

Child Development

Higher Education Center at San Ysidro

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General Description

Child development is the study of the physical, socio-emotional, cognitive, and psychomotor growth and development of the child from conception to adolescence. This department explores human anatomy, health, psychology, sociology, education, nutrition, home and childcare environments, community resources, curriculum, childrearing, and language acquisition as they pertain to the child in contemporary society.

Career Options

Below is a sample of the career options available for the child development major. Most require a certificate or associate degree, some require a bachelor's degree, or a graduate degree: infant-toddler teacher, preschool teacher, director or owner, parent education instructor, elementary school teacher, child and family counselor, pediatric psychologist, college instructor, social worker, adoption counselor, education technician, tutor, social service agent, pediatric nurse or physician, and public health administrator.

Degree/Certificate Options

Associate in Arts Degree: Transfer Preparation

Child Development	01750
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Associate in Arts Degree: Career/Technical

Child Development Teacher	B2721
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Certificates of Achievement

Child Development Teacher Permit	B2722
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Certificates of Proficiency

Family Childcare—Bilingual (English/Spanish)	B2725
Family Support Specialist—Basic	A2726
Spanish-to-English Associate Teacher Certificate	02723

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

ASSOCIATE IN ARTS DEGREE



Child Development

Transfer Preparation * (Major Code: 01750)

Prepares students to work as preschool teachers or directors or to transfer to other colleges and universities offering a bachelor's degree in child development for more advanced careers with children.

Students will acquire the ability to understand the cognitive development of the child from pre-birth through adolescence, as well as his/her emotional, social, physical and educational needs, and to develop skills to work with the young child.

CD 135	Principles of Family Development	3
CD 170	Principles of Child Development	3
CD 170L	Principles of Child Development Laboratory	1
CD 180	Observation and Guidance for Child Development	3
CD 181	Curriculum Planning for Child Development	3
CD 184	Observation and Documentation	3
CD 284	Child, Family, and Community	3
CD 282A	Child Development Field Practicum	3
SOC 101	Introduction to Sociology	3
OR		
PSYC 101	Introduction to Psychology	3
SOC/ PSYC 270	Statistical Methods of Sociology	

Total units	28
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Recommended Electives: CD 175, 177, 282B.

To earn an associate degree, additional general education and graduation requirements must be completed. See page 51.

- * Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. **See catalog TRANSFER COURSES INFORMATION section on page 33 for further information.**



Some courses within this program may require additional coursework that must be completed prior to enrollment in those courses. Please consult the individual course listings for prerequisites and any other limitations on enrollment.

Child Development Teacher

Career/Technical (Major Code: B2721)

Designed to prepare students to qualify as teachers of young children. A practicum component allows students to apply theoretical knowledge to student teaching experience.

First Semester

CD 170	Principles of Child Development	3
CD 170L	Principles of Child Development Laboratory	1
CD 180	Observation and Guidance for Child Development	3

Second Semester

CD 181	Curriculum Planning for Child Development	3
CD 184	Observation and Documentation	3
CD 283	Emerging Literacy	3

Third Semester

CD 175	Nutrition, Health, and Safety for Children*	3
CD 275	Art for Children	3
CD 282A	Child Development Field Practicum	3

Fourth Semester

CD 282B	Advanced Child Development Field Practicum	3
CD 284	Child, Family, and Community	
	OR	3
CD 135	Principles of Family Development	

Total units **31**

Recommended Electives: ART 104; CD 80–88, 172, 278, 286.

To earn an associate degree, additional general education and graduation requirements must be completed. See page 51.

Note: After completion of this coursework, student will qualify for the teacher level of the State of Education's permit. (www.childdevelopment.org)

- * Students who successfully complete CD 175—Nutrition, Health, and Safety for Children, will receive certification in Infant and Children, First Aid, and CPR.

CERTIFICATES

Child Development Teacher Permit

Certificate of Achievement

Career/Technical (Major Code: B2722)

Designed to prepare students as preschool teachers and qualify for State Permit on the Teacher Permit level.

First Semester

CD 170	Principles of Child Development	3
CD 170L	Principles of Child Development Laboratory	1
CD 284	Child, Family, and Community	
	OR	3
CD 135	Principles of Family Development	
CD 283	Emerging Literacy	3

Second Semester

CD 180	Observation and Guidance for Child Development	3
CD 181	Curriculum Planning for Child Development	3
CD 184	Observation and Documentation	3
	Complete 3 units from Group 1	3

Third Semester

CD 282A	Child Development Field Practicum	3
ENGL 115	Reading and Composition: Exposition and Argumentation (4)	
	OR	
SPAN 101	Elementary Spanish I (5)	
	OR	
SPAN 215	Spanish for Bilinguals I (5) *	3–5
	OR	
COMM 103	Oral Communication (3)	
	Complete 6 units from Group 2	6

Fourth Semester

CD 282B	Advanced Child Development Field Practicum	3
BIOL 140	Environmental Biology (3)	
	OR	3–4
LNT 100	Plant and Horticulture Science (4)	
	OR	
SOC/ PSYC 270	Statistical Methods of Sociology (3)	
	OR	
MATH 101	College Algebra (3)	
	Complete 6 units from Group 3	
	(or 3 units if SPAN 101 or 215 were completed)	3–6

Total units **43–49**

Group 1

CD 130	Math for Young Children (1)
CD 131	Science for Young Children (1)
CD 132	Technology for Young Children (1)

OR

CD 173	Development of Infants and Toddlers (3)
CD 175	Nutrition, Health, and Safety for Children (3)
CD 176	Music and Movement for Young Children (3)
CD 275	Art for Children (3)

Group 2

ART 101	Design I (3)
ART 104	Introduction to Art (3)
ENGL 270	Multicultural Literature (3)
MUS 105	Introduction to Music (3)
MUS 195	World Music (3)

Group 3

PSYC 101	General Psychology (3)
SOC 101	Introduction to Sociology (3)
HIST 104	Western Civilization I (3)
HIST/ MAS141	Mexican-American History I (3)
PS 101	Introduction to Political Science (3)

Family Childcare—Bilingual (English/Spanish)

Certificate of Proficiency

Career/Technical (Major Code: B2725)

Family childcare businesses are licensed to care for children in a home environment. The family childcare provider is responsible for designing developmentally appropriate curriculum for multi-age groups of children; providing a safe environment; and operating a successful small business. Designed for the prospective and experienced family childcare provider.

CD 80	The Business of Family Childcare	1
CD 81	Children in Family Childcare—Crisis, Challenges, and Change	1
CD 82	Family Childcare Environment	1
CD 83	Nutrition for Family Childcare	1
CD 84	Health and Safety in Family Childcare	1
CD 86	Positive Guidance in Family Childcare	1
CD 87	Family Childcare Curriculum	1
CD 89	Fundamentals of Child Development	1
CD 90	Family Childcare School-Age Environment	1
CD 91	Family School-Age Childcare Partnerships	1
CD 93	Early Childhood Environmental Rating Scale	1
Total units		11

Family Support Specialist

Certificate of Proficiency

Career/Technical (Major Code: A2726)

The family support specialist is a paraprofessional who may be employed in healthcare settings, schools, and social service agencies. Under the supervision of a professional, they provide an array of support services to families and children in crisis and transition.

First Semester

CD 151	Introduction to Home Visitation	3
CD 170	Principles of Child Development	3
CD 180	Observation and Guidance for Child Development	3

Second Semester

CD 177	Alternatives to Violence	3
CD 278	Working With Children and Families With Special Needs	3
CD 290	Family Support Specialist Work Experience	2

Total units **17**

Spanish-to-English Associate Teacher Certificate

Certificate of Proficiency

Career/Technical (Major Code: 02723)

The Spanish-to-English teacher certificate meets the academic requirements for the associate teacher permit through the State Department of Education and Child Development Division. This certificate is comprised of four-core classes in child development, which are linked to four English as a Second Language courses. The program is designed for students to learn child development concepts while acquiring English language skills. The child development courses will begin with predominantly Spanish instruction. As students progress through the courses, English instruction will increase as their English proficiency increases. This is a sequential program in which students form a community of learners starting and ending the program together. Upon completion of this certificate, students may either choose to seek employment or complete the child development teacher certificate offered in English.

First Semester

CD 170	Principles of Child Development	3
ESL 27A	ESL for Child Development: Principles of Child Development	2

Second Semester

CD 180	Observation and Guidance for Child Development	3
ESL 27B	ESL for Child Development: Child Guidance	1

Third Semester

CD 181	Curriculum Planning for Child Development	3
ESL 27C	ESL for Curriculum	1

Fourth Semester

CD 284	Child, Family, and Community	3
ESL 27D	ESL for Child, Family and Community	1

Total units **17**



Some courses within this program may require additional coursework that must be completed prior to enrollment in those courses. Please consult the individual course listings for prerequisites and any other limitations on enrollment.