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| Academic Senate Committee Minutes | | | |
| april 28, 2015 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Arredondo, Josue | ~~Hopkins, Kesa~~ | Rempt, Andrew |
| Beach, Randy | Lesh, Caree | Richison, Scott |
| Bloch, Maya | Lewis, John | Salahuddin, Sheri |
| ~~Brady, David~~ | Lynch Morissette, Emily | Soto, Corina |
| Burton, Veronica | Maag, Eric | Speyrer, Michael |
| Carberry, Ed | Martinez-Sanabria, Maria E. | Tolli, John |
| ~~Caschetta, Todd~~ | McAneney, Danielle | ~~Tyahla, Sandy~~ |
| Cuddy, Luke | McDaniel, Cynthia | Villegas, Val |
| Davis, J.D. | McGee, Tony | Whitsett, Jessica |
| Decker, Stephanie | Mossadeghi, Yasmin | Williams, Janelle |
| Detsch, Steven | ~~Ortiz, Luis~~ | Wolniewicz, Rebecca |
| Edwards-LiPera, Diane | Posey, Jessica | ~~Yoder, Leslie~~ |
| Flores-Charter, Patti | ~~Post, Frank~~ | Yonker, Susan |
| Garcia-Navarrete, Sylvia | Quan, Nghiep | Zinola, Lauren |
| ~~Hayashi, Chris~~ | Quintana, Pablo |  |
| GUEST/s | Mink Stavenga | Lina Rocha | Kathy Tyner |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. Unanimous | | | |
| **Approval of Minutes from 04/14/15 & 04/21/15 (Action Item)** | | | patricia flores-charter |
| Discussion | Approval of the minutes from 04/14/15 and 04/21/15. | | |
| Approval of the minutes from 04/14/15 and 04/21/15. M/S/C. Unanimous | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | There are some great Staff Development activities this week, please check the Staff Development website.    The Academic Program Review Committee voted that in the 2015-2016 everyone will do a snapshot, and nobody will do a comprehensive. Reasons are that the committee it engaged in revising the comprehensive to align with new accreditation standards and a new snapshot form is being rolled out for fall. | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link is imbedded at the end of the minutes.  A senator suggested that we use an outside agency to help us solve internal problems and that we need to deal with cultural competencies and to support employees. Another senator noted the importance to stop rumors. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | Josue Arredondo reported for Frank. May 4th will be the ACLU presentation, and the end of the year bash will be on the 15th. Please plan to attend. | | |
| **Consent Calendar (2nd Read/Action)** | | | patricia Flores-charter |
| discusson | BP/AP 4117 Regular Effective Contact: This was approved via consent calendar. | | |
| **Accreditation Self-Evaluation Report (Discussion)** | | | Stavenga/wolniewicz |
| Discussion | Rebecca went over a PowerPoint presentation about what accreditation is, cycles, and due dates. Each year we have an annual report including finances. We also turn in a mid term report no matter the results of the last visit. Follow-up reports may also be required by ACCJC. ACCJC eligibility requirements, accreditation standards, policies and federal regulations must be met at all times, including if the Federal government makes new changes. The 4 standards are 1) Intuitional Mission and Effectiveness, 2) Student Learning and Program Services (including student services,tutoring and library)  3) Resources, (facilities, technology access, money), 4) is Leadership and Governance.  The focus for Senate is standard 2. We are in our final phase of self-evaluation, so we are clarifying, assuring accuracy and getting feedback. There are many chances to give feedback via forums and presentations at several meetings. Please send feedback ~~are sent~~ directly to Mink Stavenga and the Accreditation Oversight Steering Committee will look at suggestions for inclusion. The deadline for feedback is 5/22/15. The final draft will go to the Governing Board in July.  The 2009 visit resulted in 10 recommendations, all of which were resolved and new plans are now institutionalized. The current self-study discusses each of the 10 issues.  We will be putting forward Actionable Improvement Plans (AIP) will be forwarded for SLO’s and DE. As soon as our accreditation visit is done we will need to meet the new standards. AIP ‘s will go forward on SLO’s and Distance Education (DE). We would like to use out SLO results for integrated planning and bring point people back. DE plans for improvement are comprehensive training, increasing quality of courses, responding to new federal requirements and using the DE Handbook. We do plan to have 2-year a full-time 11-month DE Coordinator position filled ~~in the next two years~~.  Be sure to use strikeout and underline rather than track changes if you want to send in feedback.  We still have a moratorium for new online classes to focus on the development of a curriculum process that adds changes required by the federal government. Changes will be made over the summer for curriculum processing that will come to the Senate and the Curriculum Committee in the fall.  Language has come out that the UC has to take online classes, but some private universities will not.  If you have evidence to support any areas of the report please send it in.  An action plan on morale and inclusion might be something we need to think about including. If we do not put it in as a plan, what are we saying about what we know is happening? If it is only in a report and not a plan, where do we go with that and how do we improve? It was suggested that we need a long-term plan for improvement that all constituents agree to. It was stated that we can get sanctioned for things we say we are going to do but do not accomplish. | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 11:50 a.m. | | |
| The next Academic Senate meeting: May 12, 2015 in L 246 from 11:00-11:50 a.m. | | | |

[President’s Report 04-28-15](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/President%27s%20Report%2004-28-15.docx)