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| Academic Senate Committee Minutes | | | |
| october 14, 2014 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Abuan, Maria | Lesh, Caree | ~~Rempt, Andrew~~ |
| Arredondo, Josue | Lewis, John | Richison, Scott |
| Beach, Randy | Lynch Morissette, Emily | ~~Salahuddin, Sheri~~ |
| Brady, David | Maag, Eric | Soto, Corina |
| Burton, Veronica | Martinez-Sanabria, Maria E. | Speyrer, Michael |
| Carberry, Ed | ~~McAneney, Danielle~~ | Tolli, John |
| Caschetta, Todd | McDaniel, Cynthia | Tyahla, Sandy |
| ~~Davis, J.D.~~ | McGee, Tony | Villegas, Val |
| Decker, Stephanie | Mossadeghi, Yasmin | Whitsett, Jessica |
| Detsch, Steven | Orozco, Alejandro | Williams, Janelle |
| Edwards-LiPera, Diane | ~~Ortiz, Luis~~ | Wolniewicz, Rebecca |
| Flores-Charter, Patti | Posey, Jessica | Yoder, Leslie |
| Garcia-Navarrete, Sylvia | Post, Frank | Yonker, Susan |
| Hayashi, Chris | Quan, Nghiep | Zinola, Lauren |
| Hopkins, Kesa | Quintana, Pablo |  |
| GUEST/s | Lina Rocha | Kathy Tyner |  |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. unanimous | | | |
| **Approval of Minutes from 09/30/14 (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the minutes and was seconded. | | |
| Approval of minutes. M/S/C. unanimous | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | It was noted that OLA applications are due this Friday and that there an online application that was sent out in an email. Our final Program Review Workshops are this week. There is a forum today meeting with the ATC and ITC to talk about how we prioritize technology. Elumen workshops are coming up in November. The 2012-13 Prioritization List for Funding in 2013-14: Status of Completion is on the website under IPRC. Randy sent out the link yesterday.  A comment was made that there seems to be some faculty dissent around the compressed calendar and there is a petition going around now. It was suggested we work with the departments who are struggling to help them get a workable schedule going for fall 2015.  There was a request that The Noel Levitz report should be made available with any names removed for confidentiality. It was publically funded and should be made available.  Concerns were noted about the new marketplace and if the contractors are appropriate to run this, especially for 7 years rather than 1 or 2 as an initial trial. Local businesses also have stated that they were not contacted about the new market place, but the contractor reported they had contacted local businesses. | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link will now be imbedded with at the end of the minutes.    Lunch with Brice Harris was good and many administrators were in attendance. At the next Area D meeting Caree and Patti will be staying after with area D representatives to discuss hot topics. Budget, access, and SB 850 were discussed.  Lillian Leopold will be coming October 21 to the Academic Senate meeting to talk about the market place, but she also felt blindsided by the marketplace. Bring your questions or send them to Patti prior to the meeting.  Please come to the Prop R update on 10/15/14 from 4-5pm in L238 N&S and comment on the plan. Right now the new building is a big box and does not fit our iconic architecture. It was noted that the architect of the field house did not honor our iconic architecture and there is concern that the same will happen with the Wellness Center. This is a corner lot building where we have the opportunity to welcome our students and community. This could be a new chance to put the “community back” in our college. There will also be a breakfast presentation for our college and community on 10/30/14 when the community will be invited to come in and comment. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | Please show up to the Wellness Center design meeting tomorrow about this new building. This is our chance to let the district know what the faculty want in the new building. | | |
| **Program Discontinuance (2nd Read/Action Item)** | | | randy beach |
| Discussion | These are the documents that explain how we go about taking programs out of the catalog if they have proven not to be viable. The policy will go directly from the Senate to the Governing Board. Randy went over the criteria that would be met to discuss a possible program for discontinuance discussion. A motion was made to approve the policy and procedure as a bundle and was seconded. A senator noted she did not want it bundled because of concerns over the career technical programs and accurate data. Randy clarified that the Governing Board can discontinue programs. The motion to bundle did not pass. A motion was made to approve the policy and was seconded. The policy passed unanimously. A motion was made to approve the procedure and was seconded. A motion was made to extend for 2 minutes, was seconded and passed. A senator noted that the idea behind this was that the faculty in the area of the program in question could start a discontinuance process. It was clarified that the Governing Board can discontinue programs but they set their own policies on program discontinuance. CTE programs do need to fill out different reports and they operate a bit differently than other programs and they are concerned about the language on this procedure. It is not clear what the criteria are for the Governing Board to discontinue without faculty involvement. It was noted that criteria number 4 was of concern. A motion was made to extend for one minute and was approved. Randy noted that insufficient funds would be a reason to start a conversation, at which point financial issues would be addressed. The motion failed 9 yes votes to 22 no votes and 2 abstentions. The procedure will be brought back after criteria number 4 is clarified for CTE faculty. | | |
| **Curriculum Committee (Information)** | | | veronica burton |
| Discussion | Curriculum is now at 62 items and this includes consent items. Faculty did a great job. There are 3 meetings left prior to deadlines for the Governing Board meeting. There will be a placeholder for the November Board meeting on curriculum. Meetings have been very productive and the reps now get 20 hours flex time for reviewing the curriculum prior to the meetings. Curriculum is having problems with minutes and they are trying to work that out with the Office of Instruction. Some faculty are submitting course outlines updates for program review. They need to be updated every year, but often the process gets started but never finished, so it just sits there. The Curriculum Committee is working on ways to solve this problem. Patti stated that this has been on the listserv as a problem at other colleges. As a result, some colleges have chosen to not offer courses if the outline is older than 5 years. Diane Edwards-LiPera noted that she is available to help work on non-credit courses because many have not been updated in over 5 years. | | |
| **Graduation Requirements (Action Item)** | | | patricia flores-charter |
| Discussion | A request was made to start the vote prior to 10:45 a.m. so that all faculty present can vote. This was duly noted. A motion was made to support the spring 2014 vote of the Curriculum Committee, based on the recommendations of the Graduation Requirements Ad Hoc Committee, to remove local area graduation requirements. The motion was seconded. It was clarified that a “yes” vote would eliminate the local graduation requirements and a “no” vote would be to keep the requirements. A senator noted that we should keep these six units as they are transferable and instead, we should eliminate pre-requisites in other areas. In addition, it was noted that many students spend many semesters taking basic skills classes which delays student completion more than the 6 units of local graduation requirements. Another senator noted that graduation rates will increase without eliminating the graduation requirements because of the ADT’s. It was suggested that to save time for vocational students that we have to have a change and encourage students to not pursue associates degrees and rather get certificates first ,which lead to employment.  A question arose as to what happened with the C1/C2 GE requirements. Patti noted that this area ties to general education, which is different than local graduation requirements. It was decided to first review the local requirements as that is what we said we would do in our accreditation recommendations. The next step after finishing the review of local graduation requirements would be the review of the additional units we added for general education. At the same time as the review of the additional general education requirements, the other recommendation from the Ad hoc committee was bring to the curriculum first the new requirement for students to take one ethnic studies class. Title 5 only requires that we offer ethnic studies classes. The Ad Hoc Committee recommends that we require one of the many ethnic studies classes we offer. It will count for the general education requirement and not result in any additional units toward graduation.  It was noted that counselors work with what the student want and most of them want an AA degree. Many students want to take ES/A and this will not change, but this will be a welcome change for the student who does not want to take the ES/A, but who want a degree. A motion was made to call for question and was approved unanimously. The motion passed with 23 yes votes, 9 no votes and 1 abstention. | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 11:50 | | |
| The next Academic Senate meeting: October 21, 2014 in L 246 from 11:00-11:50 a.m. | | | |

[Senate President Report 10-14-14](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/Senate%20President%20Report%2010-14-14.docx) ; [Academic Senate Vote Record for 10-14-14](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/Academic%20Senate%20Vote%20Record%20for%2010-14-14.pdf)