

Things to Know - Monday, April 27, 2020

Kindred Murillo

Mon 4/27/2020 1:30 PM

📎 1 attachments (1 MB)

Student COVID-19 Survey Results 04-27-20.pdf;

Good Afternoon @SWC Professionals,

Hopefully you are having a good Monday. We are focusing today on our Student Survey and all the support so many of you have given our students.

Guiding Principles for Decision-Making

1. Student health, well-being and educational success.
2. Employee physical and financial health and well-being.

As we are guided by our decision-making principles, our research department has initiated student and employee surveys to provide a snapshot of how our community is doing during this time.

[Our first employee survey was released on Wednesday, April 22, and will close on Wednesday, April 29.](#) Every employee received an email to their @swccd email account. If you have not responded, please do so.

Our first student survey was released early in the transition, from April 2 through April 9, and the **second student survey** has been released and will close on May 1. Each survey was/is sent to student samples that are representative of the student population to avoid survey fatigue for our students.

The results of the first student survey are now available (see attached), and we can see the early impact the transition to distance learning and remote business operations had on our students.

The results show the outstanding job our faculty have done to be student-centered, even while being new in their own learning process of transitioning. Approximately

- **76 percent of students** shared that their professors had reached out (on average) at least 2-3 times a week. Students agreed that this communication was enough to support self-efficacy in their courses.
- Student access and familiarity with technology show that **most of our students felt comfortable** with our online tools and have access to laptops and or phones to do their work.
- The survey results highlight **how much students value** their connection with counselors, library services, bookstore, and other on-campus services.
- We also see the **challenges to personal well-being** our students are experiencing due to a loss of connection with their peers, housing and food insecurities, and access to health care.

In reviewing these early survey results, I am inspired as I reflect on the tireless work and commitment that our employees have exercised throughout the month of April. Our faculty, classified professionals, and college management team continue to work together to ensure our college remains functional for our students and employees.

- **Thank you to the cohort of counselors** and our classified professionals who have gone above and beyond to train their colleagues in preparation for the launch of online, virtual counseling through Cranium Café in order to increase access to counseling services.
Thank you Abdishakur Omar, Nicholas Nguyen, Adriana Garibay, Kellie Corbisiero, Jorge Guerrero, Scott Finn, and Henry Flores.
- **Thank you to our faculty** who have overwhelmingly engaged in distance education training, the cohort of mentors that are available to their colleagues to support the continuance of education excellence in this remote environment, and all those who led and coordinated the training.
- **Special thanks to Tracy Schaelen and the following ...**
 - Campus Canvas Trainers: Sharai Forbes, Eun Jung (EJ) Park, Virginia Watson
 - Distance Education Mentor Program Trainer: Toni Pfister
 - **Lead DE Mentors and DE Mentors: Rache Nead**, Lisa Ballesteros, Oscar Canedo, Christopher Hayashi, Brandon Luna, Somer Meade, Eun Jung (EJ) Park, Michael Smith, Alexandra Springer, **Lizzette Herrera**, Tom Bugzavich, Tom Luibel, Emily Lynch, Kathy McClelland, Jackie Osborne, Toni Pfister, Pablo Quintana, Suganya Sankaranarayanan, **Beth Gray**, Joe Davis, Layla Davis, Bill Marsden, Alicia Rodriguez, Shannon Schiele, Virginia Watson, **Sharai Forbes**, Kim Bailey, Will Burke, Diane Palmer, Lindsay Pettee, Michaela Vargas, **Michelle Kinzel**, Youssef Francis, Mourad Mjahed, Valerie Pennington, Ken Yanow
- **Thank you to the Academic Senate** and its members who have worked with our student leadership to address grading concerns and support faculty by ensuring they have access to the technology needed to participate in distance education. Thank you, Emily Lynch and Jetta Posey.
- **Thank you to the I.T. team** who have developed a computer loaner program for faculty and staff that ensures employees have access to the technology needed in this remote work environment that has provided more than 120 devices to the student affairs division and more than 25 devices to faculty.
- Thank you to Nick Comer, Michael Davis, and Micajah Truitt (*who has done an incredible job as ATC Chair in facilitating loaner devices to faculty*).
- **Thank you to the many working groups** established to ensure students have access to technology (1,000 laptops to be distributed and 70 MiFi's); implementation of relaxed regulations on refunds and withdrawal options; employee ergonomic needs; and food resources for students.
- **Thank you to Chief Nighswonger and our police department** who continue to provide above and beyond service by serving as the distribution point for Cares Emergency checks, food, and gas gift cards for our students and loaner technology equipment for our employees.

It has been five weeks (*not including spring break*) that our students have had to transition to this new learning and college experience. **This early survey shows what their experience was from April 1 through April 9, too early to measure the impact of our interventions.**

We will share the **second survey results** to see **how the work we have done together has impacted our students'** learning and experiences.

"It is really wonderful how much resilience there is in human nature. Let any obstructing cause, no matter what, be removed in any way, even by death, and we fly back to first principles of hope and enjoyment."

— Bram Stoker, Dracula

Sending good thoughts and energy to you,

Kindred

Kindred Murillo, Ed.D.
Superintendent/President
Southwestern College
Office - 619-482-6301

4/28/2020

Mail - erivera2@swccd.edu

Special Assistant to the Superintendent/President – Zaneta Encarnacion - zencarnacion@swccd.edu

Executive Assistant – Marc Colcleaser – MColcleaser@swccd.edu

Fax – 619-421-0346

Mobile/text – 530-307-1627

Vulnerability is our most accurate measurement of courage.

Brené Brown

www.swccd.edu