

STUDENT SUCCESS

Reference: Association of Community College Trustees

In support of its commitment to student success in achieving educational and career goals, the Governing Board will ensure the following:

A. STRATEGIC GOALS

1. Ensure that the Southwestern Community College District Strategic Plan gives priority to student success and equity, and aligns the institutional budget with student success goals.
2. Require regular agenda item reports at Governing Board meetings regarding progress and how budget is developed to align with student success goals.

B. PARTNERSHIPS

1. Build long-term relationships with colleges, universities and PreK-12 systems, particularly in the areas of articulation, assessment, placement and college readiness.
2. Engage employers, business, labor, and community organizations to ensure the value of associate degrees and certificates and their relevance to local and regional labor markets.
3. Require regular agenda item reports at Governing Board meetings regarding status of partnerships and impact on student success.

C. MEASUREMENTS & METRICS

1. Delegate to the Superintendent/President the authority to implement institutional research and data systems which build institutional capacity for data- and evidence- informed work.
2. Align Governing Board self-evaluation and Superintendent/President evaluation with defined student success measures.
3. Require that regular Student Success reports be provided to the Governing Board for review, including current data on completion and transfer rates, retention, job placement rates, student satisfaction survey results.

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D. BOARD PRIORITIES

1. Ensure that the institutional budget clearly reflects priority placed on improvement in student success and college completion.
2. Upon recommendation of the Superintendent/President, the Academic Senate, and/or other stakeholders, adopt student success policies and support practices that can lead to positive change in college orientation, academic skills assessment, course placement, educational planning, early academic alert systems, career assistance, and other evidence-based interventions.
3. Commit to ongoing professional development for the Governing Board and all employee groups.
4. Support fostering a positive campus climate that supports every employee and student.