belonging

The Governing Board will adopt policies that eliminate barriers, promote belonging, and address racial and structural inequities that prioritize support for binational, historically underrepresented, and economically disadvantaged students and create an inclusive environment for all students, employees, and the broader community.

Objectives

- The Board will actively promote a culture of equity, inclusion, accessibility, and belonging through its leadership, policy decisions, and public engagement.
- The Board will participate in ongoing professional development and self-reflection to deepen its understanding of systemic inequities and to inform effective governance practices.
- The Board will advocate for and support institutional budget decisions that reflect a commitment to equitable access, support services, and outcomes for all students.
- The Board will continue to receive regular reporting from the administration on progress toward achieving equitable student success and will use those findings to guide strategic oversight.
- The Board will commit to Board-level professional development on equity, leadership, and inclusive governance to model the values of continuous learning and accountability the Board seeks to promote throughout the institution.

Goal 4: Leadership Development – Investing in SWC Talent

The Governing Board will support inclusive, equitable leadership development policies and systems that cultivate and retain diverse talent across all employee roles. This includes oversight of district policies, budgetary investments, professional learning, and long-term institutional capacity.

Objectives

- The Board will support the Superintendent/President in advancing equitable retention strategies in support of programs, tools, training, mentoring and other opportunities so all employees can thrive.
- The Board will assess progress on equity in leadership development by reviewing annual data on employee demographics, promotion trends, and retention by race/ethnicity, gender, and job classification.
- The Board will encourage the development of an equity-minded succession planning framework that prepares talent for leadership roles across all departments and provide support through policy and budget decisions.

Goal 5: Systems Collaboration for Whole-Person Impact

The Governing Board will champion and advance the district’s mission and impact by advocating at local, state, and national levels, and promoting institutional practices that support students, employees, and the broader community with attention to cost-effective, high-impact solutions that support institutional sustainability and the needs of our diverse service area. In this context, whole-person refers to addressing the academic, basic needs, mental health, and social-emotional factors that influence success for students, employees, and the communities we serve.

Objectives

- The Board will support strategic community engagement by allocating resources for partnerships, sponsorships, and events that raise the visibility of the college, strengthen community relationships, and position the college as a hub for regional learning, culture, and innovation.
- The Board will actively participate in advocacy efforts that promote systemic change, including increased support for basic needs, mental health services, workforce alignment, and regional infrastructure benefiting students and underserved communities.
- The Board will support the development of strategic partnerships with K–12, four-year universities, local governments, nonprofits, and employers that align with the district’s mission and improve student transitions, workforce outcomes, and community well-being.
- The Board will commit to Board-level engagement with community partners by participating in local coalitions, hosting joint forums, and fostering open communication with city, county, and state leaders to better align services that affect students' lives.

Governing Board Approved, October 20, 2025

Greetings,

As Dean of the Higher Education Center at National City (HECNC), let me be the first to welcome you to our vibrant academic community. We are thrilled that you have chosen to embark on this exciting journey with us.

Here at the Center, you have access to a diverse array of courses tailored to meet your educational aspirations. Whether you're interested in career training programs, planning to transfer to a four-year institution, or seeking general education courses, we have over 200 classes for you to explore.

Our commitment to your success extends beyond the classroom. We provide a range of student services designed to support you throughout your academic career. From admissions, registration, and financial aid to academic advising and tutoring services, we are here to ensure you have the resources you need to succeed.

In addition to our extensive academic offerings, we are proud to feature modern facilities to enhance your learning experience. Our Center includes 16 "smart" classrooms, a fully equipped biology laboratory, the Brain Bar in Room 7208A—where students can access computers, printing services, tutoring support, and complimentary snacks to stay refreshed and focused—a health services center, and an 18-chair Dental Hygiene Clinic offering free cleanings to students.

In 2018, the Center expanded to include the Plaza Building. This state-of-the-art facility houses modern laboratory spaces, additional classrooms, and a community room that can accommodate 90 people for various events. The facility includes science labs for Anatomy, Physiology, Chemistry and Microbiology, and houses our Medical Office Profession program's medical clinic and multi-use community room. The new building also features a beautiful courtyard, providing a peaceful and rejuvenating space for you to relax and enjoy.

Our commitment to student well-being is further exemplified by HECNC's JAG Kitchenette, located next to student services. This pantry is dedicated to offering temporary relief to students experiencing food insecurity. It is a safe and judgment-free zone where currently enrolled SWC students can access support. In addition, students can visit the JAG Closet, which provides free clothing and essential items to help meet day-to-day needs with dignity and care.

At the Higher Education Center, the success of our students is our priority, and we are here to support you every step of the way.

Thank you for allowing us to be a part of your academic journey. We wish you a successful semester and a bright future ahead.

Billy Miller

A handwritten signature in black ink, appearing to read 'Billy Miller', with a stylized, flowing script.

Dean, Higher Education Center, National City & Crown Cove Aquatic Center

The History of the Higher Education Center

Established in 1961, Southwestern College (SWC) is the only institution of public Higher Education in the southern portion of San Diego County. The key component to the mission of SWC is providing access to quality education for all residents of its entire service area. With that in mind, the first education center was established in San Ysidro. The San Ysidro campus proved that satellite campuses are a vital part of providing access to education for South Bay residents.

In 1998 National City leaders requested the administrators of SWC and SDSU to explore the idea of offering courses in National City. From that meeting emerged what we fondly call the HEC, NC – The Higher Education Center at National City. The HEC, NC officially opened its doors for the Fall 1998 semester to 423 students!

Throughout the years, the Center has expanded to include the Dental Hygiene, Medical Laboratory Technician, Medical Assisting, and Optical Technician programs offered in state-of-the-art facilities. Most recently, we expanded access to higher education opportunities for students through our weekend college program, offering some of the most popular general education courses, career education programs, as well as a variety of fitness and enrichment classes.

The Higher Education Center prides itself on being able to provide an intellectually stimulating environment for our students, faculty, and staff where we work together to serve the educational needs of the South County community. As a valuable member of the SWC teaching faculty, your contribution to the learning experience of our students is of utmost importance.

Student Services

Higher Education Students are offered higher quality services!

The Student Services staff at the Higher Education Center can help you with the following:

- Admissions and Registration
- Financial Aid
- Cashiering
- Assessment
- Academic counseling
- EOPS services
- Career services
- Transfer Services
- Library services
- Tutoring services
- DSS services
- Veteran's services
- JAG Kitchen
- JAG Closet

Counseling Services

The Counseling staff at the Higher Education Center can help you with the following:

Basic Skills Assessment

Interpret your test scores so that you can be placed in classes where you can succeed.

Career Development

Assist you in learning how to define what career fits you. Help you find a career that you will enjoy, will match your personality and interests, and will represent your work values.

Developing an Educational Plan

Map your educational plan so that the courses you take count towards your educational goal. We will develop a semester-by-semester plan, which will let you know when you complete your course requirements.

Selection of University or Training Program

Search for the best educational training program or educational institution for you.

Scholarships

Help you access and apply for scholarships and other types of financial aid.

Personal Development

Assist you in identifying options to develop your study skills, job search, career options, and university transfer options through an array of workshops.

Personal Counseling

Assist you in difficult situations by helping you create options for yourself.

To receive any of the above listed services, stop by the Student Services Office and make an appointment to meet with a counselor. You can make an appointment Monday 7:30 a.m. to 4:00 p.m., Tuesday thru Thursday, 7:30 a.m. to 6:00 p.m. at 619-216-6665, extension 4851

Important Numbers

Dial **619-216-6665 + extension**. Any extension beginning with a six (6) you can dial directly.

Name	Extension	Room
Administrative/Instructional Office - Billy Miller, Dean - Virginia Castillo, Center Coordinator - Isaiah Brown, Clerical Assistant II	6668 6669 4896	7101
Biology Lab Tech Office - Heather Anderson, Instructional Lab Technician Science & Allied Health - Daniela Alves, Instructional Lab Technician Science & Allied Health - Maria Vazquez Ramos, Instructional Lab Technician Science & Allied Health	4872 4867 4883	7234B 7136B 7136A
Counseling Services - Antoinette Nagai, Counselor - Annette Rempt, Counselor - Robert Worlds, Counselor	4859 4866 4885	7112 7114 7113
Dental Hygiene Program - Gay Teel, Program Director - Veronica Jauregui, Program Technician - Beth Gray, Associate Professor - Trisha-Ann Thomas, Associate Professor - Angela Barnett, Associate Professor - Alyssa Golden, Associate Professor - Gabby Castillo, Dental Hygiene Clinical Facility Coordinator - Frank Montejano, Evening Instructional Assistant II	6670 4862 4860 4876 4878 4865 4870 4879	7101
Health Services Campus Nurse	4855	7119
IT Department - Arick Sandoval, IT Support Coordinator - Enrique Velez, Instructional Lab Technician Microcomputer	4893 4877	7207
Library Services Campus Librarian	4868	7120
Medical Laboratory Technician & Medical Office Profession Program - Deanna Reinacher, Program Director - Luis Osuna, Associate Professor - Martha Martinez-Tribolet, Program Technician	6673 4884 4886	7101 7119 7101
Student Services - Antonio (Tony) Martin, Center Operations Supervisor - Elizabeth Parada, Education Center Technician - Sandra Salazar, Education Center Technician - Sarah Valdivia, Education Center Technician	6667 4852 4853 4851	7116
Restorative Justice/Southwest Regional Apprenticeship Program (SWARP) - Raquel Funches, Director, RJ & Other Off-Campus Programs - Carla Gomez, Assistant Director, Youth Justice Program - Cesar Lopez, Project Technician - Eric Luciano, Part-Time Counselor	6658 6657 6656 6654	7118 7119 7119 7118
Brain Bar Tutoring Center Liliana Tolson, ITC Adjunct Faculty	4864	

Note: In case of an emergency, please contact the HECN, Dean, Coordinator, or Supervisor.

EMERGENCY	Phone Number
Emergency	911
National City Police Department	619-336-4411
National City Fire Department	619-336-4550

Important Dates & Deadlines

August 24, 2026 to December 13, 2026

AUGUST 24

- **FALL REGULAR (16 WEEK) SESSION BEGINS**

SEPTEMBER 7

- **Deadline to complete items below through Self-Service (online only)**
- **LAST DAY TO DROP Fall REGULAR classes without receiving a “W” on record or being charged fees**
- **LAST DAY TO DROP Fall REGULAR classes with eligibility for a refund of registration fees**
- **LAST DAY TO ADD using add authorization code from instructor for Fall REGULAR classes**

SEPTEMBER 9

- **FIRST DAY of Withdrawal with “W” for a Fall regular (full 16-week) semester class**

SEPTEMBER 18

- **Financial Aid Freeze Date**

OCTOBER 19

- **Second 8-week session begins**

OCTOBER 31

- **Deadline to Petition for Fall 2026 Graduation**

NOVEMBER 11

- **HOLIDAY — Veterans Day — CAMPUS CLOSED**

NOVEMBER 13

- **LAST DAY TO DROP a Fall regular (full 16-week term) session class and receive a “W” on record**

NOVEMBER 26-27

- **HOLIDAY — Thanksgiving — CAMPUS CLOSED**

DECEMBER 7 - 13

- **Finals Week**

DECEMBER 13

- **FALL REGULAR (16 WEEK) SESSION ENDS**

Fall 2026 Hours

Building Open for Classes		
Monday – Thursday		7:30AM – 9:00PM
Friday		7:30AM – 8:00PM
Saturday & Sunday		7:30AM – 3:00PM
Campus Bookstore	Room 7118	<i>*Subject to Change</i>
*Please visit swcbookstore.com to view Bookstore hours		
Health Services	Room 7132	
Tuesday		10:00AM – 12:00PM
Wednesday		8:00AM – 10:00AM
IT Department	Room 7207	
Monday - Friday		7:00AM – 7:00PM
Computer/Tutoring Lab	Room 7208A/B	
Monday – Thursday		8:00AM – 9:00PM
Friday		8:00AM – 7:00PM
Saturday & Sunday		8:00AM – 3:00PM
Library Services library@swccd.edu	Room 7120	
Monday		10:00AM – 2:00PM
Tuesday		1:00PM – 5:00PM
Wednesday		1:00PM – 5:00PM
Thursday		10:00AM – 2:00PM
Student Services	Room 7116	
Monday		7:30AM – 4:00PM
Tuesday – Thursday		7:30AM – 6:00PM
Friday		7:30AM – 4:30 PM
Saturday		7:30AM – 3:00PM
Jag Kitchenette	Room 7116	
Monday – Friday		8:00AM – 7:00PM
Saturday & Sunday		8:00AM – 3:00PM
Instructional Office	Room 7101	
Monday-Thursday		7:30AM – 6:00PM
Friday		7:30AM – 4:30PM
Sunday		7:30AM – 3:30PM

QR Codes Directory

		
Admissions & Records Assistance with: Application, Enrollment, High School Students, Residency, Transcripts https://www.swccd.edu/admissions	Ask a Counselor Chat live with a Counselor on Cranium Café using your MySWC login https://www.swccd.edu/counseling	Bookstore Purchase online: Textbooks, School Merchandise, Class https://www.swcbookstore.com/
		
Disability Support Services (DSS) Provides support services for students with disabilities such as: Counseling, Class Accommodations, Educational Assistance courses https://www.swccd.edu/dss	Extended Opportunity Programs & Services (EOPS) Provides support services such as: Academic Counseling, Book Services, Textbook/Calculator Lending, Fresh Success https://www.swccd.edu/eops	Financial Aid Assistance with: FAFSA or CA Dream Act Application, and other financial support https://www.swccd.edu/financialaid
		
Health Services Have a health question? Connect with health services virtual chat, video conference, e-mail, or phone. https://www.swccd.edu/healthservices	Online Learning Assistance navigating the how-to of online learning. https://www.swccd.edu/onlinelearning	Personal Wellness Feeling anxious, stressed, sad, worried, depressed, or just need to talk with someone, contact Personal Wellness https://www.swccd.edu/personalwellness
		
Office of Student Services Assistance with: Food, Housing, Basic Needs Resources, Common Application, Court Documents, Student Grievance & Misconduct https://www.swccd.edu/studentsservices	Tutoring Free tutoring services or all current SWC students, available remotely https://www.swccd.edu/tutoring	COVID-19 Reporting Report COVID-19 symptoms or positive test results online if you have been on campus. https://bit.ly/376ORXe

Connect with Us!

HIGHER EDUCATION CENTER AT NATIONAL CITY



FINAL EXAMINATION SCHEDULE

December 7-13, 2026

All examinations will be held online. In classes composed of both laboratory and lecture hours, the lecture period will determine the examination schedule. For any class with a starting time not designated below, the instructor should consult with the cognizant School Dean to determine examination time. No student will be excused from a final examination. Final examination meeting times may not be altered from this published schedule. **NOTE TO FACULTY:** Please review *Faculty Handbook Final Examination Week Activity Procedure*.

Day Classes with

Start Times between:	Regular Class Day	Exam Date	Exam Day	Exam Time
7:00am - 7:55am	MWF or Daily	Dec 7 & 9	(MW)	7:00am - 8:00am
		Dec 11	(F)	6:00am - 8:00am
7:00am - 7:55am	TTh	Dec 8 & 10	(TTh)	7:00am - 8:00am
		Dec 8	(T)	6:00am - 8:00am
8:00am - 8:55am	MWF, MW, Daily	Dec 7	(M)	
8:00am - 8:55am	TTh	Dec 8	(T)	8:10am - 10:10am
				8:10am - 10:10am
9:00am - 9:55am	MWF, MW, Daily	Dec 9	(W)	8:10am - 10:10am
9:00am - 9:55am	TTh	Dec 10	(Th)	8:10am - 10:10am
10:00am - 10:55am	MWF, MW, Daily	Dec 7	(M)	10:40am - 12:40pm
10:00am - 10:55am	TTh	Dec 10	(Th)	10:40am - 12:40pm
11:00am - 11:55am	MWF, MW, Daily	Dec 9	(W)	10:40am - 12:40pm
11:00am - 11:55am	TTh	Dec 8	(T)	10:40am - 12:40pm
12:00pm - 12:55pm	MWF, MW, Daily	Dec 11	(F)	8:10am - 10:10am
12:00pm - 12:55pm	TTh	Dec 11	(F)	10:40am - 12:40pm
1:00pm - 1:55pm	MWF, MW, Daily	Dec 9	(W)	1:10pm - 3:10pm
1:00pm - 1:55pm	TTh	Dec 10	(Th)	1:10pm - 3:10pm
2:00pm - 2:55pm	MWF, MW, Daily	Dec 7	(M)	1:10pm - 3:10pm
2:00pm - 2:55pm	TTh	Dec 8	(T)	1:10pm - 3:10pm
3:00pm - 3:55pm	MWF, MW, Daily	Dec 11	(F)	1:10pm - 3:10pm
3:00pm - 3:55pm	TTh	Dec 11	(F)	3:40pm - 5:40pm
4:00pm - 4:55pm	MWF, MW, Daily	Dec 9	(W)	3:40pm - 5:40pm
4:00pm - 4:55pm	TTh	Dec 8	(T)	3:40pm - 5:40pm
5:00pm - 5:55pm	MWF, MW, Daily	Dec 7	(M)	3:40pm - 5:40pm
5:00pm - 5:55pm	TTh	Dec 10	(Th)	3:40pm - 5:40pm
7:00am - 7:55am	MWF or Daily	Dec 7 & 9	(MW)	7:00am - 8:00am
		Dec 11	(F)	6:00am - 8:00am
7:00am - 7:55am	TTh	Dec 8 & 10	(TTh)	7:00am - 8:00am
		Dec 8	(T)	6:00am - 8:00am

For meeting times not listed above, the school dean will inform the instructor of the appropriate time. Instructors please contact your dean to schedule final examination time.

Classes that begin at 6 p.m. or later or Saturday/Sunday (anytime)	Exam Date	Exam Day	Exam Time
			Final exam time for evening and Saturday/Sunday classes will begin at the regular class meeting time and are scheduled for a two-hour period unless stated otherwise under 'Exceptions'.
M or MW	Dec 7	(M)	
T or TTh	Dec 8	(T)	
W (only)	Dec 9	(W)	
Th (only)	Dec 10	(Th)	
F (only)	Dec 11	(F)	
Sat (only)	Dec 12	(Sat)	
Sat/Sun, or F/Sat/Sun, or Sun (only)	Dec 13	(Sun)	

Exceptions:

- Evening classes that meet twice a week: Final examinations may be given either on one night for two hours OR split over two nights for one hour each night.
- First Session Fast Track classes ending mid-semester will have final examinations given during the last regularly scheduled class meeting.
- Any short-session classes ending **prior** to Finals Week will have final examinations given during the last regularly scheduled class meeting.
- Any short-session section scheduled during Finals Week will need to follow the Finals Examination Schedule.

Online classes:

Check your syllabus and contact your faculty with any questions.

Reminder to Faculty!

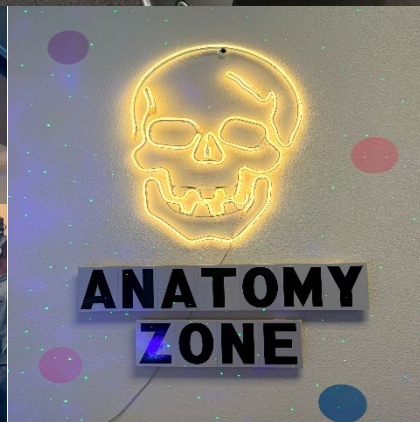
Grade rosters must be submitted electronically on Self-Service and due by 5:00pm on Friday, December 18, 2026.

Student Center/Brain Bar Tutoring Center

The Student Center in Room 7102 offers a welcoming space to study or relax, complete with vending machines and comfortable seating. Students can also visit the Brain Bar in Room 7208A for access to computers, printing services, tutoring support, and complimentary juice to help stay refreshed and focused.

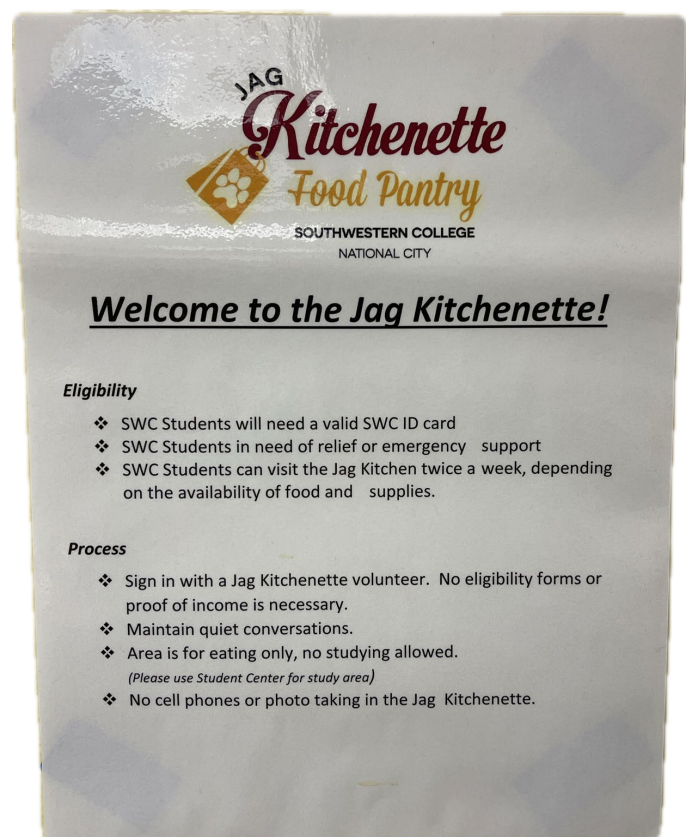
Student Center Hours: Mon - Thu 7:30AM - 9:00PM

Brain Bar Tutoring Center Hours: Mon-Thu 8:00AM – 8:00PM



Jag Kitchen/Jag Closet

The Jag Closet & Kitchen are dedicated resources designed to support student well-being and basic needs. The Jag Kitchen, located at Room 7116, helps students experiencing food insecurity by providing access to snacks, coffee, and a welcoming space to recharge. Students are encouraged to stop by for a quick bite or a warm drink. In addition, the Jag Closet offers essential items to assist students in their daily lives. These services are available to currently registered students, ensuring that everyone has the support they need to succeed.



HEC, NC Parking Rules and Regulations

The Higher Education Center parking and traffic is supervised by the Southwestern College Police Department and Public Safety Assistants. The following rules and regulations pertain to all students, staff and public. A copy of the college parking policy is available in the Business and Operations office, Main Campus, Room 1651.

- All regulatory signs within the parking structure must be obeyed. Violators will be cited under California Vehicle Code Section 21113(a).
- The maximum speed limit within the parking structure is 10 MPH.
- Parking is allowed in marked spaces only.
- Except in disabled parking spaces, all vehicles must have a valid college parking permit, properly displayed, while parked in the parking structure. Vehicles parked in disabled person spaces must always display state-issued disabled person identification.
- Staff parking spaces (gold-lined parking stalls) require a valid staff parking permit at all times. Staff permits are valid in student and staff parking spaces.
- Student parking spaces (white-lined parking stalls) require a valid student semester parking permit or a single day parking permit, Monday through Thursday from 7:00 a.m. to 9:00 p.m.; Saturday and Sunday from 7:30 a.m. to 4:00 p.m. The HEC NC is closed on Fridays during the summer. Student semester parking permits may be purchased online. [Parking Services](#)
- Single day permits, valid the date of issuance, are available for \$3.00 from the permit dispenser located on the second level of the structure next to the elevator.
- Parking on the roof of the structure is prohibited and its use is solely for the staff and visitors of the San Diego County of Education Facility.
- Purchase of a parking permit does **NOT** guarantee a parking space. The responsibility for finding a legal parking space rests with the operator of the vehicle. Lack of space is not an excuse for illegal parking.
- Southwestern College is not responsible for lost or stolen permits. Replacement permits may be purchased in the Higher Education Center Student Services, Room 7116.

Parking or loitering on campus after 10:00 p.m. or after special events is prohibited.

Scan here to request a
virtual parking permit



or visit
swc.thepermitstore.com
or scan any iParq QR code sign
located throughout our campus lots.

Scan here to visit our
parking info webpage



or visit
swccd.edu/parking
We also love walk-ins! Swing by for
questions, assistance, or a tour!

Police and Safety

Higher Education Center at National City (HEC, NC):

At the HEC, NC, police services are provided by the National City Police Department. There are no college police officers assigned full-time on the premises.

The National City Police Department investigates crimes and provides services to the HEC, NC. Dial 911 for emergency services. Please alert the Center Administrator at 619-216-6665 or the College Police Department at the Chula Vista campus at 619-482-6691 of all incidents and reports.

No Smoking Policy

The Governing Board adopted a policy effective July 1, 1989. Smoking is prohibited in all interior spaces of any building or vehicle, on-campus or extension sites, which are owned or leased by the District. Smoking shall be permitted outdoors.

Schools and Departments Contact List

Frequently Called Phone Numbers

For questions of departments not listed below, call 619-421-6700 and press "0" for Operator

or visit www.swccd.edu

Area Code 619

Academic Services (ISS)	482-6442
Academic Success Center	482-6348
Adjunct Faculty Voicemail	482-6585
Admissions	421-6700 ext. 5215
Aquatic Center (Crown Cove)	575-6176
Art Gallery	216-6605
Associated Student Organization (ASO)	482-6566
Athletics	482-6370
Basic Police Academy	482-6462
Bookstore	482-6416
Cafeteria	482-6359
CalWORKs Program	482-6510
Canvas Faculty Support	482-6595
Career Center	421-6700 ext. 5247
Cashiering/Student Accounts	482-6307
Central Services	482-6408
Child Development Center	216-6695
College Police (EMERGENCIES ONLY)	216-6691
College Police (NON-EMERGENCIES)	482-6380
Communications & Government Relations	482-6304
Continuing Education	482-6376
Counseling – National City	216-6665 ext. 4851
Crown Cove Aquatic Center	575-6176
Career Technical Education (CTE Transitions)	421-6700 ext. 5740
Dental Hygiene Program	216-6665 ext. 4852
Disability Support Services	482-6512
DSS Test Proctor	421-6700 ext. 5271
Duplicating Services	482-6405
Extended Opportunity Programs & Services (EOPS)	482-6456
Evaluations	482-6326
Facilities Leasing	482-6319
Facilities, Operations & Planning	482-6573
Financial Aid	482-6357
Financial Services & Budgeting	216-6641
First Year Experience (FYE)	421-6700 ext. 5625
Health Services (Campus Nurse)	482-6354
Library	482-6397
Library (National City)	216-6665 ext. 4868
Medical Assisting Program	216-6665 ext. 4886
Medical Laboratory Technician Program	216-6665 ext. 4886
Nursing Program & Health Occupations	482-6352
Online Learning Center	482-6595

Outreach	482-6518
Parking Permits (Staff)	216-6611
Payroll Services	482-6335
Personal Wellness Services	421-6700 ext. 5279
Photo ID Cards	482-6568
Prerequisites	216-6659
Registration Information	421-6700 ext. 5215
Small Business Development Center	482-6388
Staff Development	421-6700 ext. 5678
Student Accounts & Cashiering	482-6307
Student Activities	482-6568
Student Employment Services	482-6356

Area Code 619

Student Newspaper (SUN)	482-6368
Superintendent/President	482-6301
SWC Foundation	482-6426
Tenure Review	216-6706
Theatre Box Office	482-6367
Training Services Computer Lab	482-6430
Transfer Center	482-6472
Veterans Services	482-6324
Writing Center	421-6700 ext. 5830

Schools, Units, and Centers

School of Arts, Communication & Social Sciences	482-6372
School of Applied Technology & Hospitality Management	482-6479
School of Business	482-6582
School of Education, Humanities, Social & Behavioral Sciences	421-6700 ext. 5420
School of Languages & Literature	482-6461
School of Mathematics, Science & Engineering	482-6459
School of Wellness, Exercise Science & Athletics	421-6700 ext. 5353
School of Counseling & Student Support Programs	482-6317
Higher Education Center at National City	216-6665 ext. 4851
Higher Education Center at Otay Mesa	216-6750
Higher Education Center at San Ysidro	216-6790 ext. 4901

Eateries and Locations

Name	Phone Number
Market on 8th ▪ 41 E. 8th St.	(619) 856-4538
Big Ben Market ▪ 108 E. 8th St.	619-477-1015
Ramada ▪ 700 National City Blvd.	619-474-2800
Jack in the Box ▪ 700 Roosevelt Ave.	619-477-5804
McDini's ▪ 105 E. 8th St.	619-474-6771
Napoleone Pizza House ▪ 619 National City Blvd.	619-474-2888
Niederfrank's Ice Cream ▪ 726 "A" Ave.	619-477-0828
AM/PM ▪ 133 W 8th Street	619-474-5943
Mi Barrio Market ▪ 1001 National City Blvd.	619-909-1990

City Map and Directions



From 900 Otay Lakes Road Chula Vista, CA 91910-7299

- Take **I-805 North** ramp.
- Merge onto **I-805 North**.
- Take the **CA-54 W/CA-54 E** exit.
- Keep **LEFT** at the fork in the ramp.
- Merge onto **CA-54 W**.
- Take **I-5 North**.
- Take the **PLAZA BLVD** exit towards **DOWNTOWN**.
- Turn **LEFT** onto **ROOSEVELT AVE**.
- Turn **RIGHT** into the parking structure located on **ROOSEVELT AVE**.

From I-5 Going South

- Take **I-5 South** to the **8th STREET** exit
- Merge onto **8th STREET**
- Turn **RIGHT** onto **ROOSEVELT AVE**.
- Turn **LEFT** into parking structure located on **ROOSEVELT AVE**.

From I-5 Going North

- Take **I-5 North** to the **PLAZA BLVD** exit towards **DOWNTOWN**
- Turn **LEFT** onto **ROOSEVELT AVE**.
- Turn **RIGHT** into parking structure located on **ROOSEVELT AVE**.

