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| Academic Senate Committee Minutes | | | |
| december 9, 2014 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Abuan, Maria | Lesh, Caree | Rempt, Andrew |
| Arredondo, Josue | Lewis, John | Richison, Scott |
| Beach, Randy | Lynch Morissette, Emily | Salahuddin, Sheri |
| Brady, David | Maag, Eric | Soto, Corina |
| Burton, Veronica | Martinez-Sanabria, Maria E. | Speyrer, Michael |
| ~~Carberry, Ed~~ | ~~McAneney, Danielle~~ | Tolli, John |
| Caschetta, Todd | McDaniel, Cynthia | Tyahla, Sandy |
| Davis, J.D. | McGee, Tony | Villegas, Val |
| Decker, Stephanie | Mossadeghi, Yasmin | Whitsett, Jessica |
| Detsch, Steven | ~~Orozco, Alejandro~~ | ~~Williams, Janelle~~ |
| ~~Edwards-LiPera, Diane~~ | ~~Ortiz, Luis~~ | Wolniewicz, Rebecca |
| Flores-Charter, Patti | Posey, Jessica | Yoder, Leslie |
| ~~Hayashi, Chris~~ | Post, Frank | ~~Yonker, Susan~~ |
| Hopkins, Kesa | Quan, Nghiep | Zinola, Lauren |
|  | Quintana, Pablo |  |
| GUEST/s | Angelica Suarez | Kathy Tyner | Sylvia Garcia-Navarrete |
| Nereyda Valdez |  |  |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. unanimous | | | |
| **Approval of Minutes from 11/25/14 (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the minutes and was seconded. | | |
| Approval of minutes. M/S/C. unanimous | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | * Tutors are needed in Math, Reading, and ESL. We need “people, people” who are good in the content area. Adjuncts can apply. * The SWC Choir sang at “Winter Nights” in Balboa park and did a great job. | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link is imbedded at the end of the minutes. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | Josue sent out an e-mail about a toy drive. We are working with the Labor Council and United Way to collect toys. Please drop off toys by Monday at noon in the SCEA office. Frank sent an e-mail this morning about buying union products, which will help support families in the U.S. and union companies.  We have made progress on having more part-time faculty attend Opening Day. Please thank the part-time faculty you see there and thank them for coming. | | |
| **Student Equity Plan (2nd Read/Action)** | | | suarez/navarrete-garcia |
| Discussion | Angelica and Sylvia presented the basics of the plan the last time they came and are present to answer any questions on the plan. Andrew noted the committee was good and he said the consultant, Brad Phillips, was a great asset creating this plan. They really put their money into big bets, by identifying a few big-ticket items and not spreading the money to thin. Embedded tutoring is the biggest project. Funding can be reallocated if they find that some programs are having greater benefits. They are spending $930,000 this year and hope that the money will be even more for next year. This year the money needs to be spent by 6/30/15, with an option of a 3-month carry forward, and maybe even a 6-month option.  A senator asked if this plan works for students who are not taking basic skills? This plan focuses on student access, basic skills, course completion, degree and certificate completion and transfer. So yes, it could address needs of students who are not taking basic skills in years 2 and 3. A request was made to add dates to the charts? Angelica will check with research about adding the dates that were a concern. A senator noted that her programs completion data in this report does not match other reported data. It was asked how this money will be coordinated and resources leveraged. It was noted that this was addressed in the report. Equity is asking for a researcher.  A motion was made to approve the Student Equity Plan with the corrections to the data and was seconded. | | |
| **Math Minimum Qualification (2nd Read/Action)** | | | nghiep quan |
| Discussion | This is a second read. Math is realigning our math minimum qualifications with State recommendations are. They are basically removing Statistics. A motion was made and seconded to approve. The motion passed. | | |
| **21st Century (Information Item)** | | | Scott richison |
| Discussion | Smart classrooms are needed for teaching needs. If you are interesting in participating on a committee involved in this, please let Patti know. We need to think of this more as a smart institution, rather than just rooms. We need to make sure we have capability to have active exchange of information between students, faculty and administration. This has been researched by the committee and recommendations are being finalized to set up mock classrooms in the spring. Two classrooms will be set up for use by faculty teaching in the rooms. Other rooms that have no classes during the day will be set up for all faculty to try out.  wePresent: One technology that will be piloted is wePresent. This is a wireless product that uses a unit in the classroom that permits 64 users with up to 4 user screens shown to the group. This product permits the use of a stylus to emphasize screen material in written marks or writing. Anyone with a device with Wi-Fi can participate.  Google: Google has an educational product that is free. It is cloud-based environment. Google drive is like SharePoint and MS office together and there is unlimited storage for students and teachers and the college. Google drive can be on any device. You can have self-grading quizzes and assessment is super easy. Google hangouts is like Skype with the ability for multiple users to collaborate simultaneously online and/or on documents. You can connect with 10 people at one time. Google Scholar allows anyone to get access to professional publications from their device. Google classroom is a DE platform that integrates into a Google environment. Many universities have gone to Google and are saving money and experience increased stability. Rick Roberts from Grossmont Union High School District has changed to this and is willing to come talk to us. The next step for this group is to seek buy-in and make formal recommendations. Stability and security of systems seems good and are HIPPA compliant and also for all government agencies and education. It is believed that it is also compliant with accessibility needs, but Scott will check on this.  The committee is concerned about the expedited pace and that this has been consultant driven. We need to look at options before the building plans for the Wellness Center, etc., are done. | | |
| **Plenary (Discussion Item)** | | | caree Lesh |
| Discussion | Please see SharePoint for full text of resolutions from Fall plenary and summaries of those resolutions. It was noted that resolution about SLO’s not being used for faculty evaluation passed. | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 11:50 a.m. | | |
| The next Academic Senate meeting: February 10, 2015 in L 246 from 11:00-11:50 a.m. | | | |

[12-09-14 President’s Report](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/AS%20President%27s%20Report%2012-09-14.docx)