

## PART-TIME FACULTY EVALUATION FORM O | ONLINE COURSES

			■ NON-VESTED
FACULTY NAME:			20
COURSE AND SECTION NUMBER:			
COURSE TITLE:			
SCHOOL:	DEPARTME	NT:	
EVALUATOR'S NAME:	TITLE:		
DATE OF VISITATION:		# OF S	STUDENTS:
All PC and Mac users please note: This opened/used in "Preview Mode" will no		Adobe Reader;	any forms
<b>DIRECTIONS:</b> Every item must contain sp point and suggestions for improvement if a descriptive prompt; however, the evaluato the most relevant rating from each drop de	applicable. Each category incl r's comments are not limited t	udes a concise	parenthetical,
OBSERVED LESSON AND RELEVANCE	E TO COURSE OUTLINE:		
COURSE MANAGEMENT SYSTEM COM Announcements Discussion Drop Box Document Chat Room Grades	on Board Assigni		☐ Grouping ☐ External Links
INSTRUCTIONAL TECHNIQUES BEING	USED:		
☐ Lecture	☐ Class Discussion	☐ Sma	III Group Activities
☐ Individual Student Assistance	☐ Interactive Activity	☐ Inter	<u> </u>
☐ Audio/Visual		☐ Onli	ne 🗌 Hybrid
GOALS/OBJECTIVES:  (Clearly stated verbally or written; relevence) Comments:	Select a rating that is mos  8 – 10 = Strong   6 – 7 = Competer  /ant to larger goals; connec	nt   4 – 5 = Margina	I   1 – 3 = Unsatisfactory.

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Check here if continued on Addendum  $\square$ 

Form O

Evaluation Scale:  $8 - 10 = Strong \mid 6 - 7 = Competent \mid 4 - 5 = Marginal \mid 1 - 3 = Unsatisfactory$ 

## **ORGANIZATION OF LESSON PLAN:**

(Organized progression from each activity to the next)	
Comments:	
	Check here if continued on Addendum $\square$
RESPONSE TIME:	
(Punctuality responding to student queries and work)	
Comments:	
	Check here if continued on Addendum
USE OF ONLINE TIME:	
(Punctuality responding to student queries and work)  Comments:	

Check here if continued on Addendum  $\square$ 

Check here if continued on Addendum

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Form O

Evaluation Scale:  $8 - 10 = Strong \mid 6 - 7 = Competent \mid 4 - 5 = Marginal \mid 1 - 3 = Unsatisfactory$ 

PF	RFS	FNT	<b>ATIC</b>	NC	DFI	<b>IVERY</b>

(Awareness of imaging, vocabulary and delivery of lecture or lesson				
Comments:				
	Check here if continued on Addendum			
STUDENT INVOLVEMENT:				
(Evidence of active engagement and participation by students)				
Comments:				
	Check here if continued on Addendum			
LEARNING ENVIRONMENT:	<del></del>			
(Creates an environment conducive to learning)				
Comments:				
	Check here if continued on Addendum			
RAPPORT:				
(Evidence of mutual respect and professionalism)				
Comments:				

Check here if continued on Addendum

Evaluation Scale: 8 – 10 = Strong | 6 – 7 = Competent | 4 – 5 = Marginal | 1 – 3 = Unsatisfactory

## **OVERALL CLASS VISITATION SCALE:**

SUMMARY EVALUATION:	
Comments:	
	Observation of the section of the Address to the
	Check here if continued on Addendum
Evaluator's Signature:	Date:
Danada Ciamatura	Data
Dean's Signature:	Date:
Dean Comments (Optional):	
Faculty Signature:	Data
Faculty Signature:	Date:
Faculty Comments (Optional):	
rucuity comments (optional).	<del></del>

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