



**Academic SLO Meeting
Monday, April 20, 2009
10:30am-11:30am, Room 104**



Southwestern College Academic Senate Mission Statement:

"The Southwestern College Academic Senate is committed to ensuring the academic integrity of the institution and enhancing the role of the faculty in academic and professional matters."

Attendees: Angie Stuart, Val Goodwin, Joel Levine, Mark Meadows, Patti Flores-Charter, Margie Stinson, Victoria Lopez, Shannon Gracey

Excused: Richard Fielding

I want to welcome our newest member, Victoria Lopez, from Business and Information Systems to our committee. We are so very excited to have Victoria join our great committee! Welcome!

Minutes

- I. SLO Update:** Office of Instruction will run SLO report this spring. We need the report for both CO reporting and for Patti to contact discipline faculty who still have not input their SLOs into CurricUNET.

We are at a "next steps" point in the development of SLOs. For example, in order to affectively evaluate SLOs, this involves faculty meeting to bring their assessment results for SLOs to evaluate them, discuss them, and use the results for course planning. This lead to a discussion of the workload issue again. Currently this has not been negotiated and there is no contract time available to do this.

Mark interjected that he was working to conceptualize this so that he can update Dr. Chopra. He identified 3 parts of SLOs, the SLO, technical support, and management. Discussion followed that there we don't need management as we have made all our progress to date alone as faculty with one dean on the committee. Patti explained that she needs administrative support via collaboration for SLOs. We want to work with our administration to work our how our next steps will be planned and work.

In order for SLOs to move forward faculty have to have more administrative support from the college. Val voice our interest to work together to see how we can train faculty in the SLO process so we can “close the loop”.

Faculty have written their SLOs and implemented them in class. We have purchased eLumen, but now we need time to develop training for how eLumen can be used and incentive for faculty to use it.

Patti explained that she is offering Staff Development workshops (6 two hour workshops) this semester, but that so far they are poorly attended. Clearly Patti can not do this on by her self.

Patti also reiterated from the March 30 meeting that Veronica Burton had previously met and spoken with the VP of Student Affairs and requested a replacement for herself when she stepped down as the SLO Coordinator for Student Services. Mark Meadows will speak with the VPSA on behalf of our committee.

To Do: Patti will contact Eva Hedger and CC Mark Meadows requesting SLO report.

To Do: Mark will contact VPSA about replacement for Veronica Burton as Coordinator of Student Service SLOs.

- A. **Student Participation in SLOs:** (Reviewed this from last minutes) One element of student learning that has not been addressed in any of the Accreditation standards or statewide Academic Senate SLO literature is the student's responsibility to participate in their learning as a partner with the instructor and college. The SLO committee is now focused on this variable in the discussion of student outcomes. If the student does not participate in class, does not do homework, study, ask questions, ask for help, etc., then the prognosis to attain the SLO and a passing grade is poor.

To this end our committee recommends that as a college we can infuse this information about “what successful students do” into our print publications, electronic media, matriculation process, Academic Success Seminars, etc. This way the student will understand what it takes to be a successful college student and then make the active choice to pursue success or not. Areas of benefit for our students would include the understanding of:

1. Responsibility of College Students and Collegiality
2. Development of Self-Insight
3. Development of Goal Setting and Problem Solving

Val Goodwin recommended that we work with the ASO on this and everyone agreed. Angie shared that these concepts and pedagogy are aligned with “On Course”. She suggested that we consider adopting “On Course”. It was suggested that

To Do: Begin discussions in Academic, Student Services, and ASO to develop a “template for success” that can be publicized in the classroom and out.

To Do: Patti to contact Leticia Diaz to begin discussion of this.

II. eLumen

- A. **Oversight of eLumen:** Mark explained that Steve Bossi would work with us now on the technical aspects of eLumen. He recommended meeting with Steve to explain what SLOs are, what we do, and the role we think CSS will play with eLumen.

Patti share with Steve what Gary explained on March 30:

1. The need to identify who would be responsible for maintenance, i.e., run the interface of Colleague and eLumen.
2. the possibility of running this by course, instructor, and student information 3 times a term, at the beginning, at large census, and end of term.
3. Mark suggested that Office of Instruction run this until we have an Office of Research. When we have a Research Office again we can look at transition of this to that office.
4. Site Security: Gary explained that all faculty/staff can have access. Eventually we will need to work out student access so students can view their progress during class.
5. Active Directory: This is the structure that gets you into eLumen. Depending on your security level access you may be able to “view only” or input/revise information in eLumen. We will need to determine how we will identify who has which access.

To Do: Patti to contact Steve Bossi to set up a meeting to orient Steve to SLOs and eLumen.

To Do: Determine how to set up levels of access and then how to make access at the different levels available to users.

Next SLO Meeting (for Committee Members only): Monday, May 4, 10:30am-11:30am in room 104.