



VISION PLAN 2035

Charting the Future of Southwestern Community College

VISION PLAN 2035

ACKNOWLEDGMENTS

Executive Leadership Team

Mark Sanchez, EdD

Superintendent/President

Silvia Cornejo

Assistant Superintendent/Vice President,
Academic Affairs

Rachel Fisher, MEd

Assistant Superintendent/ Vice President,
Student Affairs

Omar Gutierrez, EdD

Assistant Superintendent/ Vice President,
Business and Financial Affairs

Angela Riggs, MAHRM

Assistant Superintendent/ Vice President,
Human Resources

Bill Abasolo, J.D.

Dean, Institutional Research & Planning Dean

Zaneta Encarnacion, EdD, MPA

Chief of Staff

Janelle Williams Melendrez

Executive Officer, Office of Equity & Engagement

Planning Team

Gensler

Charting the Future of Southwestern College



Table of Contents

INTRODUCTION

President's Message
District Overview
Land Acknowledgement

CAMPUS & COMMUNITY ENGAGEMENT

District-wide Survey
Campus Forums
Community Feedback Sessions

2

FACILITIES PLANS

Chula Vista Campus

- Campus Experience
- Campus Vision Plan
 - Project Descriptions

National City Campus

- Campus Experience
- Campus Vision Plan
 - Project Descriptions

Otay Mesa Campus

- Campus Experience
- Campus Vision Plan
 - Project Description

San Ysidro Campus

- Campus Experience
- Campus Vision Plan
 - Project Descriptions

4

PLANNING PROCESS

Participatory Approach
Planning Process

1

PLANNING FRAMEWORK

Educational Vision Plan

- Vision & Mission
- Values
- Overarching Goals

Facilities Guiding Principles

3

President's Message



Mark Sanchez

Mark Sanchez, Ed.D.
Superintendent/President

The Southwestern Community College District has changed significantly since I was a student here in the late 1980s. It has grown to address the ever-evolving needs of our students and community over the last 60 years.

One thing that has not changed is our college's commitment to our core mission in supporting university transfer and economic-workforce development. We have strengthened academic programs and opportunities to help students reach their educational and career goals.

The construction of world-class educational facilities at our campuses across South County has been made possible because our community believes in the hopes and dreams of its residents. Voters supported three general obligation bonds since 2000, totaling \$878 million. Through Proposition AA we built a new campus in Otay Mesa, improved our National City campus and built a new library and café on our Chula Vista campus. Through Proposition R passed in 2008, we built a new wellness and aquatics complex, new math and science building, expanded the National City campus, installed emergency communication systems at all campuses and built the largest solar array at any educational institution in the county. Through Proposition Z passed in 2016, we have built a new performing arts center, a new college police building and a state-of-the-art Public Safety Training Center in Otay Mesa, a University Center that will allow our regional universities to offer baccalaureate degree options to students who may be unable to leave the South County, a new Botanical Garden, Planetarium, and Student Union.

Guiding all the construction is our Facilities Vision Plan that bring together the voices of college and community stakeholders. This new update will guide construction priorities to ensure the next phases of projects reflect the physical and educational needs of our district.

There has never been a better time for our community to reconnect with Southwestern College. We invite you to enroll in classes, see performances in our world-class Performing Arts Center, take a sailing class at the Crown Cove Aquatic Center or become a member of our Wellness and Aquatics Complex.

You belong at SWC! Go Jaguars!

District Overview

The Southwestern Community College District, located south of San Diego and extending to the U.S.—Mexico border, is one of 73 community college districts in the California Community College system.

It is located within 15 miles of Downtown San Diego and is the only public institution of higher education in southern San Diego County. Southwestern College has been an integral cornerstone to the education opportunities in the region.

Southwestern Community College District is a single college district with four campuses that together comprehensively serve the communities in their geographic boundaries. The four campuses are **Chula Vista, National City, Otay Mesa and San Ysidro**.

In addition to these four campuses, the College offers a range of educational and recreational aquatic activities at **Crown Cove Aquatic Center**. This is a collaborative effort with California State Parks and Recreation and the Division of Boating and Waterways and serves the surrounding communities.



Land Acknowledgment

The District acknowledges its campuses reside on the current, traditional, and ancestral home of the Kumeyaay Nation and affirms its responsibility to honor and reflect the rich cultural diversity of the broader community. Cultural representation across campus environments—including public art, architecture, native landscapes, gathering spaces, and language—will be guided by the histories and voices of the communities they represent. These elements will be developed in collaboration with cultural groups to ensure authenticity, respect, and meaningful inclusion.

These expressions serve as invitations to learning and connection; they are acts of education, intended to deepen understanding, foster connection, and ground the campus experience in shared values, lived experiences, and place-based learning.



PLANNING PROCESS



Planning Process

PARTICIPATORY APPROACH

The planning process started at the request of the College President who alongside the Executive Leadership Team were charged with responsibility for guiding the development, review, and collegewide vetting of the plan update, including the analysis of data and discussion of key findings and recommendations.

The Executive Leadership Team provided direction and input throughout the 7-month development period and maintained an ongoing flow of information about master planning to and from constituent groups.

Interactive forums and listening sessions were intentionally designed to amplify diverse voices from both internal and external communities.

Sharing Sessions were open-invitation opportunities for students, faculty, and staff to describe their experiences and ideas with planning team members by posting responses to questions, such as “What is one word to describe SWC?” and “What are your favorite places on campus?” Approximately 2,000 people participated. Refer to each Campus/Community Engagement section for the results.



Planning Process

INTEGRATED APPROACH

*A sustainable approach to planning that
builds relationships,
aligns the organization, and
emphasizes **preparedness for change.***

— Society for College and University Planning (SCUP)

Strategic + Educational Planning



```
graph TD; A[Strategic + Educational Planning] --> B[Facilities Vision Planning]; B --> C[Capital Outlay Planning (local and state)]
```

Facilities Vision Planning

Capital Outlay Planning (local and state)

Planning Process

INTEGRATED + DATA-INFORMED

The Facilities Vision Plan Update was developed through a collaborative planning process that began in January 2025 and extended through July 2025.

A summary of each of the steps is described here:

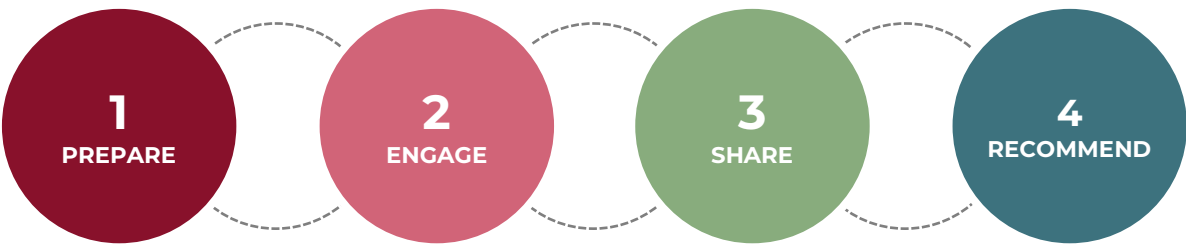
The **Prepare** phase established the foundation for the planning process by defining clear goals, success measures, and a project timeline.

The **Engage** phase expanded the work to examine broader conditions impacting the district. This included campus forums, an online survey, and existing planning documents.

The **Share** phase synthesized interest holder feedback and data analysis into a set of draft district-wide strategic priorities. The district community was invited to review and contribute to the draft strategies and planning elements through visioning sessions.

The **Recommend** phase focused on finalizing and vetting the plan through key governance bodies, including the ELT, Board of Trustees, and other stakeholders.

COLLABORATIVE 4-STEP PROCESS



		2025																																	
		JAN				FEB				MAR					APR				MAY				JUNE				JULY				AUG				
		6	13	20	27	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25
1	PREPARE																																		
2	ENGAGE																																		
3	SHARE																																		
4	RECOMMEND																																		

CAMPUS & COMMUNITY ENGAGEMENT

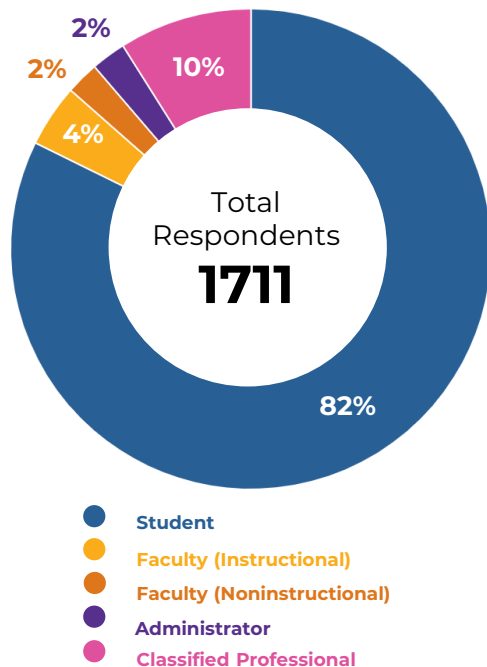
2

Campus Engagement

AMPLIFYING VOICES

The Facilities Vision Plan update includes feedback in multiple modalities and from a range of stakeholders. Several district-wide and community engagement efforts were conducted by the Southwestern College (SWC) as part of the Vision Plan update planning initiative. Engagement activities included a comprehensive online survey where students, faculty, and staff were invited to participate. Campus Forums were also held at every campus, providing students and stakeholders opportunities to share feedback through interactive boards. Additionally, Community listening sessions were conducted to broaden outreach.

ONLINE SURVEY



CAMPUS FORUMS



COMMUNITY OUTREACH

“

*Facilities should prioritize **indoor environmental quality, natural ventilation, and biophilic design** in new and renovated buildings.*

*There should be a clear plan for **regular maintenance and long-term stewardship** of the existing buildings.*

”

Online Survey

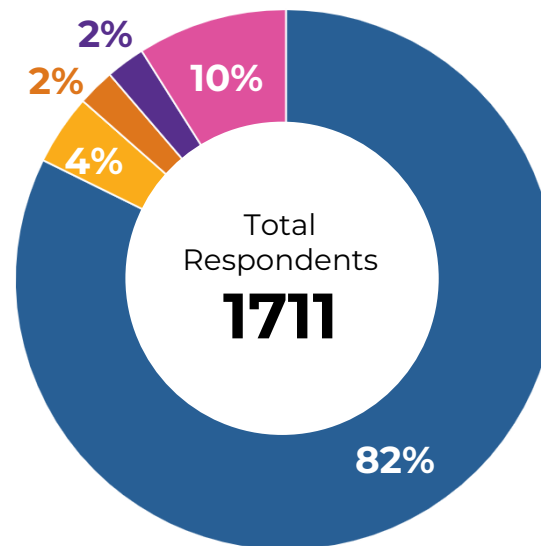
EDUCATION EXPERIENCE INDEX

Between **February 18 and March 4, 2024**, Southwestern College conducted a comprehensive district-wide survey.

The purpose of the survey was to gather meaningful insights into the experiences, expectations, and overall effectiveness of campus operations from the perspective of its diverse community members.

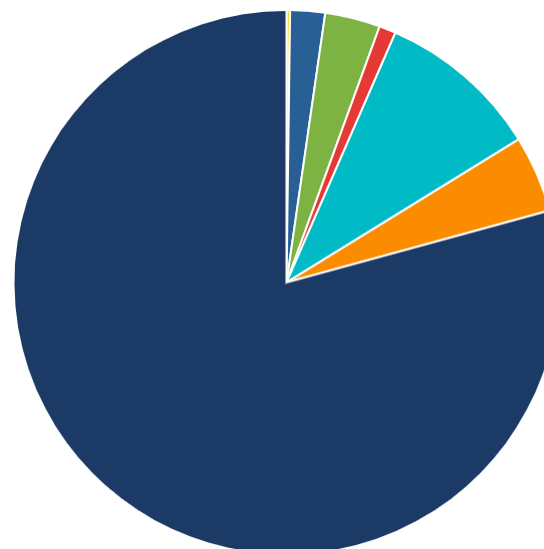
All students, administrators, managers, faculty, and staff across the District were invited to participate in the survey, which was administered online to ensure broad accessibility and convenience.

The survey instrument, designed by Gensler, was used to assess a wide range of topics, including learning experience, teaching experience, working experience, and areas for improvement. By collecting this data, SWC aimed to better understand the needs and priorities of its stakeholders and to inform future planning and decision-making processes that align with the values of continuous improvement and student-centered service.



TOTAL RESPONDENTS

- Student (1,408 Respondents)
- Faculty (Instructional)
- Faculty (Noninstructional)
- Administrator
- Classified Professional



STUDENT PROFILE

Which location are most of your classes associated with?

- Chula Vista 1,116
- National City 64
- Online 136
- Not sure 14
- Otay Mesa 46
- San Ysidro 29
- Crown Cove 3

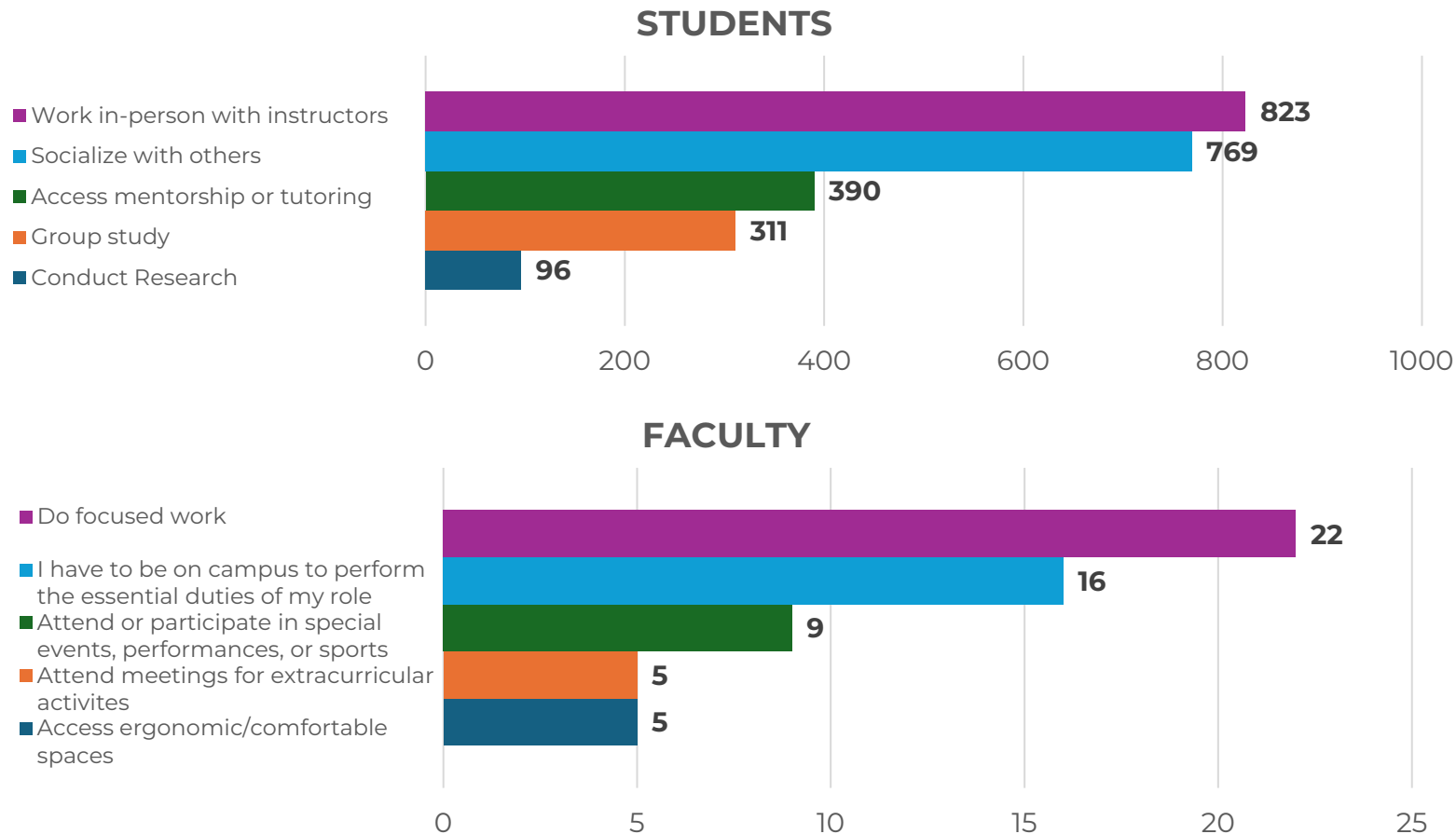
Online Survey

EDUCATION EXPERIENCE INDEX

The feedback to the question: **"What are the reasons you come to campus?"** reveals both commonalities and some differences across stakeholder groups. All groups value in-person collaboration.

Among students the most cited reason was to work in-person with instructors, followed by socializing with others and access to mentorship or tutoring. In contrast, faculty primarily come to campus for focused work time followed by work in-person with students and colleagues.

Together, these voices point to a holistic vision: a campus that is not one-size-fits-all, but one that is responsive, supportive, and future-facing. A place where space becomes a partner in learning, not a barrier. Where design reflects the diversity of needs, workstyles, and teaching methods that make the SWC campus community thrive.



Online Survey

EDUCATION EXPERIENCE INDEX

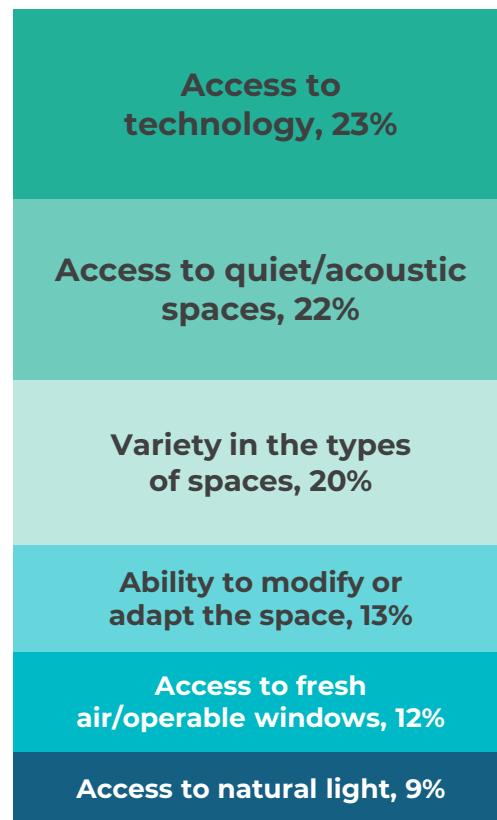
The feedback to the question **"Which qualities are most important for learning / teaching / working spaces on campus to have?"** reveals that the needs of students, faculty, and staff are aligned by a common goal: creating environments that support meaningful connection, effective teaching, and engaged learning.

From students, we've heard a strong desire for access to technology that supports coursework, access to quiet, acoustically balanced spaces for focused study, and access to a variety of environments where they can meet, collaborate, or simply unwind. They're asking for flexibility and functionality—a campus that supports the full spectrum of their academic and social lives.

Instructional faculty echo this call for flexibility. They want teaching spaces that are not only equipped with current technology but that also allow for adaptability—spaces that can shift to match evolving pedagogical approaches. Natural light, a sense of comfort, and the ability to move beyond a fixed setup are key.

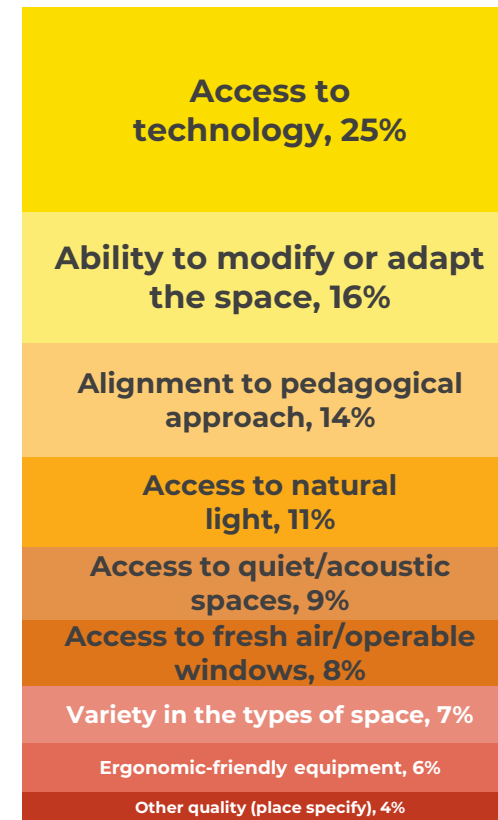
Non-instructional administrators also emphasize the importance of technology—highlighting the need for reliable, accessible tools that support collaboration, productivity, and connection across departments and roles.

Student Learning Spaces



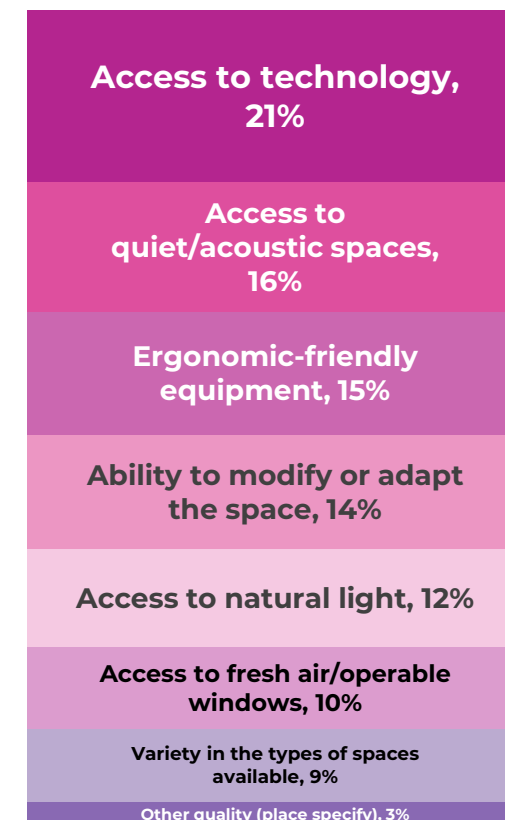
1408 Responses

Instructional Faculty Teaching Spaces



72 Responses

Noninstructional Faculty, Admin & Classified Prof.



190 Responses

Online Survey

EDUCATION EXPERIENCE INDEX

As part of our ongoing efforts to understand and enhance the student experience, the online survey invited students to share their thoughts about campus life. The feedback we received was both insightful and deeply affirming, highlighting the vibrant, interconnected community that defines Southwestern College.

Many students spoke not only about their academic journeys but also about the sense of belonging they've found here. Their comments reveal that this is more than just a place to learn—it's a place where relationships are formed, identities are affirmed, and support is ever-present. Whether through peer-to-peer interactions, faculty engagement, or involvement in campus organizations, students described a community that uplifts and encourages them.

These voices are a testament to the culture SWC has cultivated — one that is inclusive, supportive, and rooted in shared purpose. The comments are a reminder that SWC's impact goes beyond classrooms and into the daily lived experiences of students.



I love the community.

Southwestern College has students and faculty that are kind and caring. **The learning environment just keeps improving.** Thank you!



Southwestern is a great school for me, and I appreciate that there are online options and classes for students to take.



Southwestern College has been an **amazing experience** for me! SWC Cares has helped me in so many ways, and I'm beyond grateful.



I love the idea of using the campus green spaces for student events like yoga, painting, and outdoor movie nights. It would make the campus feel more engaging and welcoming!



I really like the fitness programs and facilities Southwestern has created. It's important for students to take care of their physical bodies as well as their minds



I appreciate the resources available on campus and the flexibility of online learning, which makes it easier to balance my studies with other commitments

Engage + Share

LISTENING SESSIONS

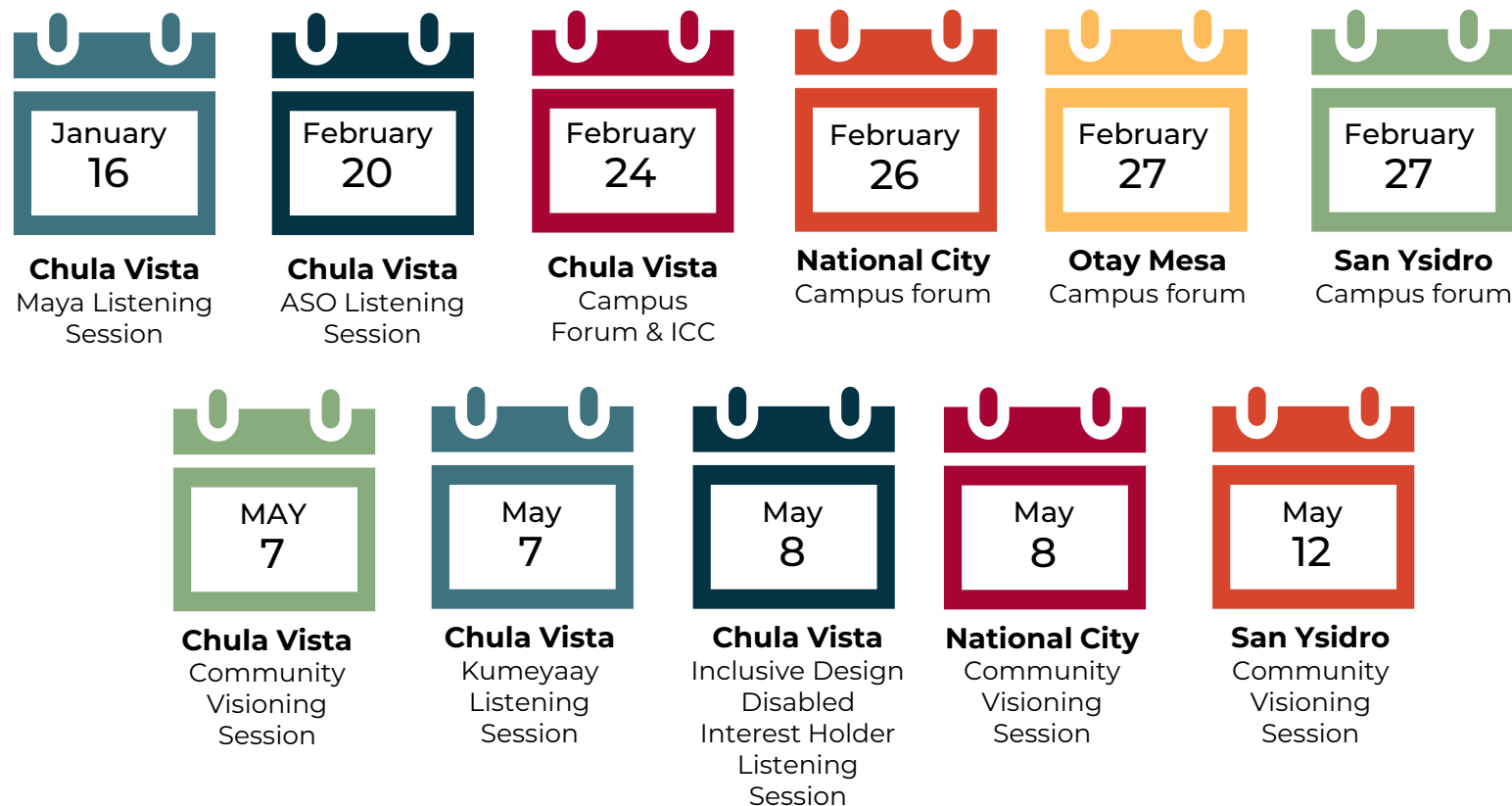
During the Engage phase, the planning process expanded to consider broader conditions affecting the district. This phase included campus forums and targeted listening sessions with focus groups to gather a wide range of perspectives.

In the Share phase, insights from stakeholder feedback and data analysis were synthesized into a set of draft district-wide strategic priorities. The broader district community was then invited to review and refine these drafts through a series of visioning sessions.

To ensure the voices of SWC and its extended community were central to the process, the district hosted:

- four campus forums
- four listening sessions with focused groups
- three community visioning sessions

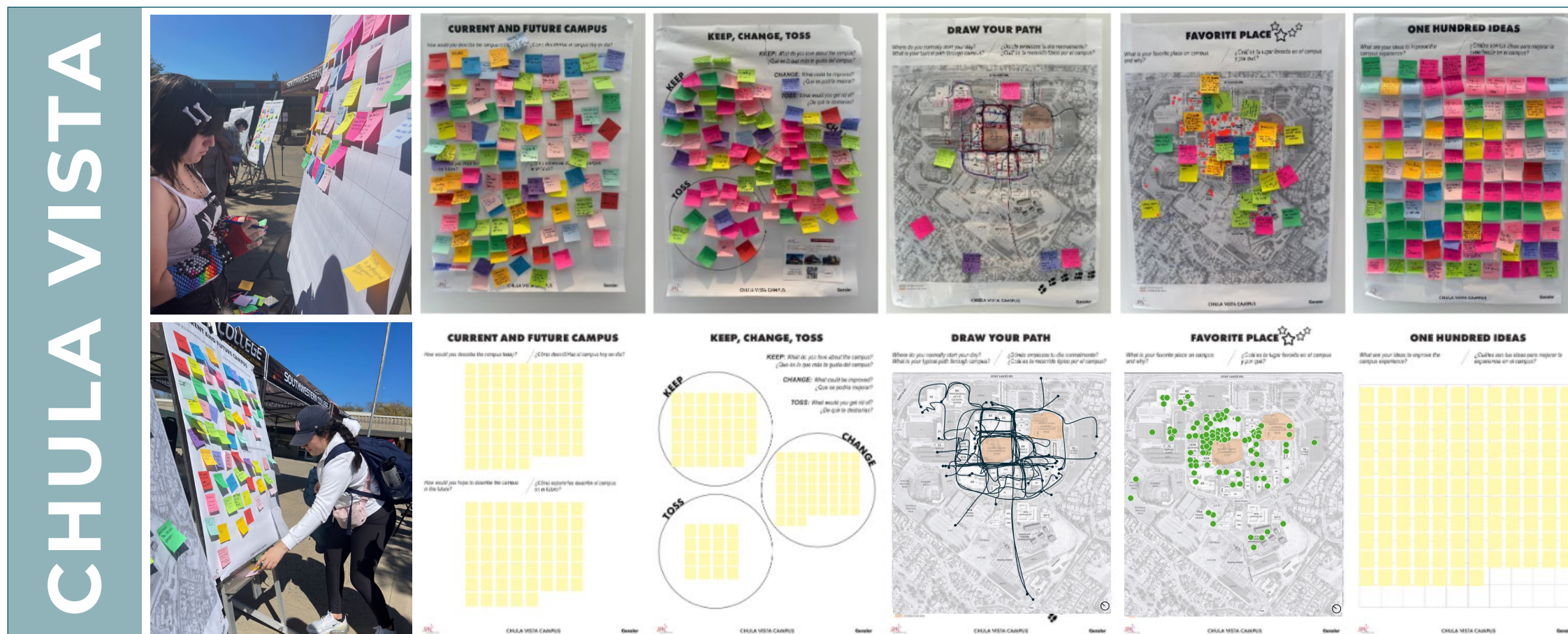
between January and May 2025. The diverse input from these sessions directly informed the facilities priorities and planning goals, grounding them in lived experience and community needs.



Campus Engagement Findings: CHULA VISTA

CAMPUS FORUM, ASO & ICC LISTENING SESSIONS

At the start of the planning process, the Chula Vista campus community was invited to participate in a Campus Engagement Session. Students, faculty, staff, and administrators engaged with the planning team through a series of interactive boards and conversations. Information was collected, analyzed, and used to inform facilities planning processes. The following pages illustrate some of the findings.



Campus Engagement Findings: CHULA VISTA

ONE WORD TO DESCRIBE THE CHULA VISTA CAMPUS

Participants were asked to share one word to describe Chula Vista Campus today.

Overall, they described the college as beautiful, modern, evolving and growing campus.

Participants were asked to share one word they would hope to describe the Chula Vista campus in the future (2035). Overall, they expressed a desire for the campus to be easy to navigate and accessible to all.

Additional results are summarized on the adjacent graphics.



TODAY



FUTURE



Campus Engagement Findings: CHULA VISTA

KEEP, CHANGE, TOSS

Participants were asked to share what they love about their campus and want to keep. The results are summarized in the graphic below.

KEEP: What do you love about SWC?

- **Art Gallery**
- **Cafés**
- **Old Tennis Courts**
- **Recording studios**
- **Blue lights for emergency**
- **Outdoor spaces**
- Library
- PAC
- Services to assist faculty / staff / students / community
- Learning Community Village model

CHANGE: What could be improved?

- **Accessibility – universal design issues**
- **Food options**
- **One path of travel throughout campus**
- **More study rooms in library**
- **Improve bathrooms +add more custodial staff**
- Outdoor Shade + benches
- Computer lab and program access
- Longer / more practice room access
- Flexible work options

TOSS: What would you get rid of?

- **Construction noise and dust**
- **Change email platform**
- **No Homework!**
- **Automotive complex**
- Front desks/lobby space redesign
- Electronic parking passes
- More faculty/staff lounges
- Inaccessible facilities
- Vending machines

Campus Engagement Findings: CHULA VISTA

100 IDEAS

Participants were asked to share 100 ideas to spend more time on campus. The Planning Team received a wide variety of responses that are summarized in the following themes:

Student Life & Campus Culture

- **Diverse + healthy food options**
- **Student activities and areas for fun, breaks, and hanging out**
- **Integrated art gallery for community and students**
- **Campus-wide social and cross-border events**
- Space for yoga, tai-chi, and open activities
- Space for affinity groups (Arab American heritage month, LGBTQ space)

Campus Infrastructure & Facilities

- **Improved landscape (greenery, benches, botanical gardens)**
- **Flexible meeting + instructional spaces**
- **Modernize old buildings. Make them all the same.**
- **Pickleball + Tennis improvements**
- **More study + practice rooms**
- Soccer stadium
- Restroom + locker improvements

Academic & Professional Development

- **Dedicated professional development training center for employees**
- **More Art, Music, and Culinary programs + classes**
- **Sports programs/clubs**
- **Musical instruments available for students to use**
- Acupuncture school and message therapy instruction
- Study abroad programs
- Welding Program

Transportation, Operations & Accessibility




- **Improved and increased parking (lights, parking structure, free parking, drop-off zone)**
- **Cleanliness (bathrooms, buildings, classrooms)**
- **Affordable housing**
- Roof over biking spots
- Community access to Tennis and Pickleball courts

Campus Engagement Findings: NATIONAL CITY

CAMPUS FORUM

At the start of the planning process, the National City campus community was invited to participate in a Campus Engagement Session. Students, faculty, staff, and administrators engaged with the planning team through a series of interactive boards and conversations. Information was collected, analyzed, and used to inform facilities planning processes. The following pages illustrate some of the findings.

NATIONAL CITY

CURRENT AND FUTURE CAMPUS

How would you describe the campus today? / ¿Cómo describirías el campus hoy en día?

How would you hope to describe the campus in the future? / ¿Cómo esperarías describir el campus en el futuro?

SAN YSIDRO CAMPUS

KEEP, CHANGE, TOSS

KEEP: What do you love about the campus? / ¿Qué es lo que más te gusta del campus?

CHANGE: What could be improved? / ¿Qué se podría mejorar?

TOSS: What would you get rid of? / ¿De qué te desharías?

SAN YSIDRO CAMPUS

DRAW YOUR PATH

Where do you normally start your day? / ¿Dónde empiezas tu día normalmente?

What is your typical path through campus? / ¿Cuál es tu recorrido típico por el campus?

NATIONAL CITY CAMPUS

FAVORITE PLACE

What is your favorite place on campus and why? / ¿Cuál es tu lugar favorito en el campus y por qué?

NATIONAL CITY CAMPUS

ONE HUNDRED IDEAS

What are your ideas to improve the campus experience? / ¿Cuáles son tus ideas para mejorar la experiencia en el campus?

SAN YSIDRO CAMPUS

CURRENT AND FUTURE CAMPUS

How would you describe the campus today? / ¿Cómo describirías el campus hoy en día?

How would you hope to describe the campus in the future? / ¿Cómo esperarías describir el campus en el futuro?

NATIONAL CITY CAMPUS

KEEP, CHANGE, TOSS

KEEP: What do you love about the campus? / ¿Qué es lo que más te gusta del campus?

CHANGE: What could be improved? / ¿Qué se podría mejorar?

TOSS: What would you get rid of? / ¿De qué te desharías?

NATIONAL CITY CAMPUS

DRAW YOUR PATH

Where do you normally start your day? / ¿Dónde empiezas tu día normalmente?

What is your typical path through campus? / ¿Cuál es tu recorrido típico por el campus?

NATIONAL CITY CAMPUS

FAVORITE PLACE

What is your favorite place on campus and why? / ¿Cuál es tu lugar favorito en el campus y por qué?

NATIONAL CITY CAMPUS

ONE HUNDRED IDEAS

What are your ideas to improve the campus experience? / ¿Cuáles son tus ideas para mejorar la experiencia en el campus?

NATIONAL CITY CAMPUS

Campus Engagement Findings: NATIONAL CITY

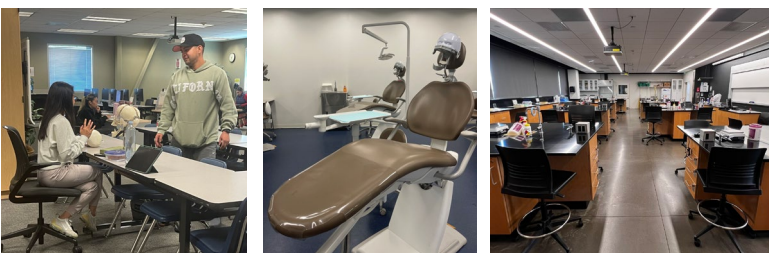
ONE WORD TO DESCRIBE THE NATIONAL CITY CAMPUS

Participants were asked to share one word to describe National City Campus today.

Overall, they described the college as welcoming, friendly and a place full of opportunities.

Participants were asked to share one word they would hope to describe the National City campus in the future (2035). Overall, they expressed a desire for the campus to be safe, modern, colorful and part of the community.

Additional results are summarized on the adjacent graphics.



TODAY

Hidden
No Signage
Lacking green spaces
Friendly
Hard to find
Hodgepodge
Welcoming
Vivid
Full of Opportunity
Lacks aesthetic cohesion
Community
Dated

FUTURE

Friendly
Inviting
Community
Safe
Better HVAC
Modern
Clean
Colorful

Campus Engagement Findings: NATIONAL CITY

KEEP, CHANGE, TOSS

Participants were asked to share what they love about their campus and want to keep. The results are summarized in the graphic below.

KEEP: What do you love about SWC?

- **Jag kitchen – Active hub**
- **CBA (Center for Business Advancement)**
- **Courtyard** – only green space on campus
- **Student Lounge**

CHANGE: What could be improved?

- **Overall security**
- **Poor wayfinding + signage**
- **Update interior finishes + exterior building colors**
- **Security cameras system**
- More daylight in classrooms
- Lack of food options
- Old casework
- Outdated
- Some areas flood
- Lack of signage

TOSS: What would you get rid of?

- **Parking fees**
- **Allow parking on all levels**
- **Sharing with the SD County Building makes it hard to find. Consider acquiring building and converting to more classrooms**
- Dental cabinets
- DH Sterilization area
- Old carpets

Campus Engagement Findings: NATIONAL CITY

100 IDEAS

Participants were asked to share 100 ideas to spend more time on campus. The Planning Team received a wide variety of responses that are summarized in the following themes:

Campus Amenities

- **Food options + Coffee**
- **Pickleball Court**
- Gym with showers
- Vending machines
- Student Lounge

Campus Infrastructure & Facilities

- **More outdoor seating areas**
- **Keyless entry / keycards for classrooms**
- **Better bathrooms**
- Architectural standards that celebrate and respect our communities
- EV charging station
- More staff + faculty parking
- Bigger campus
- Operable windows

Academic & Professional Development

- **Bookstore where students can buy supplies**
- **Study rooms**
- **Bigger tutoring center**
- Improved classrooms
- Increased Library hours

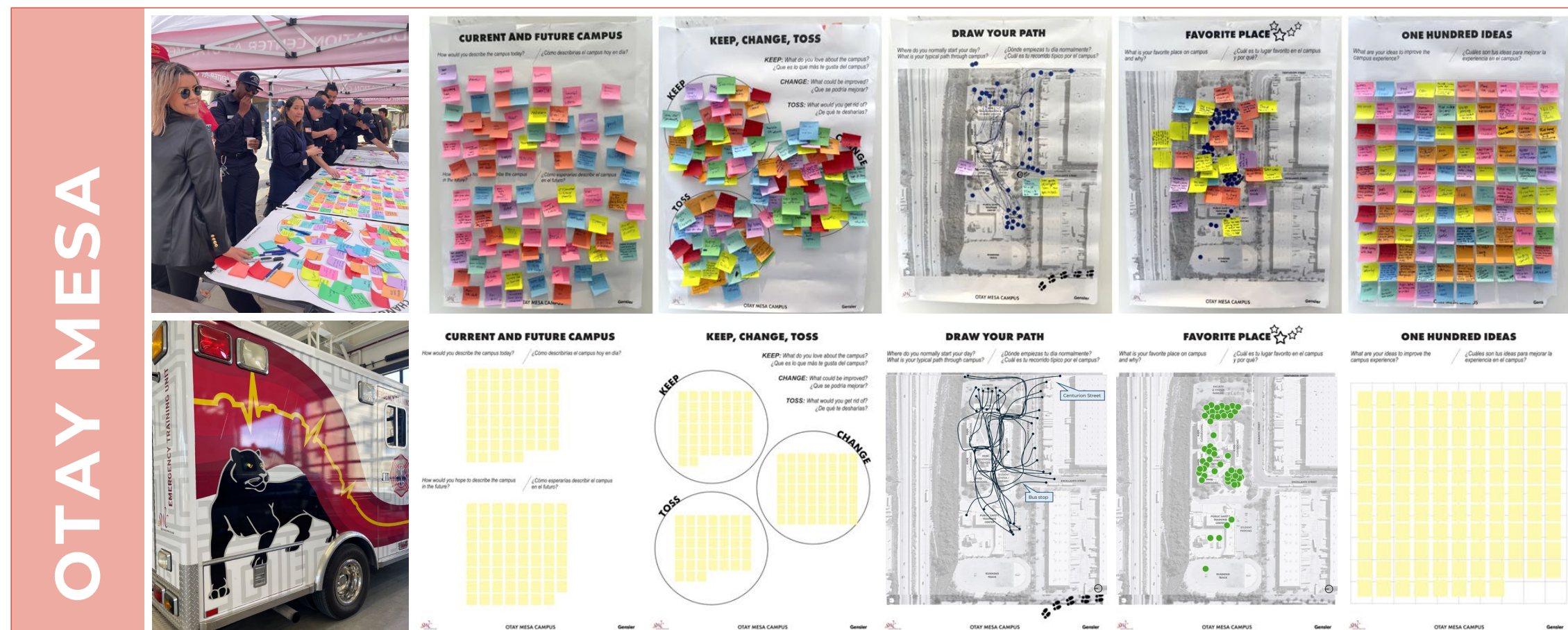
Operations, Safety, & Wayfinding

- **Increased security (cameras, CSO, Police)**
- Improved wayfinding + signage
- Fixed HVAC + temperature control
- **Campus PA system**
- Custodial support

Campus Engagement Findings: OTAY MESA

CAMPUS FORUM

At the start of the planning process, the Otay Mesa campus community was invited to participate in a Campus Engagement Session. Students, faculty, staff, and administrators engaged with the planning team through a series of interactive boards and conversations. Information was collected, analyzed, and used to inform facilities planning processes. The following pages illustrate some of the findings.



Campus Engagement Findings: OTAY MESA

ONE WORD TO DESCRIBE THE OTAY MESA CAMPUS

Participants were asked to share one word to describe Otay Mesa Campus today.

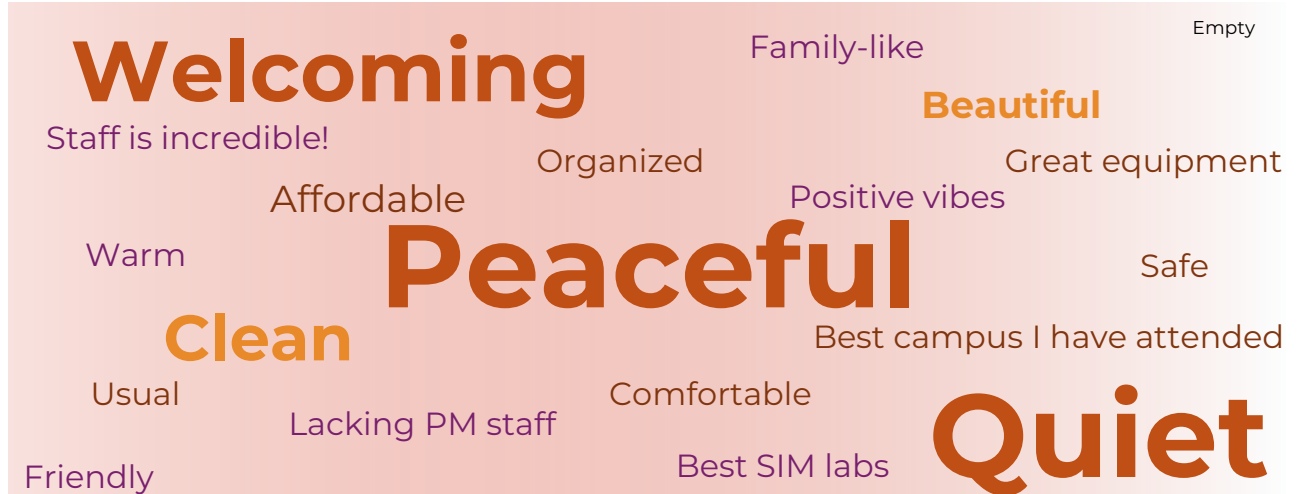
Overall, they described the college as peaceful, quiet, welcoming, and clean.

Participants were asked to share one word they would hope to describe the Otay Mesa campus in the future (2035). Overall, they expressed a desire for the campus to have more food options and spaces for students to rest in between classes.

Additional results are summarized on the adjacent graphics.



TODAY



FUTURE



Campus Engagement Findings: OTAY MESA

KEEP, CHANGE, TOSS

Participants were asked to share what they love about their campus and want to keep. The results are summarized in the graphic below.

KEEP: What do you love about SWC?

- **Jag kitchen**
- **Dean Cornejo**
- **Instructor Darren (EMT)**
- **Student lounge**
- **Trees + shady areas**
- Computers
- Easy parking options
- SIM Lab
- Police Academy Training Program
- Mayan themed architecture

CHANGE: What could be improved?

- **Food options + cafeteria**
- **Student Center**
- **Fix roads to campus**
- **Bathroom upgrades**
- **Water fountains / dispensers**
- **Open Gym**
- EV charging for students
- Library schedule
- Better equipment
- More printers, tutoring
- More green spaces

TOSS: What would you get rid of?

- **Traffic**
- **Paying for parking**
- **Potholes**
- **Semi-trucks**
- **Trash outside of campus**
- **Charging station for trucks**
- Single entry/exit to campus
- Broken vending machines

Campus Engagement Findings: OTAY MESA

100 IDEAS

Participants were asked to share 100 ideas to spend more time on campus. The Planning Team received a wide variety of responses that are summarized in the following themes:

Student Life & Campus Culture

- **Food options + services**
- **Open gym for students**
- **More art**
- **More people**
- **Student lounge**
- Zen room
- Wellness services for students

Campus Infrastructure & Facilities

- **Trees, shade & outdoor seating**
- **More classroom + study space**
- **More parking**
- **Improved student lounge with comfortable seating**
- **Hydration stations**
- More conference rooms
- More charging ports
- Zen relaxing spaces
- Better signage for campus

Academic & Professional Development

- **More counselors and financial aid specialists**
- **Heavy duty EV/Auto training program**
- **Advanced manufacturing and logistics program**
- **New building for noncredit CTE**
- **Multipurpose industrial space/lab**
- Spaces for medic/fire classes to practice SIMs skills
- More faculty for paramedics

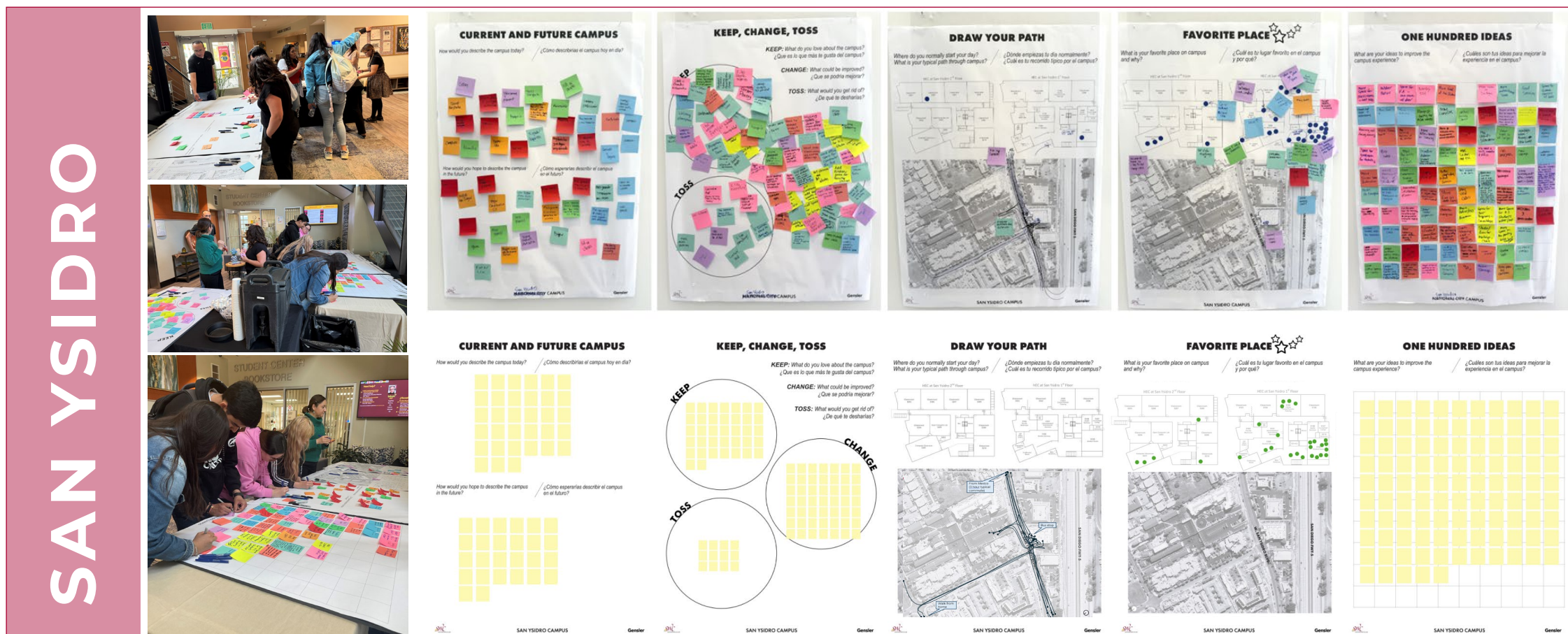
Operations & Maintenance

- **Better security**
- **Improved bus services + access to campus**
- **Expand library hours**
- **More Custodians**
- **Better building maintenance (HVAC, leaks, painting, stucco)**
- Nursing building renovation
- Less trucks parked along the streets
- Transportation options between campuses

Campus Engagement Findings: **SAN YSIDRO**

CAMPUS FORUM

At the start of the planning process, the San Ysidro campus community was invited to participate in a Campus Engagement Session. Students, faculty, staff, and administrators engaged with the planning team through a series of interactive boards and conversations. Information was collected, analyzed, and used to inform facilities planning processes. The following pages illustrate some of the findings.



Campus Engagement Findings: **SAN YSIDRO**

ONE WORD TO DESCRIBE THE SAN YSIDRO CAMPUS

Participants were asked to share one word to describe San Ysidro Campus today.

Overall, they described the college as peaceful, home-like and a calm relaxing place to be.

Participants were asked to share one word they would hope to describe the San Ysidro campus in the future (2035). Overall, they expressed a desire for the campus to have more classrooms, feel more active all while maintaining the family atmosphere.

Additional results are summarized on the adjacent graphics.



TODAY

Calm Close-knit **Pacific**
Peaceful Intimate Complete Cozy
 Quiet Welcoming
 Secure **Professional** **Friendly**
 Relaxing **Comfortable**
Inviting Beautiful
Home-like Familiar Modern but too small **Accessible**

FUTURE

Better connection to Chula Vista
Family Atmosphere
More known + visible A place to rest
 Loud
Bigger
The same
 Active **More classes**
More students Space for in-between classes

Campus Engagement Findings: **SAN YSIDRO**

KEEP, CHANGE, TOSS

Participants were asked to share what they love about their campus and want to keep. The results are summarized in the graphic below.

KEEP: What do you love about SWC?

- **Student Center**
- **Library**
- **Welcoming atmosphere**
- **Computer labs**
- **Cozy, small feel of campus**
- **Center lobby decor**
- Easy access
- Silence and peace
- Staff
- Courses

CHANGE: What could be improved?

- **More computer labs**
- **Improve outdoor landscape**
- **Better Jag kitchen**
- **More seating**
- **Better WIFI**
- Art classrooms
- More staff
- Offer classes on weekends
- Less students per class
- Bathroom ventilation

TOSS: What would you get rid of?

- **Location of entrance to the Center**
- **Lactation pod**
- Armchairs
- Chairs in the classroom
- **I like everything!**
- Issues with the A/C in classrooms
- Student Services office (revamp)

Campus Engagement Findings: **SAN YSIDRO**

100 IDEAS

Participants were asked to share 100 ideas to spend more time on campus. The Planning Team received a wide variety of responses that are summarized in the following themes:

Student Life & Campus Culture

- **More food options**
- **Expanded pantry + student center**
- **More clubs + club space**
- **More common areas for students**
- Computer labs for homework
- DSPS counselor and office

Campus Infrastructure & Facilities

- **Gym + exercise facilities**
- **More storage for library**
- **Bigger campus**
- **Redesign entry – accessible ramp**
- Create a retaining wall to block freeway noise
- Dedicated lactation room
- Use space near memorial

Academic & Professional Development

- **Science labs, Biology labs, wet labs**
- **More classrooms**
- **Tutoring space for ESL**
- **More counselors**
- **Bigger library**
- Cosmetology program

Operations & Maintenance

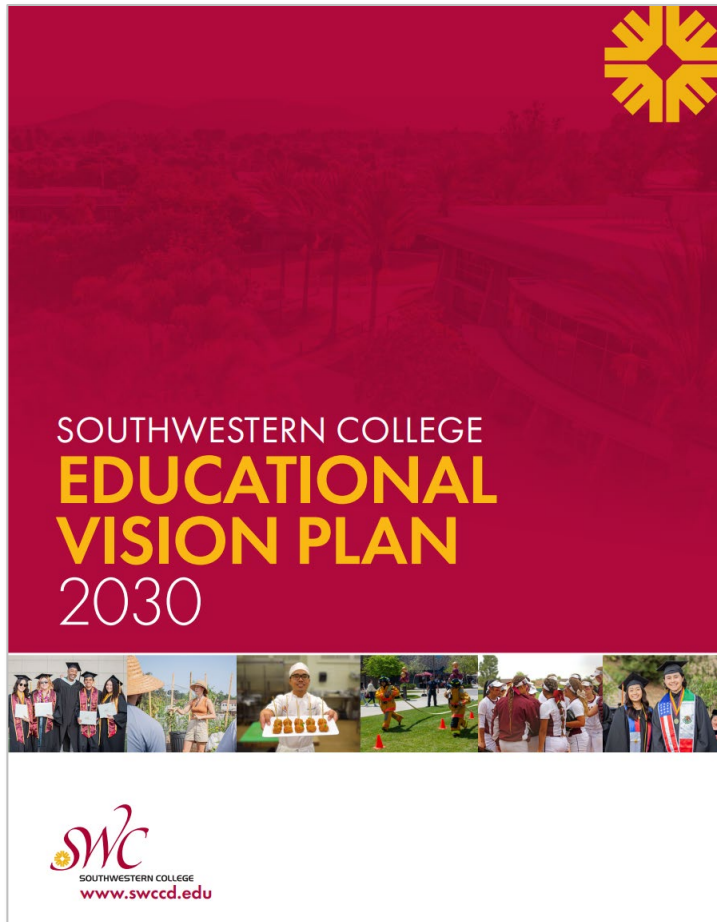
- **Security/CSO presence**
- **Longer student hours for students who cross the border**
- **Improved Signage (outdoor marquee, posted information for services + registration)**
- Transportation options / shuttles between different campuses
- Better Wi-Fi

PLANNING FRAMEWORK

3

2030 Educational Vision Plan

DISTRICT VISION & MISSION



VISION STATEMENT

Southwestern College is the leader in equitable education that transforms the lives of students and communities.

Note: The SWC Vision Statement will be reviewed in 2024.

MISSION STATEMENT

Southwestern Community College District promotes learning and success to prepare students to become critical thinkers and engaged life-long learners/global citizens. The District is committed to continuous improvements through the use of data-informed planning, implementation, and evaluation.

Southwestern Community College District utilizes a variety of instructional modalities to provide educational and career opportunities in the following areas: Associate degree and certificate programs, transfer, professional, technical and career advancement, foundational skills, personal enrichment, and continuing education.

Southwestern Community College District is the premier public institution of higher education in Southern San Diego County that serves a diverse community of students by providing quality academic programs, comprehensive student support services that ensure equitable access, and clear pathways to student success.

Approved by the Governing Board on March 10, 2020

Note: The SWC Mission Statement will be reviewed in 2026.

2030 Educational Vision Plan

OVERARCHING GOALS



FIVE OVERARCHING GOALS OF THE EDUCATIONAL VISION PLAN 2030 ARE:

GOAL 1 – Increase Enrollment, Learning, Skill Attainment, and Completion in the Non-Transfer Ecosystem.

GOAL 2 – Increase Student Transfer and Access to Bachelor's Degree Attainment in the South Bay.

GOAL 3 – Expand Equitable Student Achievement and Access through Support for Contextualized Teaching Interventions and Academic and Student Services Program Development and Expansion.

GOAL 4 – Be Responsive to Changes in Student/Population Demographics
GOAL 5 – Bolster the District's Infrastructure.

GOAL 5 – Bolster the District's Infrastructure

2030 Educational Vision Plan

VALUE STATEMENTS



VALUE STATEMENTS

Student Success - Southwestern College provides a student-centered environment, through equitable access, opportunity, support, and clear pathways that enable students to achieve their educational and professional goals.

Equity - Southwestern College intentionally identifies and removes barriers to cultivate success for all and purposely addresses the effects of systemic inequities.

Professional Excellence - Southwestern College continuously supports and educates all employees to ensure effective collaboration, support student success, and uphold the highest professional standards.

Cultural Proficiency - Southwestern College engages in cultural proficiency by providing a rich learning environment that embraces our cultural differences and experiences.

Sustainability of Stewardship - Southwestern College utilizes natural, financial and physical resources effectively, equitably, and respectfully.

Community - Southwestern College bridges the gap between higher education, civic engagement, and economic well-being to the community we serve.

Inclusionary Practices - Southwestern College actively honors and respects diversity to foster a safe and welcoming community where all are inspired to participate and realize a sense of belonging.

Facilities Guiding Principles

Following the extensive analysis of qualitative and quantitative information, the Planning Team worked closely with the Executive Leadership Team to develop a set of Facilities Planning Principles. These principles were developed to guide discussions related to site and facilities improvements and led to the development of the recommendations presented in the Facilities Vision Plan for each campus.

The six principles are the key drivers that led to the facilities recommendations and serve as a touchstone for the future development of the campus.

They provide the framework for identifying the required improvements to the campus environment, facilities and infrastructure that are articulated in the following chapter.

VALUE STATEMENTS

Student Success

Equity

Professional Excellence

Cultural Proficiency

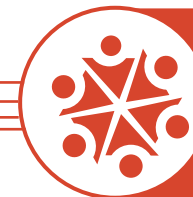
Sustainability of Stewardship

Community

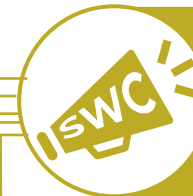
Inclusionary Practices



STUDENT CENTERED



BELONGING + WELL-BEING



COLLEGIATE IDENTITY



WAYFINDING + SAFETY



STEWARDSHIP OF RESOURCES



COMMUNITY PARTNERSHIPS

Facilities Guiding Principles



STUDENT CENTERED

Design the campus experience through the lens of the student journey

Enhance equitable access to academic programs, student services, and campus resources



BELONGING + WELL-BEING

Celebrate cultural identity and representation throughout the built environment

Apply inclusive design strategies that support all users.



COLLEGIATE IDENTITY

Encourage interdisciplinary and cross-cultural collaboration through shared environments

Design flexible indoor-outdoor spaces that support both formal instruction and informal learning



WAYFINDING + SAFETY

Organize campus functions into intuitive zones to support orientation and navigation

Improve lighting, circulation paths, and sightlines to promote safety



STEWARDSHIP OF RESOURCES

Embed sustainable practices into all planning, design, and operational decisions

Reinvest in and maintain existing facilities to preserve and enhance campus assets



COMMUNITY PARTNERSHIPS

Design campus spaces that invite the broader community in, foster lasting partnerships, and seek P3 partnerships to support shared goals.

Create flexible venues for public events, cultural programming, and collaborative activities

FACILITIES PLANS 4

CHULA VISTA

Campus Today

- Campus Experience

Future Campus

- Facilities Recommendations
- Project Descriptions

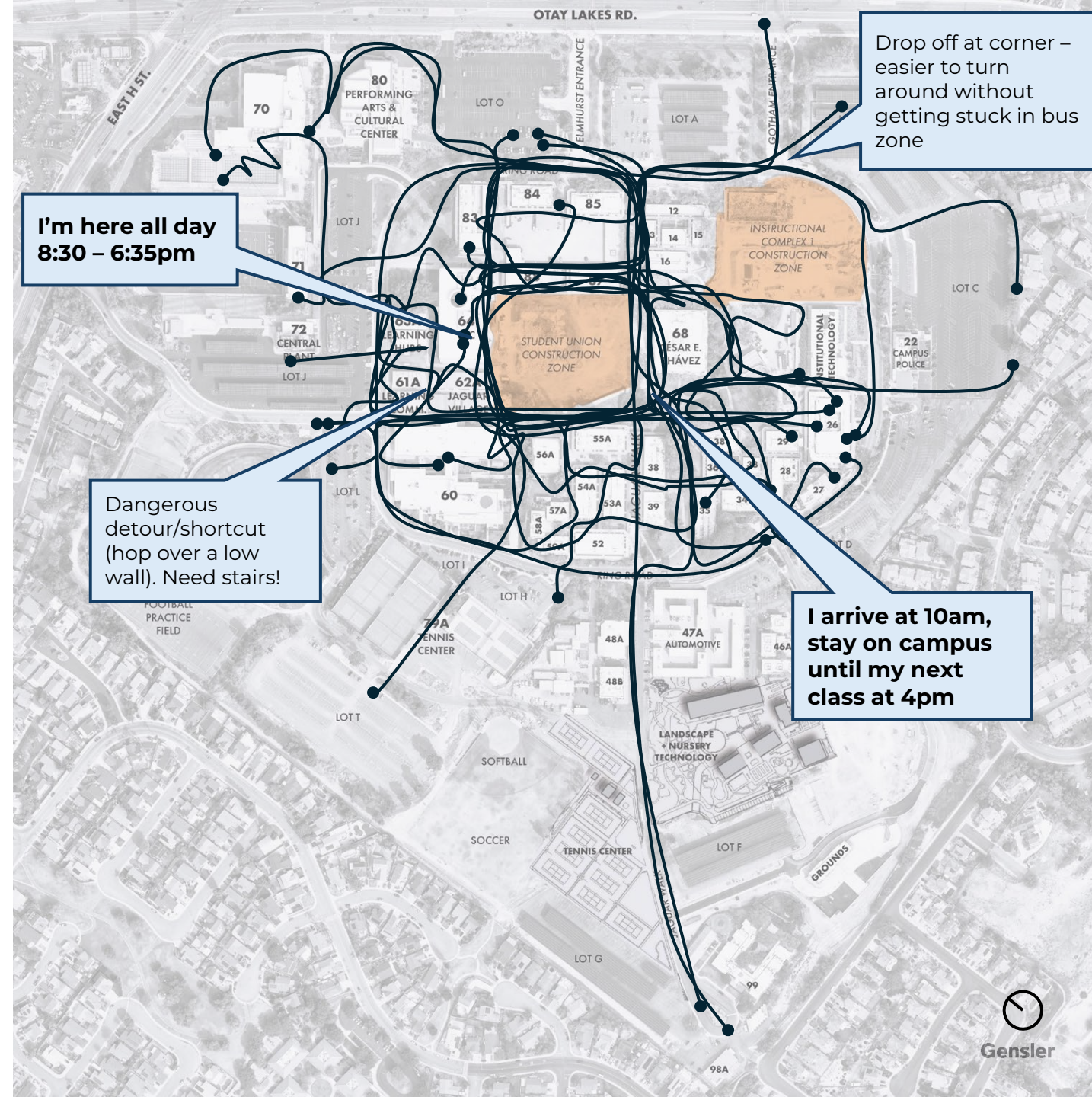


Campus Today

CHULA VISTA EXPERIENCE: DRAW YOUR PATH

Drawing Your Path Through Campus is a participatory mapping initiative that invited students, faculty, and staff to illustrate their typical daily routes across campus. Participants identified their starting points, destinations, and preferred pathways, revealing a wide range of experiences, movement patterns, and moments of connection.

The resulting maps highlight how individuals navigate the campus environment—informing future planning efforts aimed at improving accessibility, safety, and the overall campus experience. This initiative provides valuable insight into how the campus is used and felt, emphasizing the diverse rhythms and needs of its community.

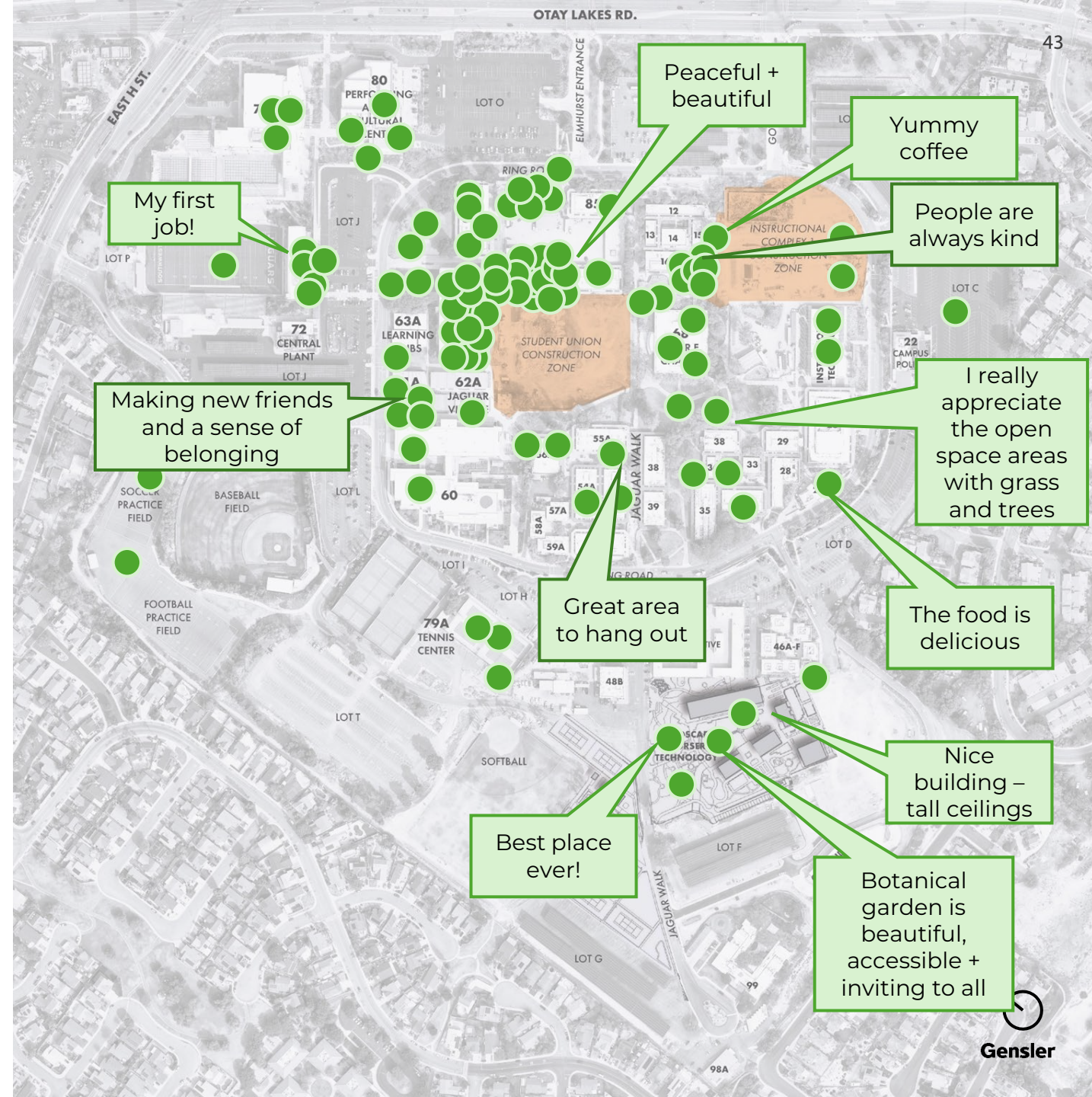


Campus Today

CHULA VISTA EXPERIENCE: FAVORITE PLACE

As part of a campus engagement session, students, faculty, and staff were invited to identify and share their favorite places on campus. Participants marked locations that hold personal meaning—whether for their beauty, sense of community, quietude, or inspiration.

The results are captured in this graphic, some accompanied by a note summarizing why it was selected. These insights celebrate the emotional and experiential connections people have with the campus and provide valuable input to guide future planning that honors and enhances these cherished spaces.



Future Campus

RECOMMENDATIONS

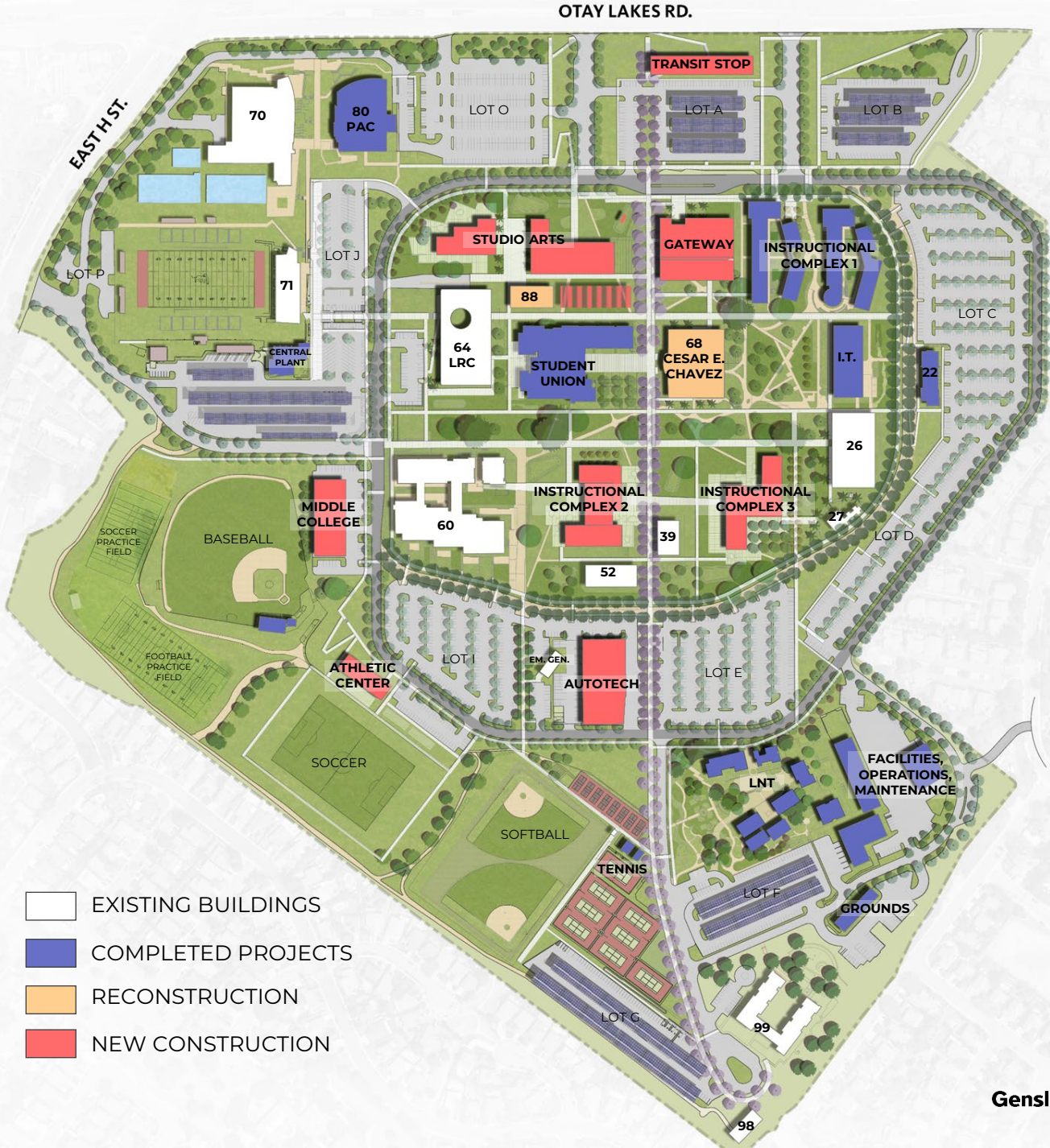
The Vision Plan presents an overall picture of the future developed campus. It includes recommendations for a series of site and facilities projects.

While drawings in the plan appear specific, the forms are conceptual sketches that highlight the location and purpose of recommended improvements.

The vision plan recommends demolition and replacement of many of the older buildings on campus. Functions currently housed in these facilities will be relocated to permanent facilities.

The final design of each site and facility project will take place as projects are funded and detailed programming and design take place with a designated user group.

While the facility vision plan focuses on major capital projects, it is important to note that smaller-scale renovation projects will be addressed as part of ongoing facilities assessments and resource allocation processes to ensure all campus facilities remain healthy, welcoming, and conducive to student and employee success remains a core institutional priority.

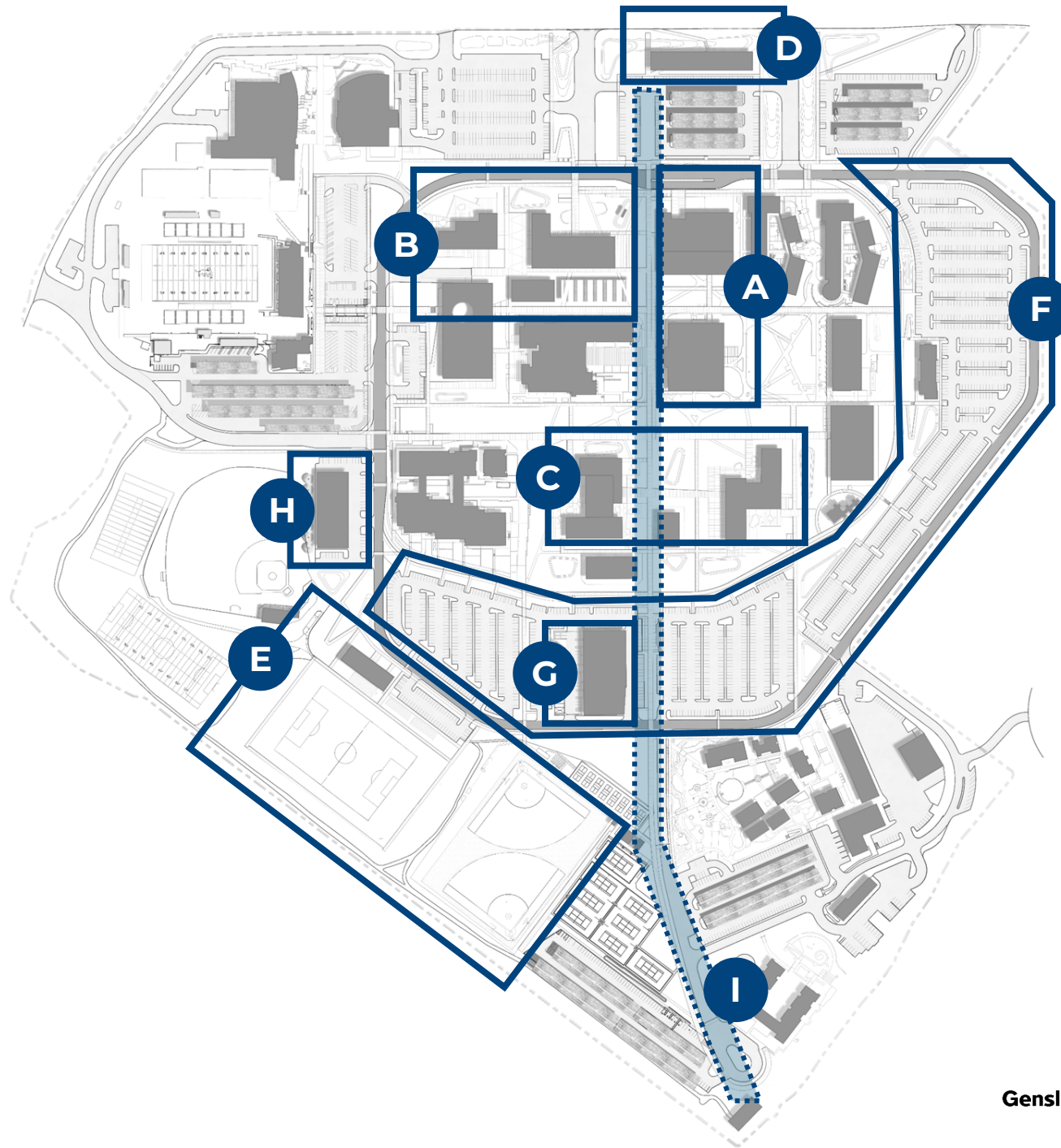


Future Campus

PROJECT DESCRIPTIONS

Descriptions of key facilities projects are described on the following pages and grouped as illustrated in this key plan:

- A** STUDENT SERVICES AVENUE
 - GATEWAY BUILDING
 - CESAR E. CHAVEZ RECONSTRUCTION
- B** STUDIO ARTS COMPLEX
- C** INSTRUCTIONAL COMPLEX #2 & #3
- D** TRANSIT STOP
- E** SOCCER, SOFTBALL & ATHLETIC SUPPORT
- F** PARKING, RING ROAD & RING WALK
- G** AUTO TECHNOLOGY
- H** MIDDLE COLLEGE HIGH SCHOOL
- I** JAGUAR PATH & MARQUEE



Future Campus

PROJECT DESCRIPTIONS

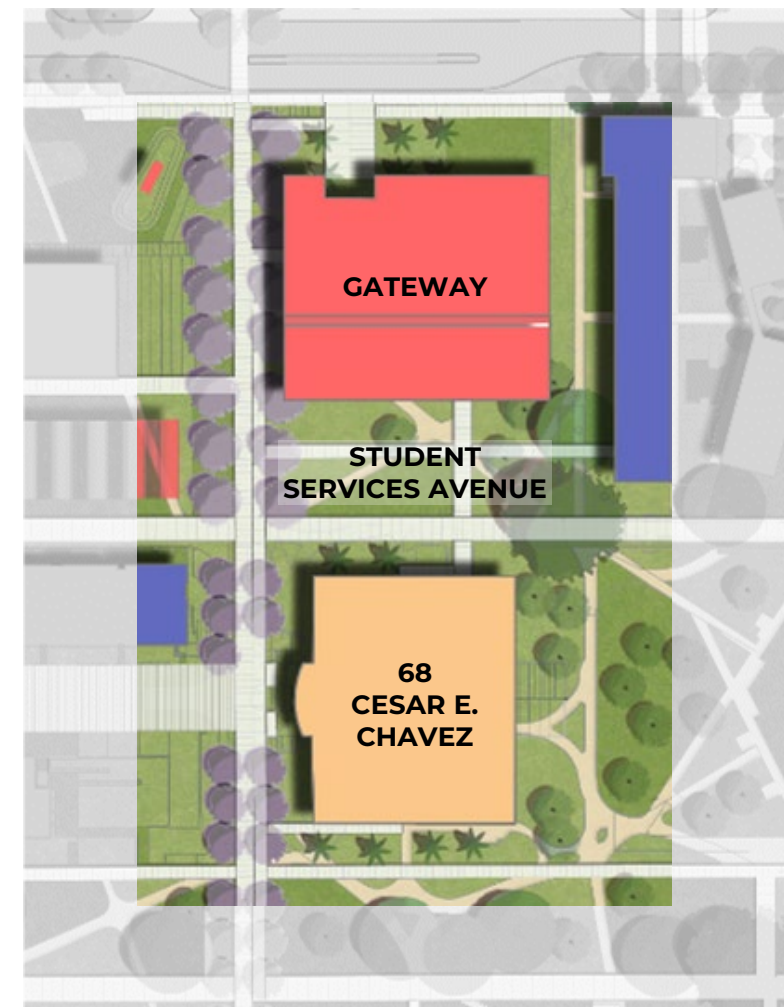


NEW STUDENT SERVICES GATEWAY

Positioned as the front door to campus, the Gateway Building will be enhanced to serve as a central hub for both student-facing and administrative services, improving access, efficiency, and campus connectivity. This expansion will include the integration of the Bookstore, Human Resources, Financial Services, and Professional Development programs—consolidating key services in one accessible location. Campus Administration will be co-located in this facility as a signal that leadership is accessible, inclusive, and transparent to the broader community.

Designed to support both everyday transactions and long-term growth, the updated facility will foster a welcoming, service-oriented environment. The Gateway Building will reinforce its role as a primary point of entry to the campus, streamlining navigation and strengthening the connection between institutional resources and the broader campus community.

The professional development is envisioned as a hub for professional growth, equity advancement, inclusive learning, and community development. It will provide a modern, accessible, and welcoming environment for employees, trainers, and visiting professionals.



Future Campus

PROJECT DESCRIPTIONS



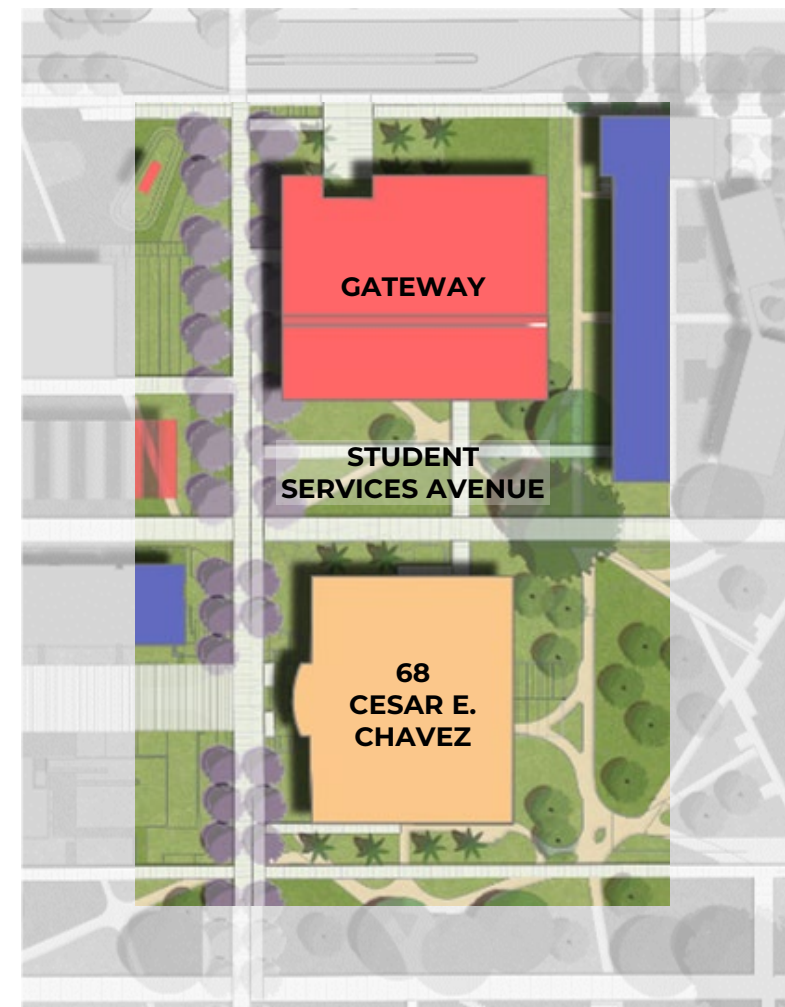
ONE STOP MODERNIZATION

the One Stop Modernization project will reinvest in and revitalize this legacy facility at the heart of campus. Positioned adjacent to the new Student Union, the modernized One Stop will offer expanded space, improved accessibility, and a more cohesive environment to better serve students.

As part of this transformation, the Disability Support Services (DSS) Center will be co-located within the facility to streamline support and provide a more integrated, student-centered experience. The renovation will address the growing need for additional meeting and consultation spaces that ensure privacy, comfort, and personalized attention—enhancing the quality and efficiency of services critical to student success.

PARATRANSIT DROP-OFF ZONE

This project repurposes an existing bus drop-off zone to create a dedicated, accessible Paratransit Drop-Off Zone. The redesign prioritizes safety, convenience, and universal access, transforming the area into a seamless transition point for individuals using paratransit services.



Future Campus

PROJECT DESCRIPTIONS

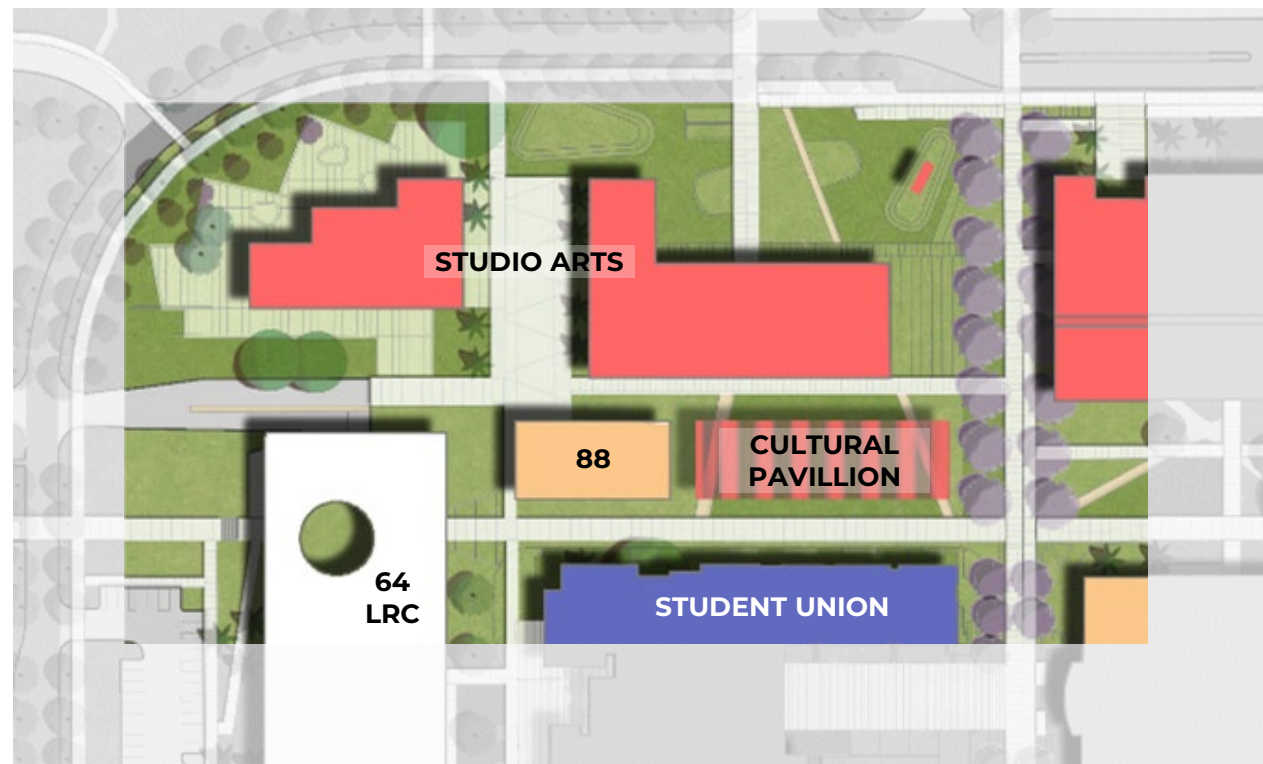
B

STUDIO ARTS COMPLEX

Studio Arts Complex will provide specialized studio and class lab space to meet the discipline-specific needs of the visual and performing arts Areas of Study. Flexible space for exhibits, showcases, and limited production performances will complement the larger performance venues provided in nearby Performing Arts Center, completing the Arts precinct of the campus. Faculty offices and support space will be included and organized in support of the Art and Music Programs.

PRESERVING BUILDING 88

Further study is required to assess the building's condition, structural integrity, opportunities for adaptive reuse, and alignment with academic and cultural programming goals.



Future Campus

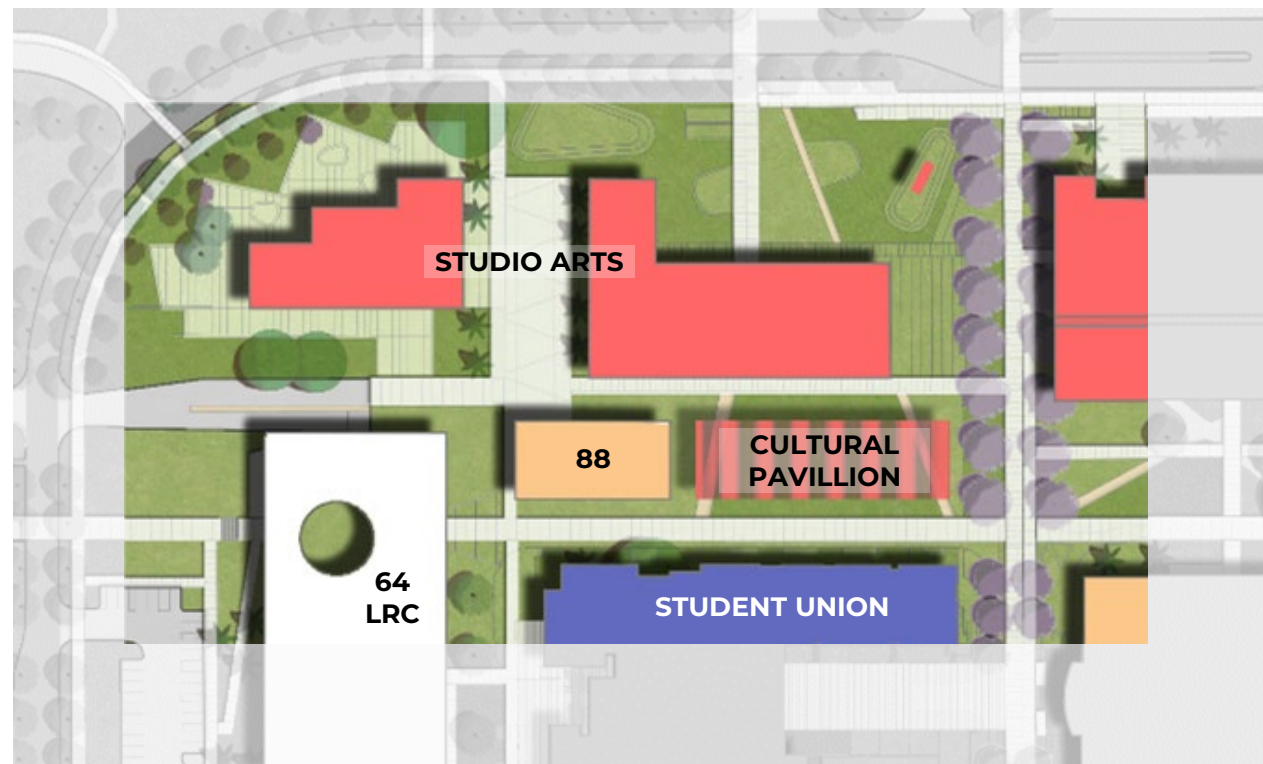
PROJECT DESCRIPTIONS

B

CULTURAL PAVILLION

The Cultural Pavilion is envisioned as an outdoor gallery and gathering space that celebrates community, identity, and shared experiences. Located adjacent to the Student Union and Learning Communities, this space will serve as a vibrant extension of campus life—ideal for informal connection, cultural expression, and reflection.

The design will feature a shaded trellis structure, flexible seating, and opportunities for curated outdoor exhibits. A potential fire pit will anchor the space, fostering warmth, storytelling, and intergenerational exchange. Rooted in inclusivity and belonging, the Cultural Pavilion will create an inviting destination that supports events, performances, and everyday student life—strengthening the cultural fabric of campus.



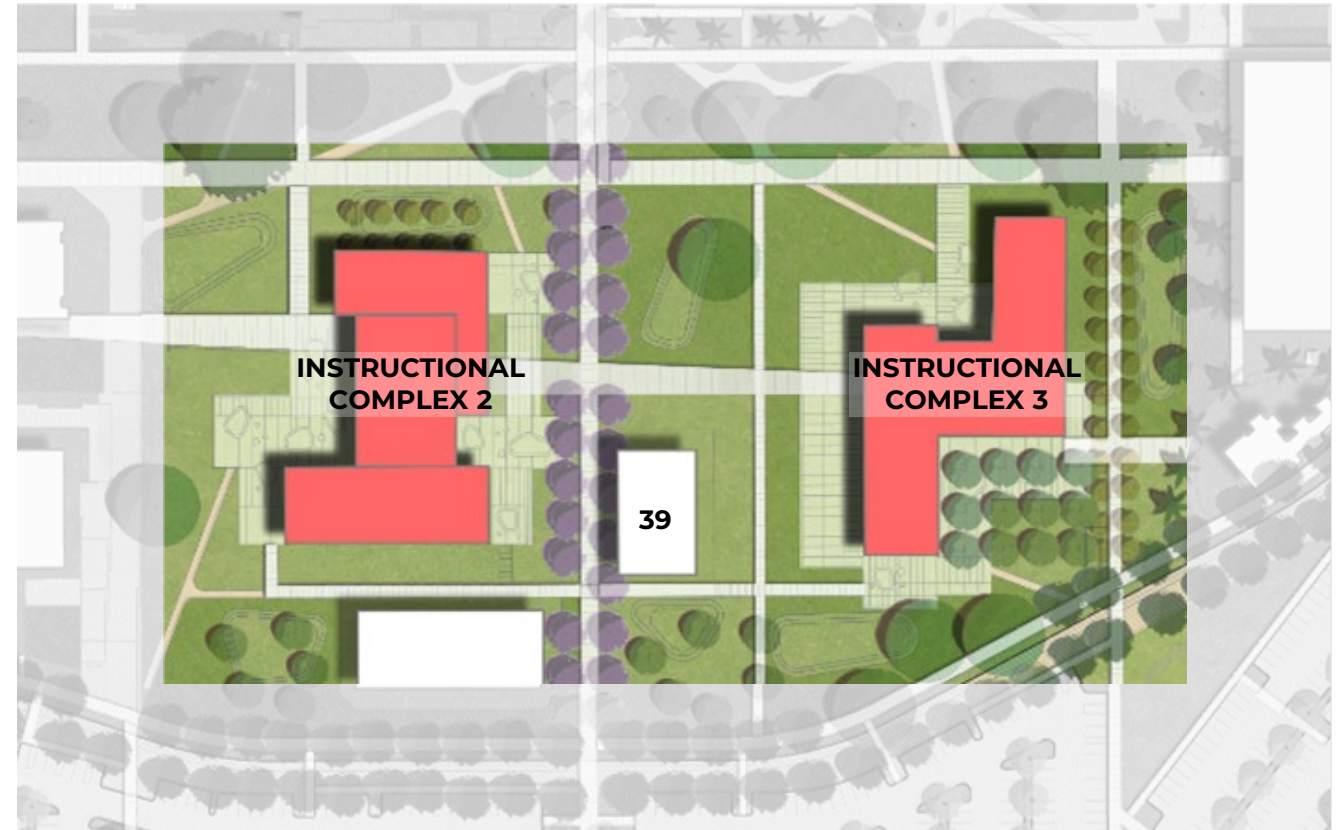
Future Campus

PROJECT DESCRIPTIONS



INSTRUCTIONAL COMPLEX 2

Instructional Complex 2 will address future additional demand for highly effective general use instructional space and will also offer a range of teaching and learning spaces including lecture classrooms, active classrooms for hands-on learning, and spaces for peer-to-peer collaboration and project work. Class labs that support specific academic programs will be coordinated as Guided Pathways and Areas of Study are developed. Faculty offices and support space will be included and organized in support of Areas of Study.



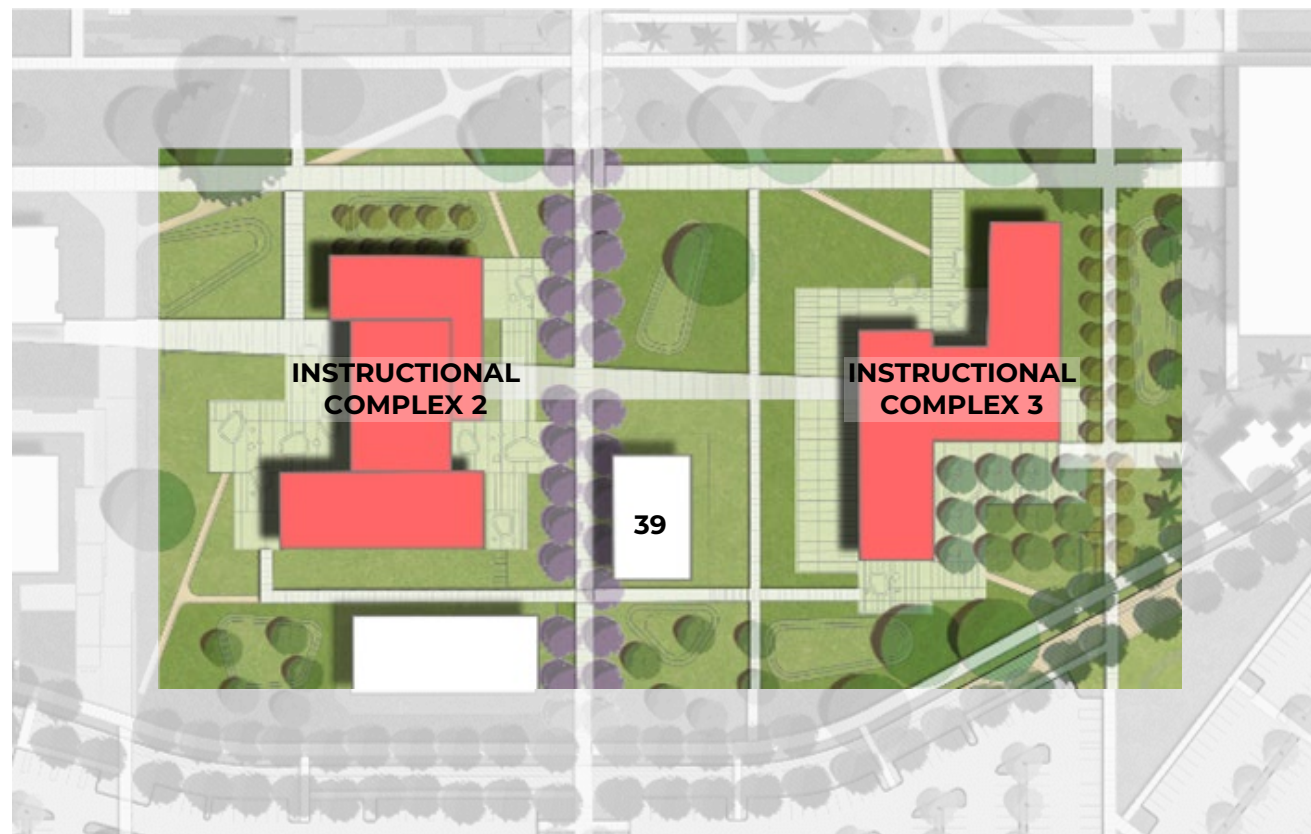
Future Campus

PROJECT DESCRIPTIONS



INSTRUCTIONAL COMPLEX 3

Instructional Complex 3 will address longer range future additional demand for highly effective general use instructional space and will also offer a variety of teaching and learning spaces including lecture classrooms, active classrooms for hands-on learning, and spaces for peer-to-peer collaboration and project work. Class labs that support specific academic programs will be coordinated as Guided Pathways and Areas of Study are developed. Faculty offices and support space will be included and organized in support of Areas of Study.



Future Campus

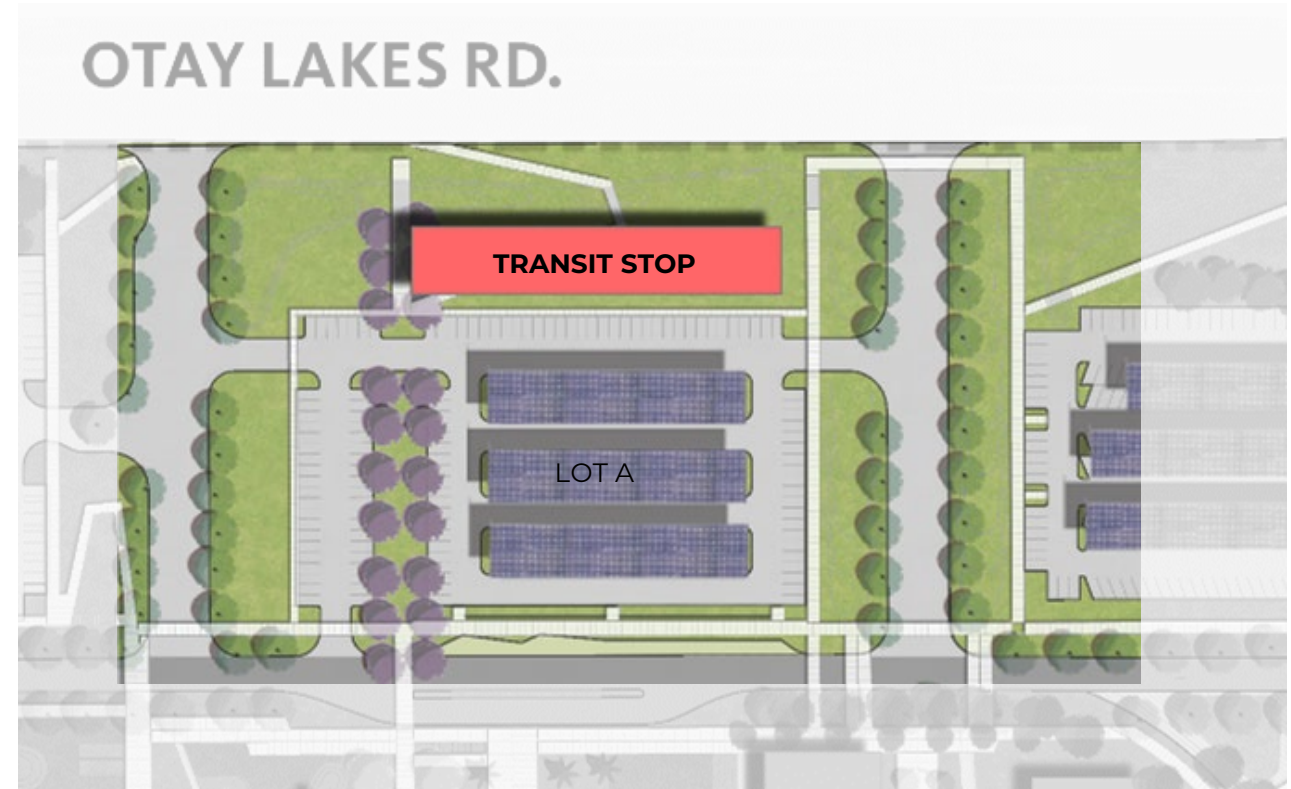
PROJECT DESCRIPTIONS



TRANSIT STOP

The New Transit Stop will enhance campus connectivity by providing a safe, accessible, and convenient location for public transportation access. Strategically positioned to serve students, faculty, staff, and visitors, the stop will support multimodal transit options and reduce barriers to campus entry.

Designed with comfort, visibility, and safety in mind, the transit stop will include features such as seating, lighting, weather protection, and clear signage. This project aligns with campus sustainability and equity goals by encouraging alternative transportation and improving access for the broader community



Future Campus

PROJECT DESCRIPTIONS

E

ATHLETICS SUPPORT BUILDING

Consolidation and redevelopment of the athletic and physical education facilities will increase the density of use by students, student athletes, and visitors in an area of campus remote from the core. A Support Building will provide restrooms, sports medicine and storage space in a location central to the new athletics and physical education precinct.



Future Campus

PROJECT DESCRIPTIONS



FIELDS

This project includes the development of a new FIFA-compliant soccer field, perimeter fencing, and two regulation softball fields to enhance the college's athletic and recreational offerings. Designed to meet international standards, the soccer field will support competitive play, training, and community engagement, while the new softball fields will provide high-quality facilities for collegiate-level games and practices.

The site will include supporting infrastructure such as fencing for safety and security, accessible pathways, spectator areas, and field lighting (as needed). These enhancements aim to elevate the student-athlete experience, expand program capacity, and strengthen the role of athletics as a vibrant component of campus life.



Future Campus

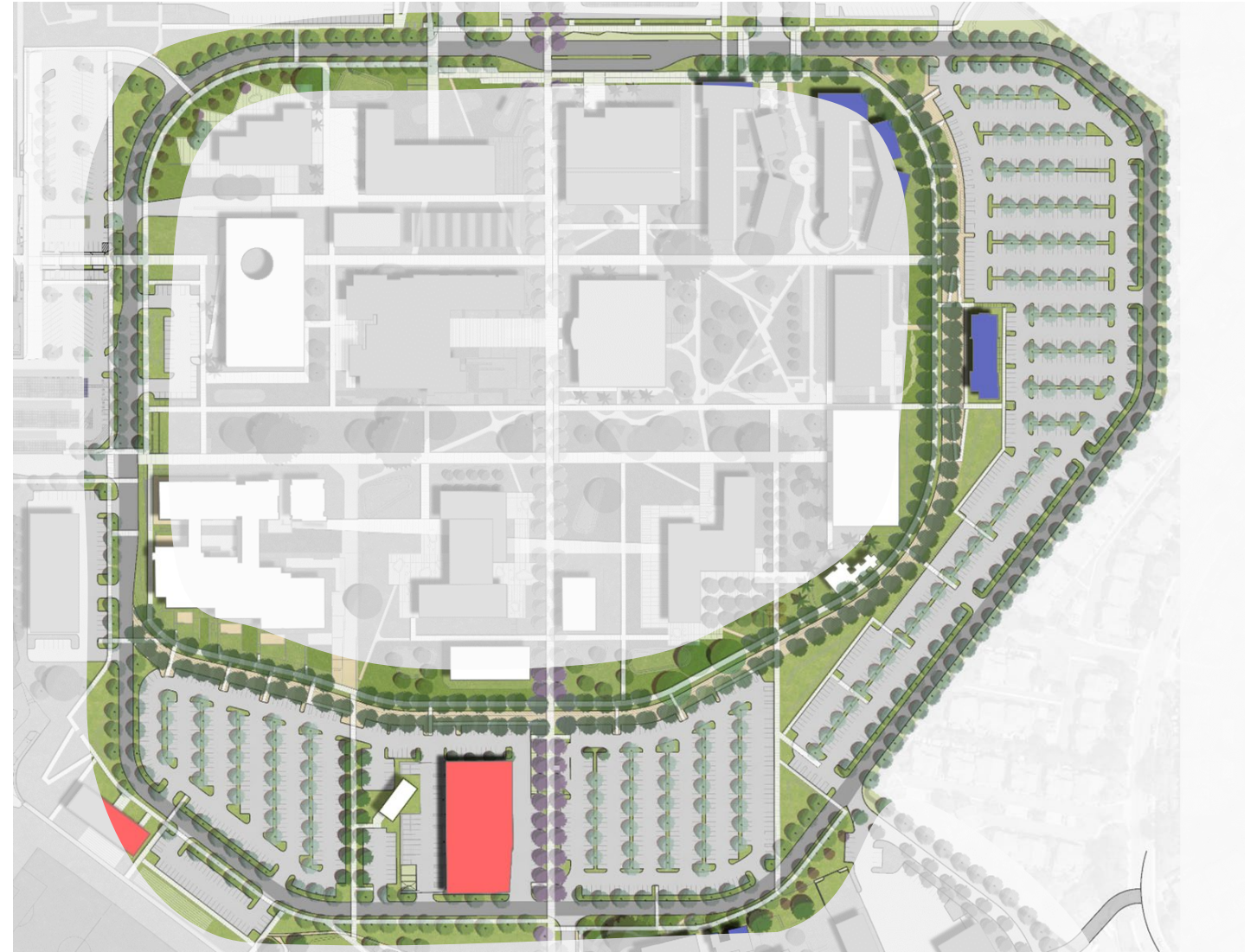
PROJECT DESCRIPTIONS

F

PARKING

Analysis of campus parking facilities identified opportunities to increase latent capacity through the re-orientation of drive aisles and re-striping of parking spaces. These improvements will optimize existing lots without the need for major new construction, enhancing overall efficiency and user experience.

Parking will be redistributed more uniformly around the campus core, improving access to key academic and student service areas. The number of planned spaces aligns with current and projected enrollment figures for the Chula Vista campus, ensuring adequate capacity to support future growth while maintaining walkability and connectivity across campus.



Future Campus

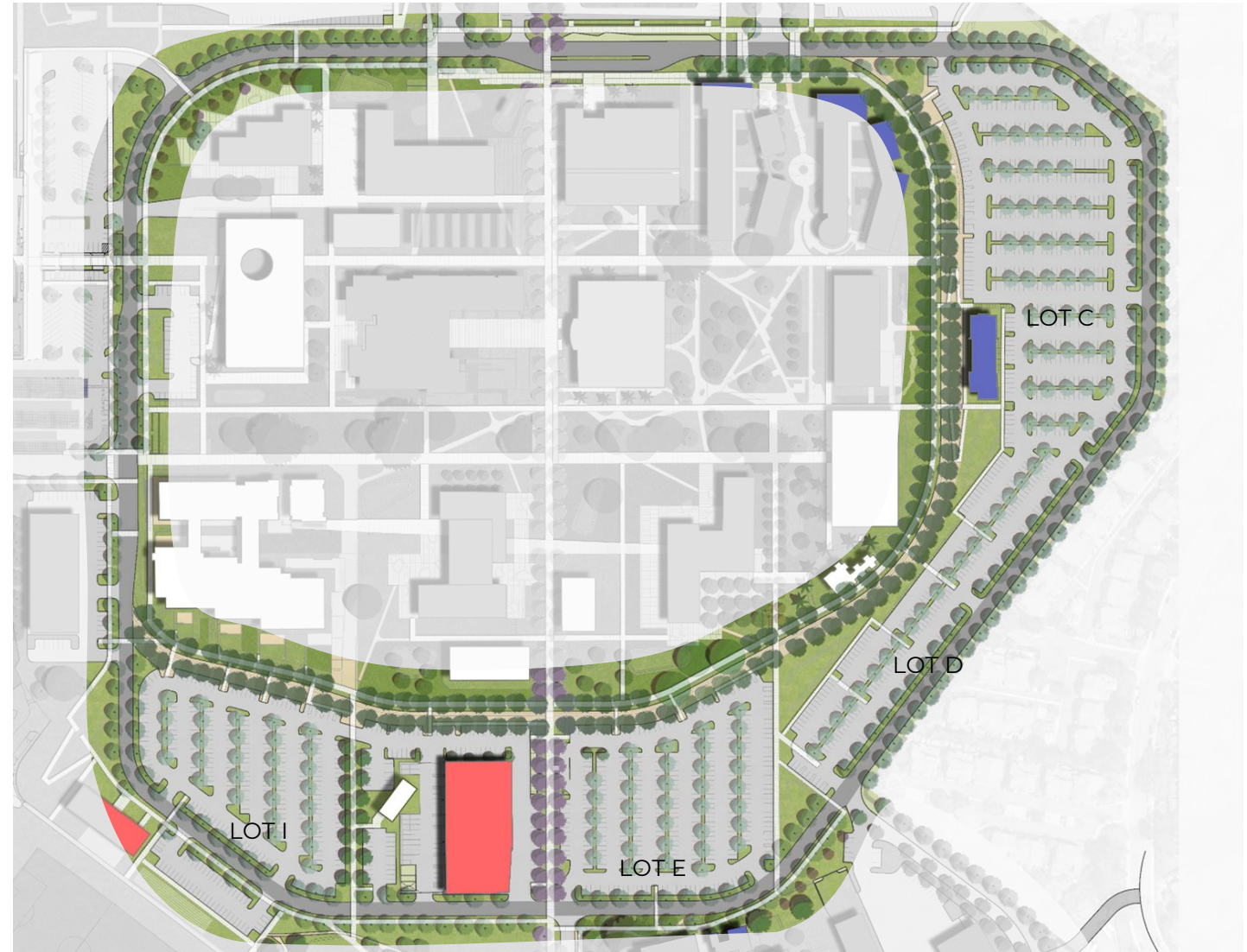
PROJECT DESCRIPTIONS

F

RING ROAD + RING WALK

As part of broader parking and circulation improvements, vehicular traffic on the southern and eastern quadrants of the current Ring Road will be rerouted to the perimeter of adjacent parking areas. This strategic shift will improve access to parking aisles while reducing traffic within the campus core.

The reimagined inner Ring Road will be transformed into a pedestrian promenade—limiting vehicular access to emergency and service vehicles only. This new pedestrian-oriented corridor will eliminate many existing pedestrian–vehicle conflict points, enhance campus safety, reduce congestion, and establish a vibrant, walkable spine through campus. Designed as both a circulation route and a community gathering space, the promenade will become a defining campus amenity that supports wellness, connection, and a more sustainable, human-centered environment.



Future Campus

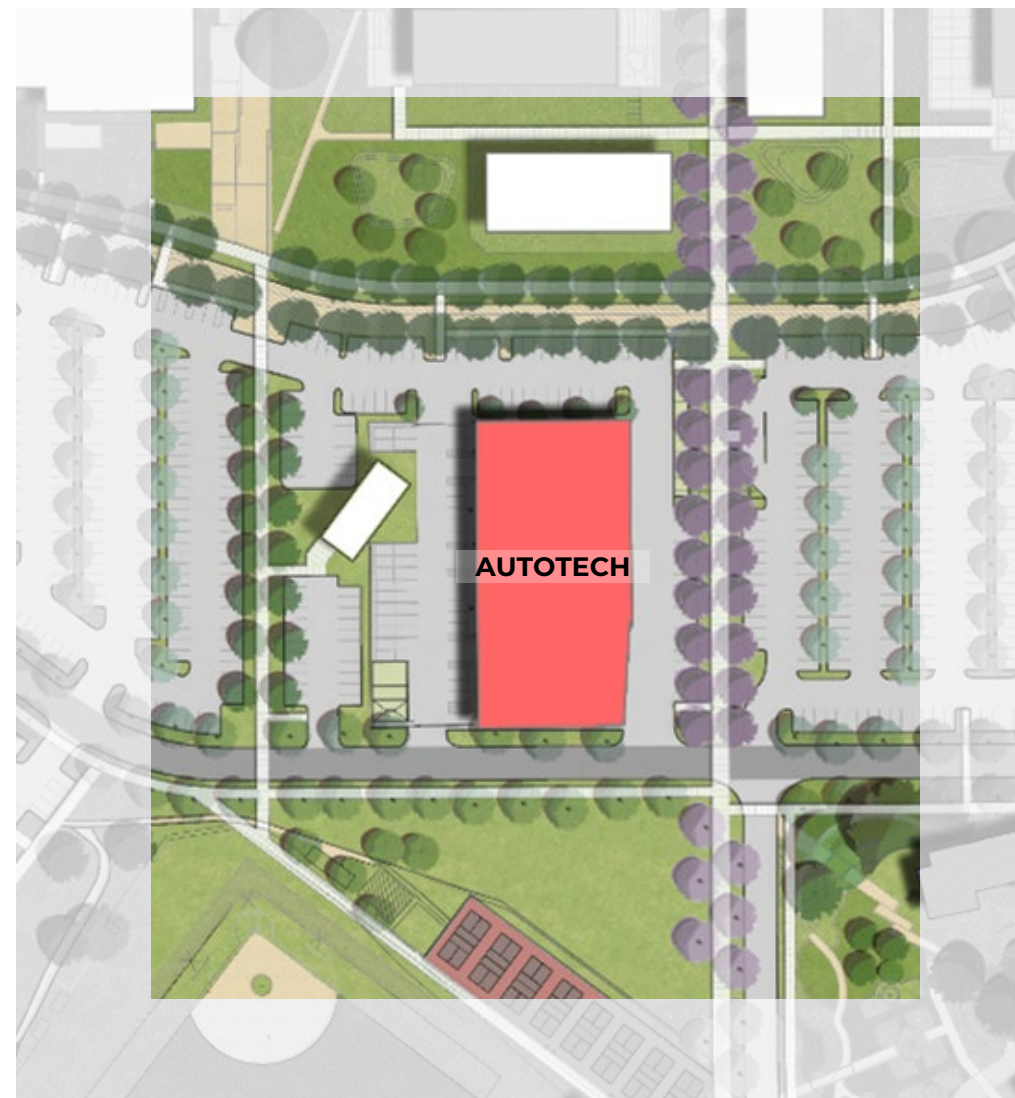
PROJECT DESCRIPTIONS



AUTO TECHNOLOGY

The new Automotive Technology will serve as a cutting-edge facility designed to support advanced training in automotive repair, diagnostics, and emerging vehicle technologies. Equipped with industry-standard tools, flexible lab spaces, and smart classrooms, the complex will prepare students for evolving careers in automotive technology—including electric, hybrid, hydrogen, and autonomous vehicle systems.

This state-of-the-art facility will provide hands-on learning environments that reflect real-world industry settings, fostering career readiness and innovation. The complex will also support partnerships with local industry, offering opportunities for internships, certification programs, and workforce development. With a focus on sustainability, safety, advanced technology integration, and technical excellence, the Automotive Technology Complex will position the college as a regional leader in transportation and mobility education.



Future Campus

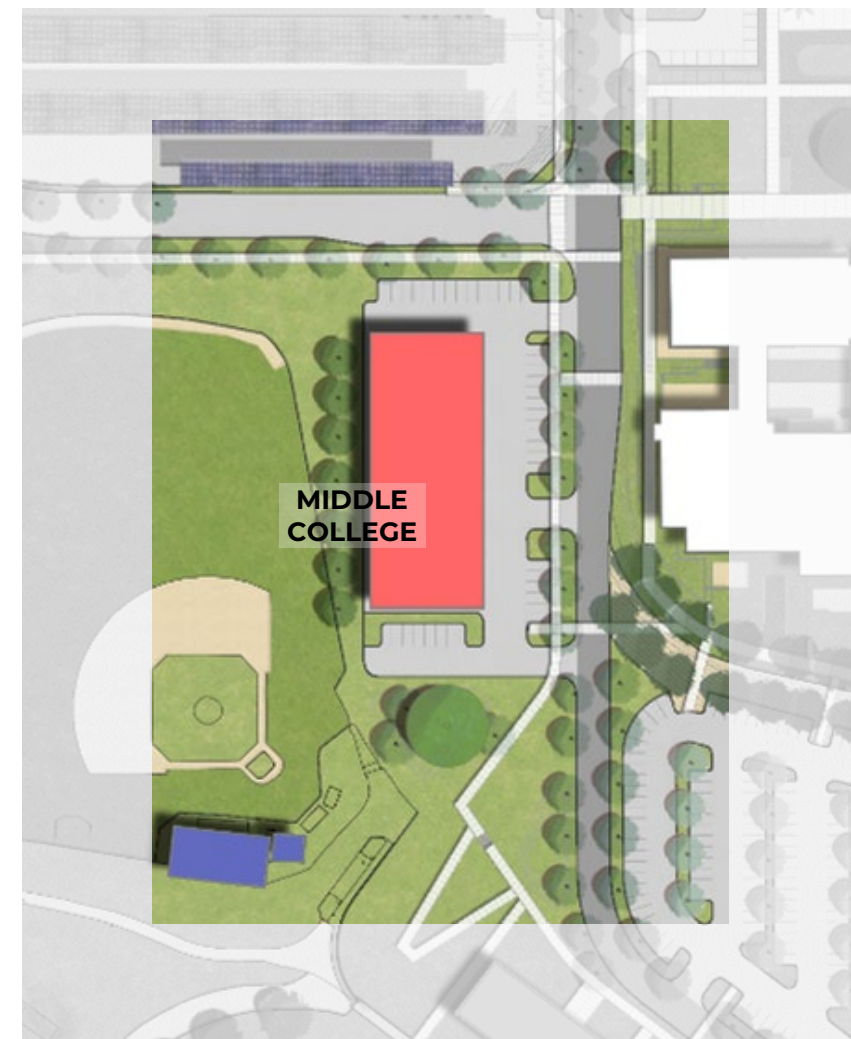
PROJECT DESCRIPTIONS



MIDDLE COLLEGE HIGH SCHOOL

The New Middle College will provide an innovative, equity-focused learning environment where high school students can earn college credit while completing their diploma. Designed to foster academic achievement, college readiness, and personal growth, the Middle College will offer a supportive, flexible, and inclusive setting tailored to the unique needs of dual-enrollment students.

Located within the Southwestern College campus, the facility will promote early access to higher education, encouraging a seamless transition into college pathways. The design will include classrooms, advising spaces, and student collaboration areas, all centered on creating a strong sense of belonging and academic identity. The project aligns with Southwestern College's mission to expand opportunity, empower students, and build a more just and educated future.



Future Campus

PROJECT DESCRIPTIONS

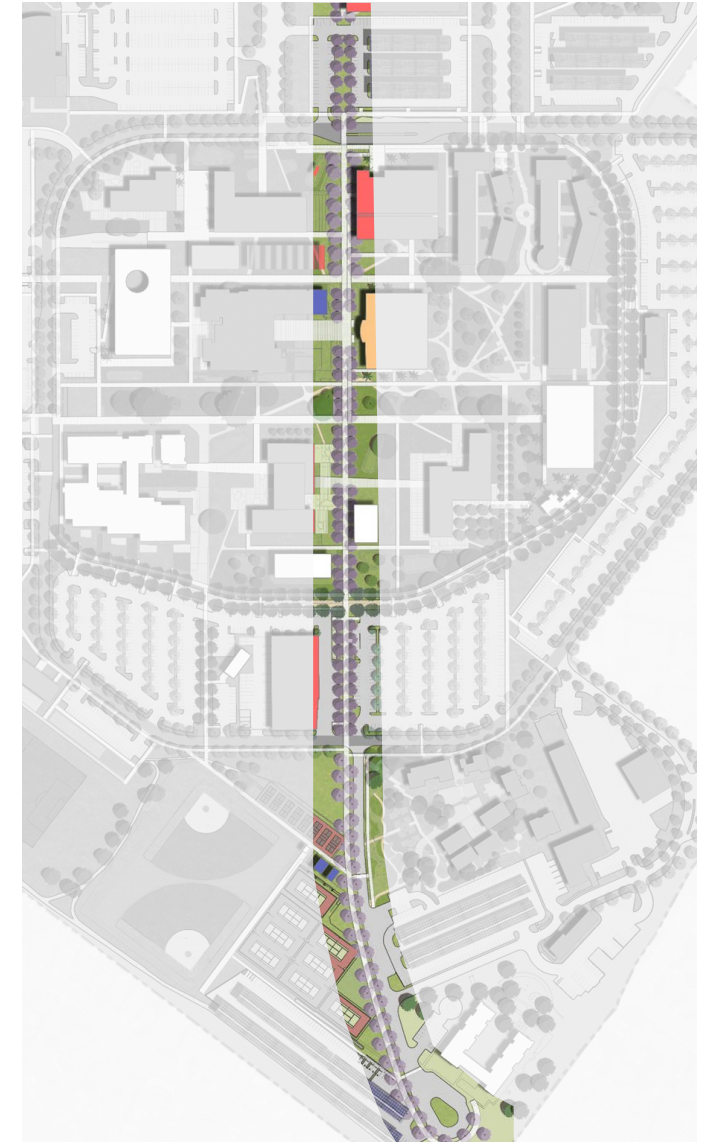


JAGUAR PATH

The Jaguar Path will be transformed into Artist Avenue—a vibrant cultural corridor celebrating the stories, symbols, and voices of the Kumeyaay Nation and other diverse communities that shape the campus. This immersive pathway will feature integrated artwork that reflects Kumeyaay heritage, honoring ancestral ties to the land through culturally meaningful designs, interpretive elements, and storytelling.

At the top of the path, in between the new gateway building and the studio arts complex, a signature installation will honor the 12 bands of the Kumeyaay Nation—represented through names, symbols, or collaborative public art created in partnership with tribal members.

Artist Avenue will serve as a space of reflection, recognition, and celebration—deepening cultural awareness and creating a powerful visual and experiential identity for the campus.



NATIONAL CITY

Campus Today

- Campus Experience

Future Campus

- Facilities Recommendations
- Project Descriptions

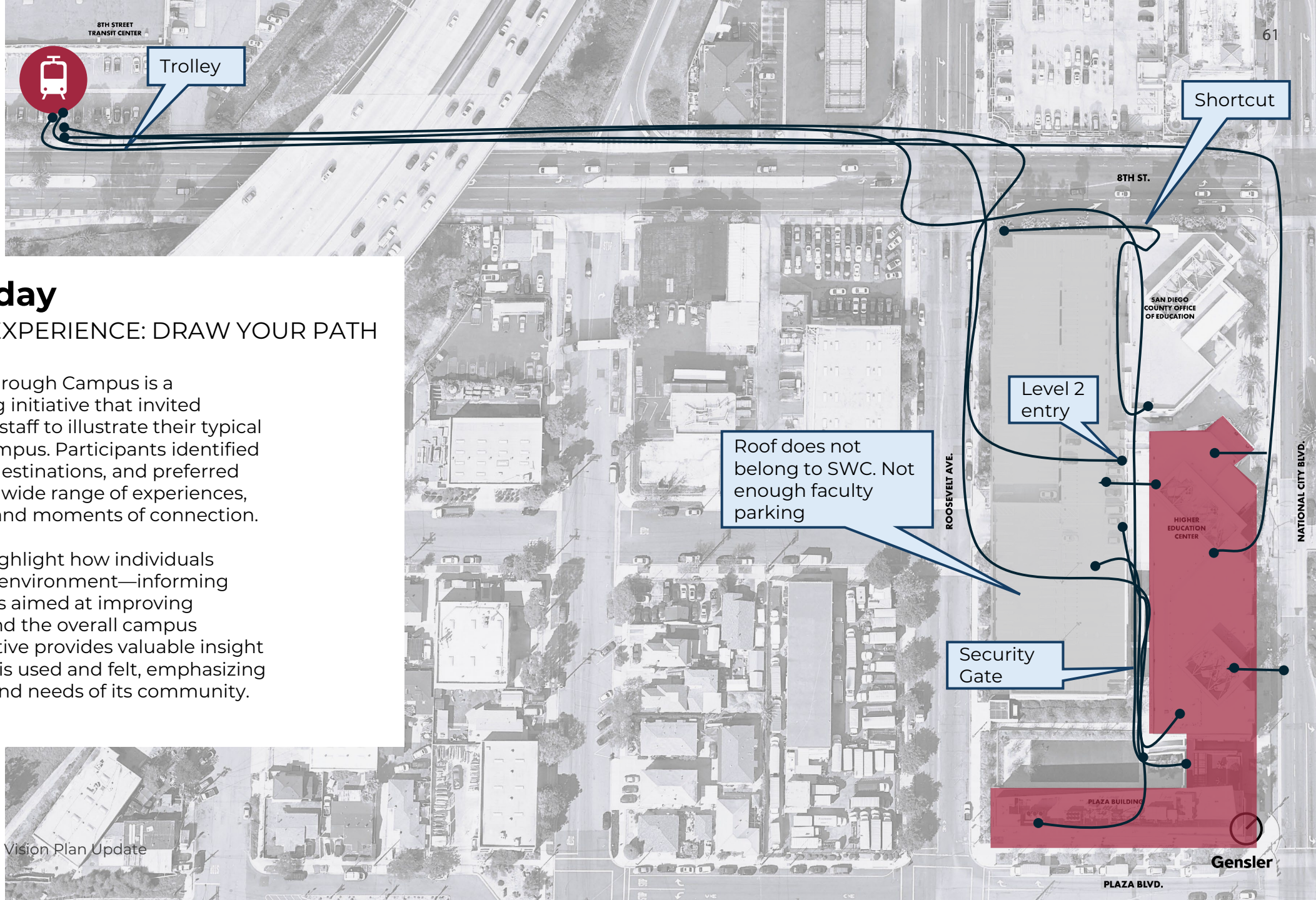


Campus Today

NATIONAL CITY EXPERIENCE: DRAW YOUR PATH

Drawing Your Path Through Campus is a participatory mapping initiative that invited students, faculty, and staff to illustrate their typical daily routes across campus. Participants identified their starting points, destinations, and preferred pathways, revealing a wide range of experiences, movement patterns, and moments of connection.

The resulting maps highlight how individuals navigate the campus environment—informing future planning efforts aimed at improving accessibility, safety, and the overall campus experience. This initiative provides valuable insight into how the campus is used and felt, emphasizing the diverse rhythms and needs of its community.

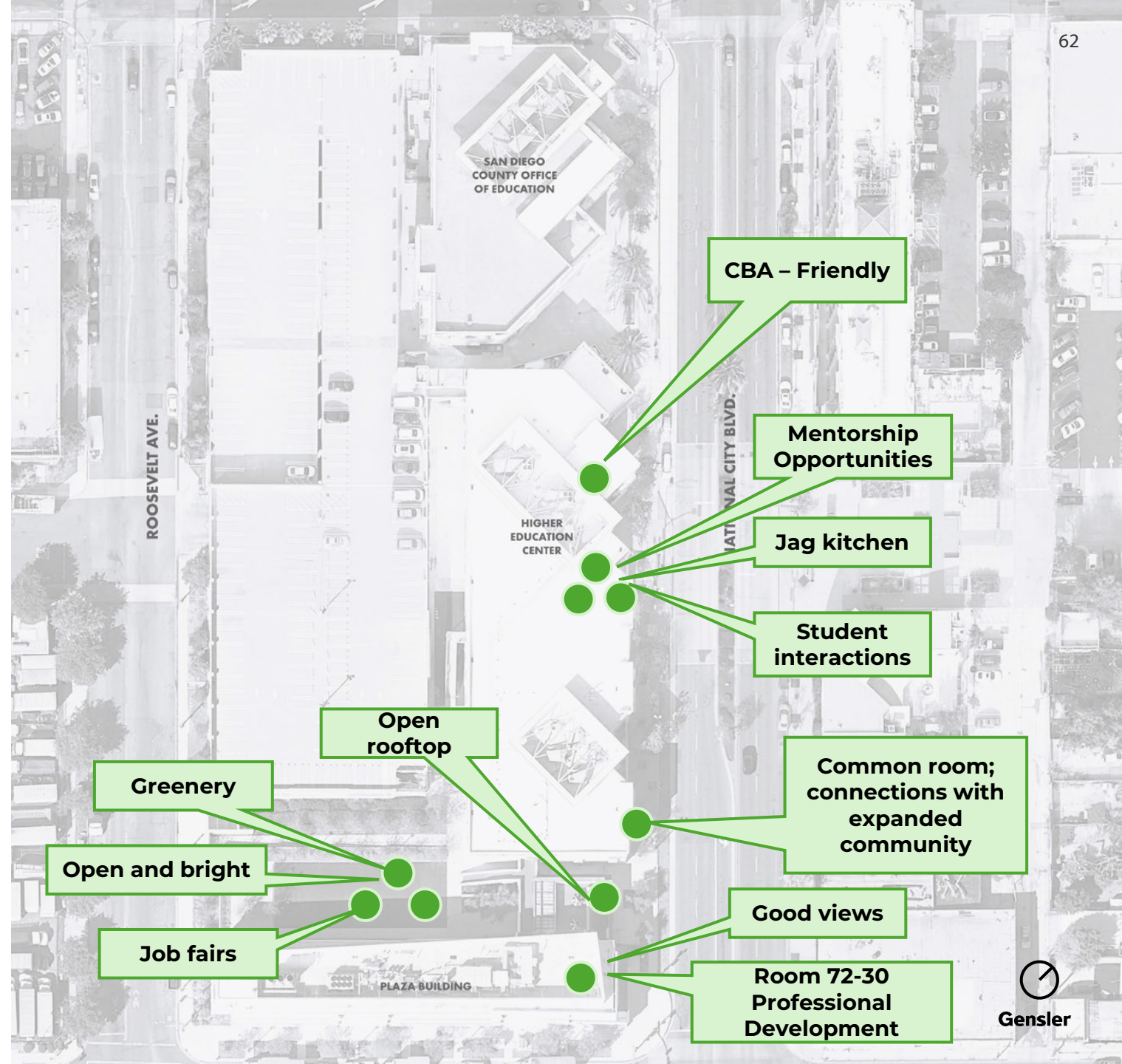


Campus Today

NATIONAL CITY EXPERIENCE: FAVORITE PLACE

As part of a campus engagement session, students, faculty, and staff were invited to identify and share their favorite places on campus. Participants marked locations that hold personal meaning—whether for their beauty, sense of community, quietude, or inspiration.

The results are captured in this graphic, some accompanied by a note summarizing why it was selected. These insights celebrate the emotional and experiential connections people have with the campus and provide valuable input to guide future planning that honors and enhances these cherished spaces.





Future Campus

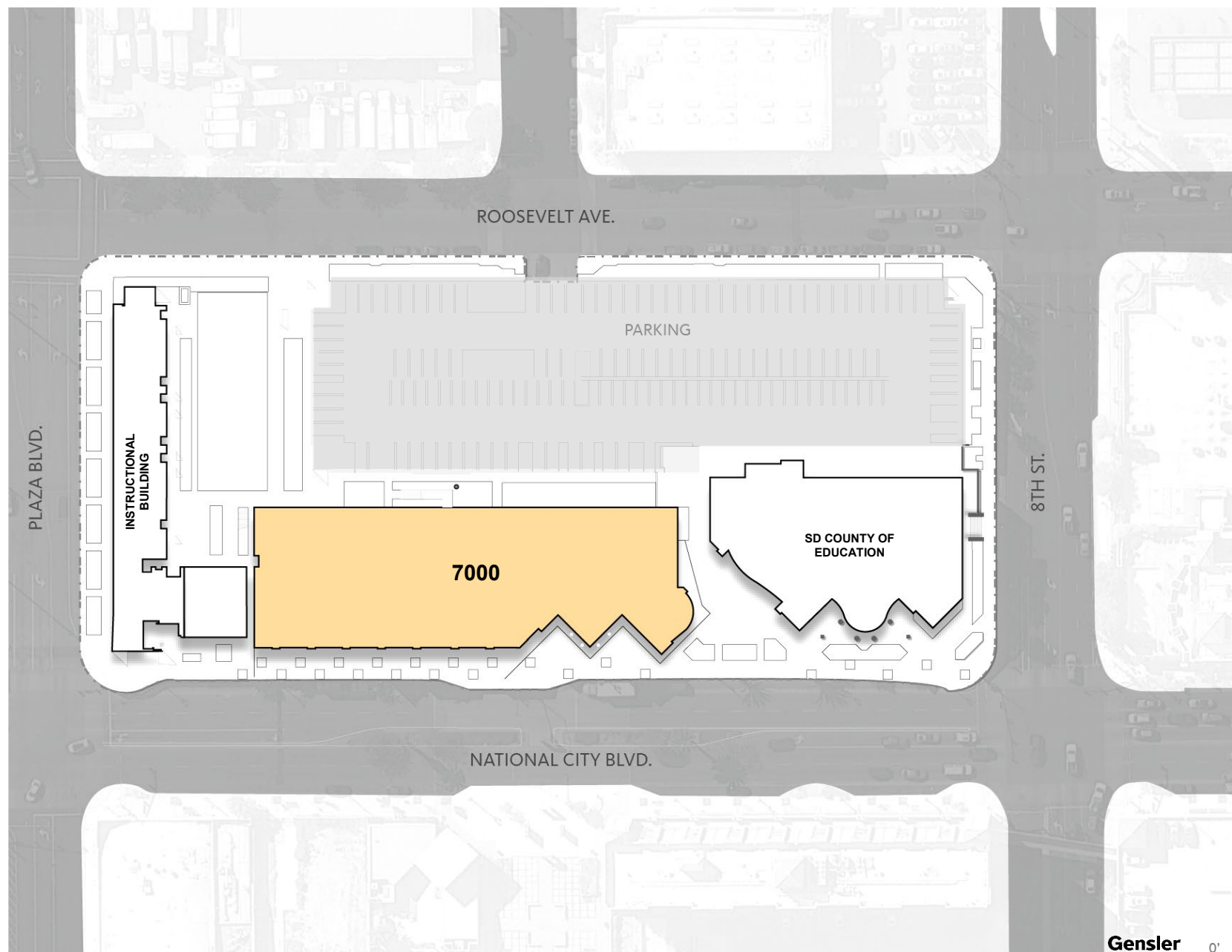
RECOMMENDATIONS

The Vision Plan presents an overall picture of the future developed campus. It includes recommendations for a series of site and facilities projects.

While drawings in the plan appear specific, the forms are conceptual sketches that highlight the location and purpose of recommended improvements.

The final design of each site and facility project will take place as projects are funded and detailed programming and design take place with a designated user group.

-  EXISTING BUILDINGS
-  RECONSTRUCTION



Future Campus

PROJECT DESCRIPTIONS

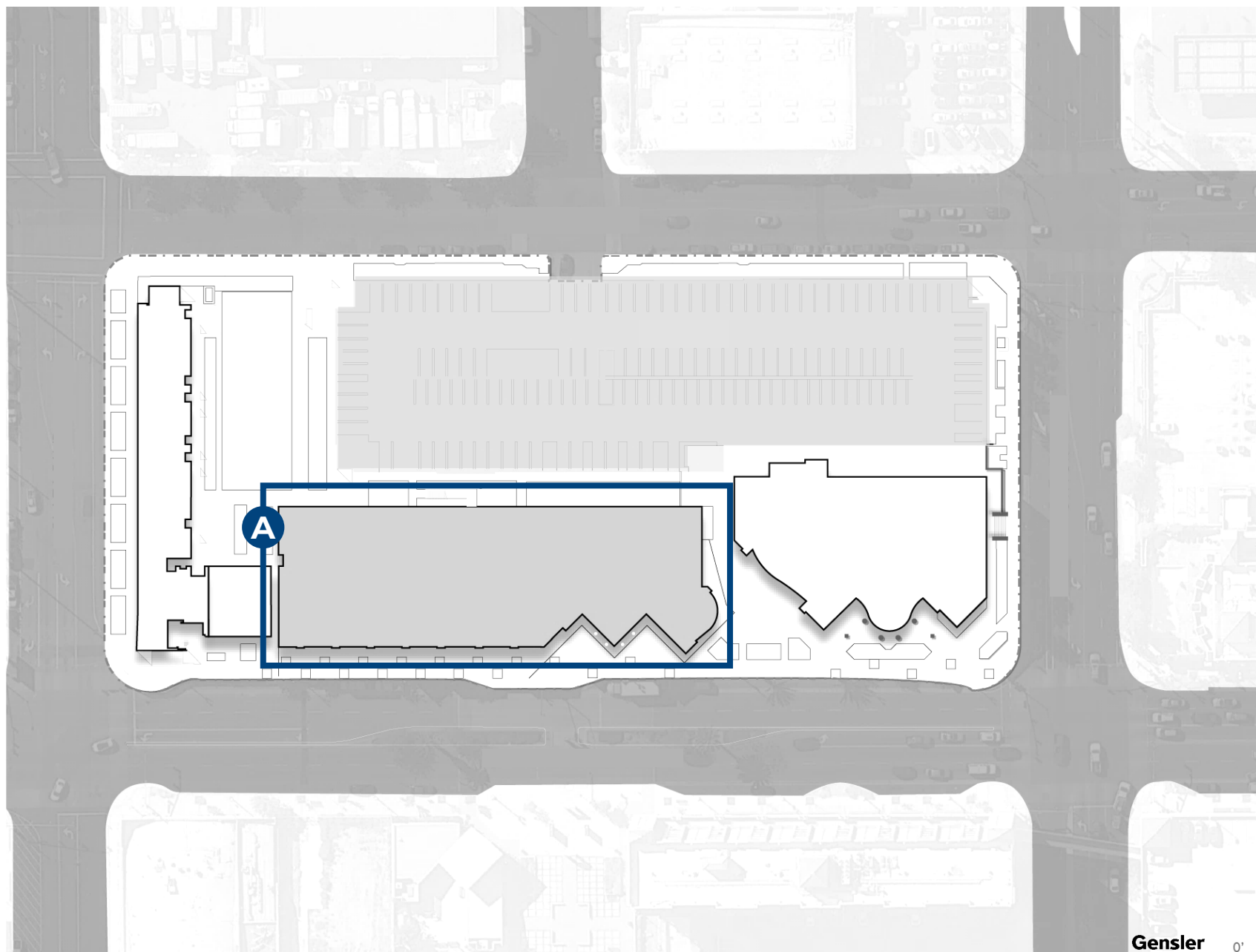
Descriptions of key facilities projects described on the following pages and grouped as illustrated in this key plan



STUDENT SERVICES

DENTAL CLINIC

WAYFINDING + SECURITY



Future Campus

PROJECT DESCRIPTIONS

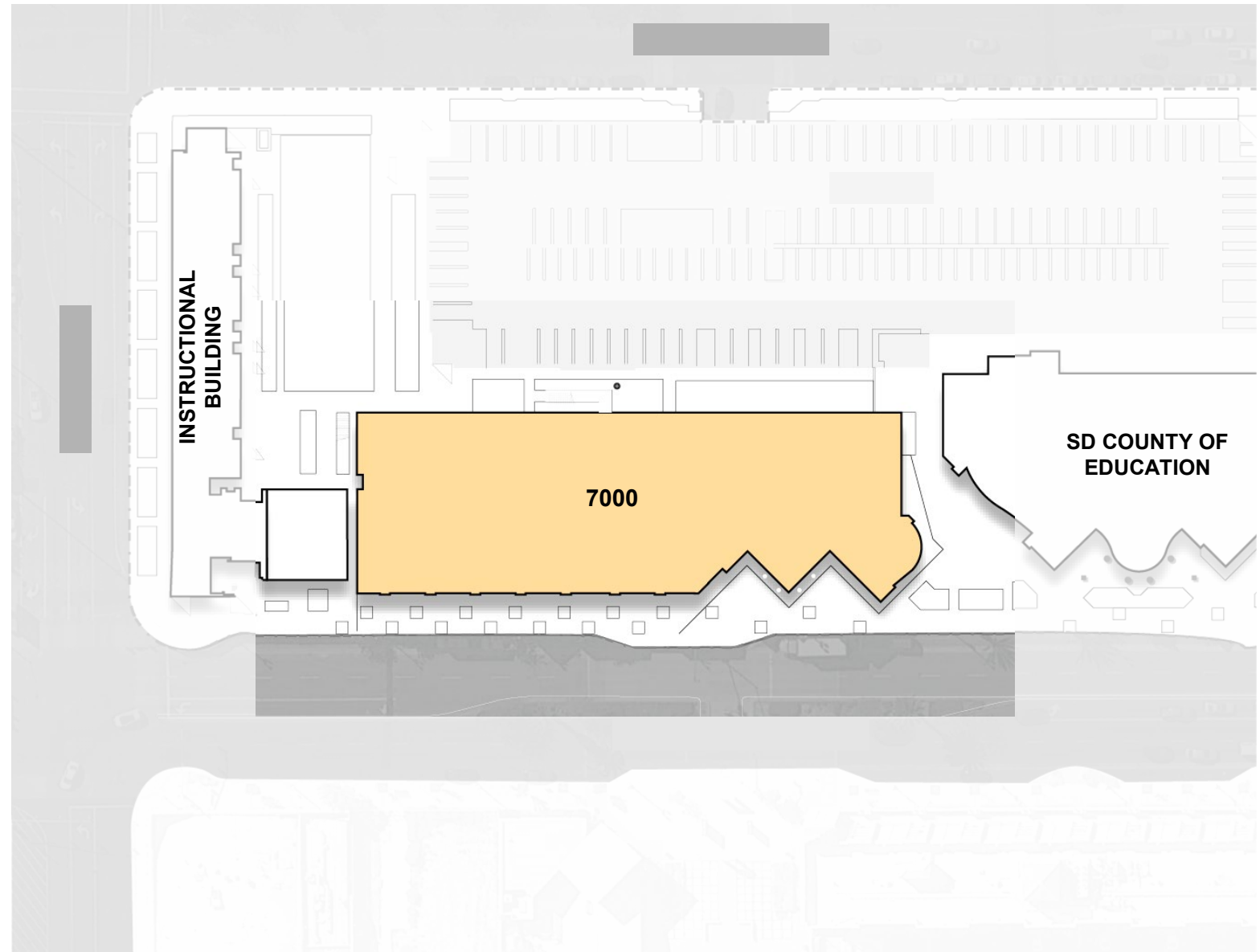


Building 7000

This project encompasses a significant renovation of building 7000, focused on enhancing student services and upgrading the existing dental clinic to a state-of-the-art facility. The renovated student services area will provide improved space planning, accessibility, and technology integration to better support the diverse needs of students.

The dental clinic renovation will modernize clinical spaces with advanced equipment and updated infrastructure, elevating the quality of care and educational opportunities.

Additionally, campus-wide improvements will include enhanced wayfinding systems and upgraded security cameras to increase safety, navigation, and overall campus experience. These combined efforts will reinforce the National City campus's role as a vital community resource and center for student success.



OTAY MESA

Campus Today

- Campus Experience

Future Campus

- Facilities Recommendations
- Project Descriptions

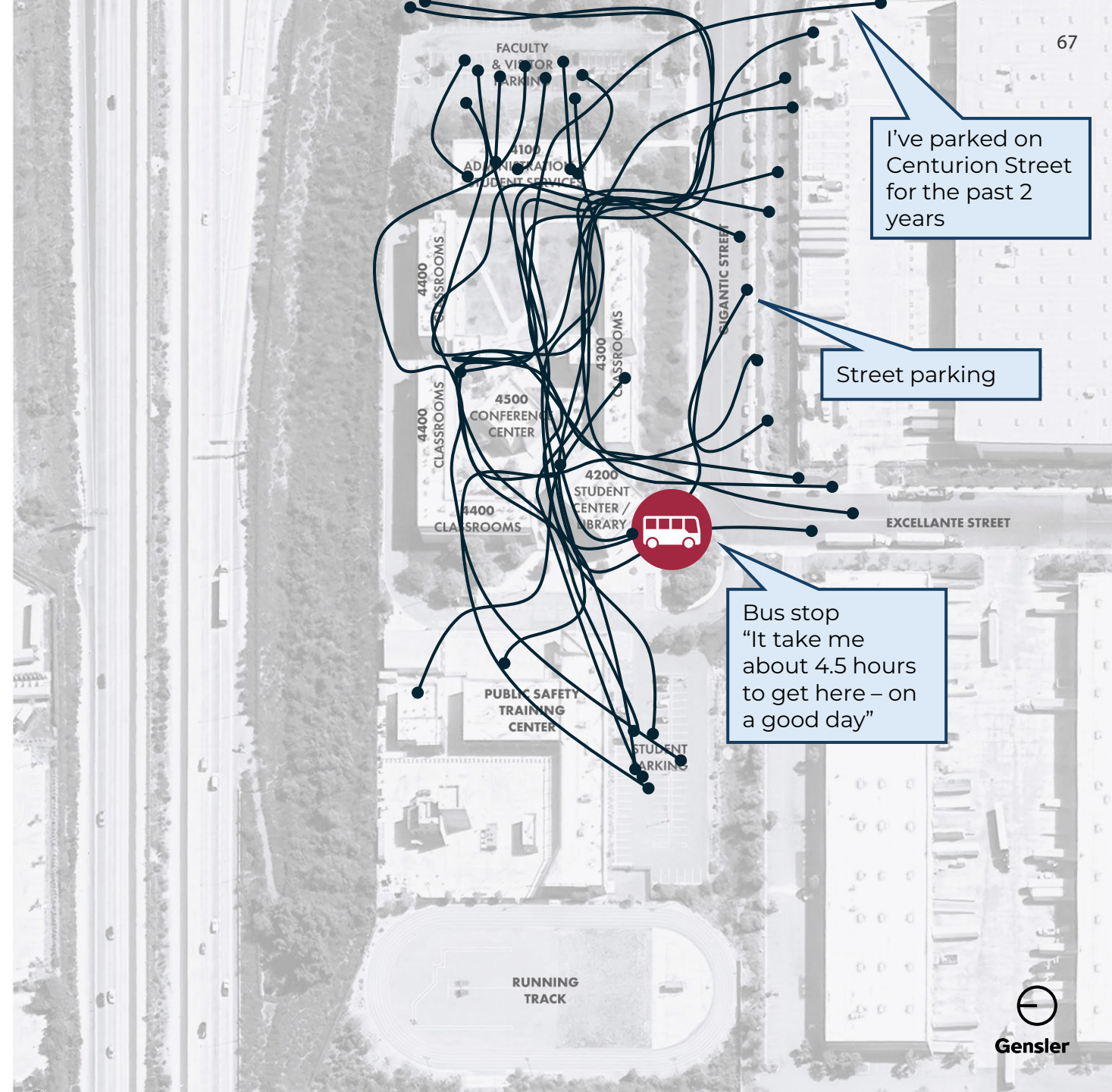


Campus Today

OTAY MESA EXPERIENCE: DRAW YOUR PATH

Drawing Your Path Through Campus is a participatory mapping initiative that invited students, faculty, and staff to illustrate their typical daily routes across campus. Participants identified their starting points, destinations, and preferred pathways, revealing a wide range of experiences, movement patterns, and moments of connection.

The resulting maps highlight how individuals navigate the campus environment—informing future planning efforts aimed at improving accessibility, safety, and the overall campus experience. This initiative provides valuable insight into how the campus is used and felt, emphasizing the diverse rhythms and needs of its community.

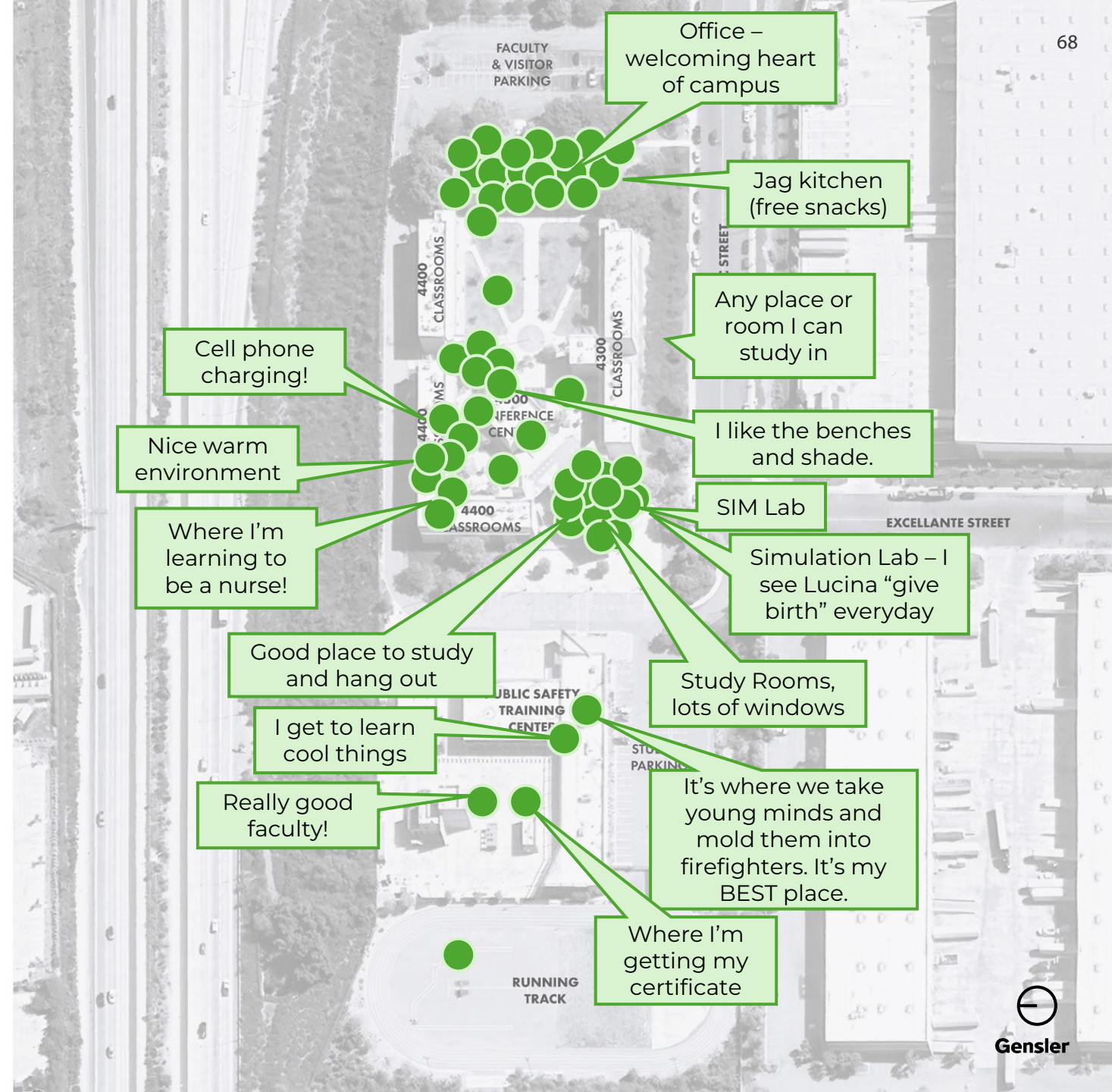


Campus Today

OTAY MESA EXPERIENCE: FAVORITE PLACE

As part of a campus engagement session, students, faculty, and staff were invited to identify and share their favorite places on campus. Participants marked locations that hold personal meaning—whether for their beauty, sense of community, quietude, or inspiration.

The results are captured in this graphic, some accompanied by a note summarizing why it was selected. These insights celebrate the emotional and experiential connections people have with the campus and provide valuable input to guide future planning that honors and enhances these cherished spaces.



Future Campus

RECOMMENDATIONS

The Vision Plan presents an overall picture of the future developed campus. It includes recommendations for a series of site and facilities projects.

While drawings in the plan appear specific, the forms are conceptual sketches that highlight the location and purpose of recommended improvements.

The final design of each site and facility project will take place as projects are funded and detailed programming and design take place with a designated user group.

- EXISTING BUILDINGS
- COMPLETED PROJECTS
- RECONSTRUCTION
- NEW CONSTRUCTION

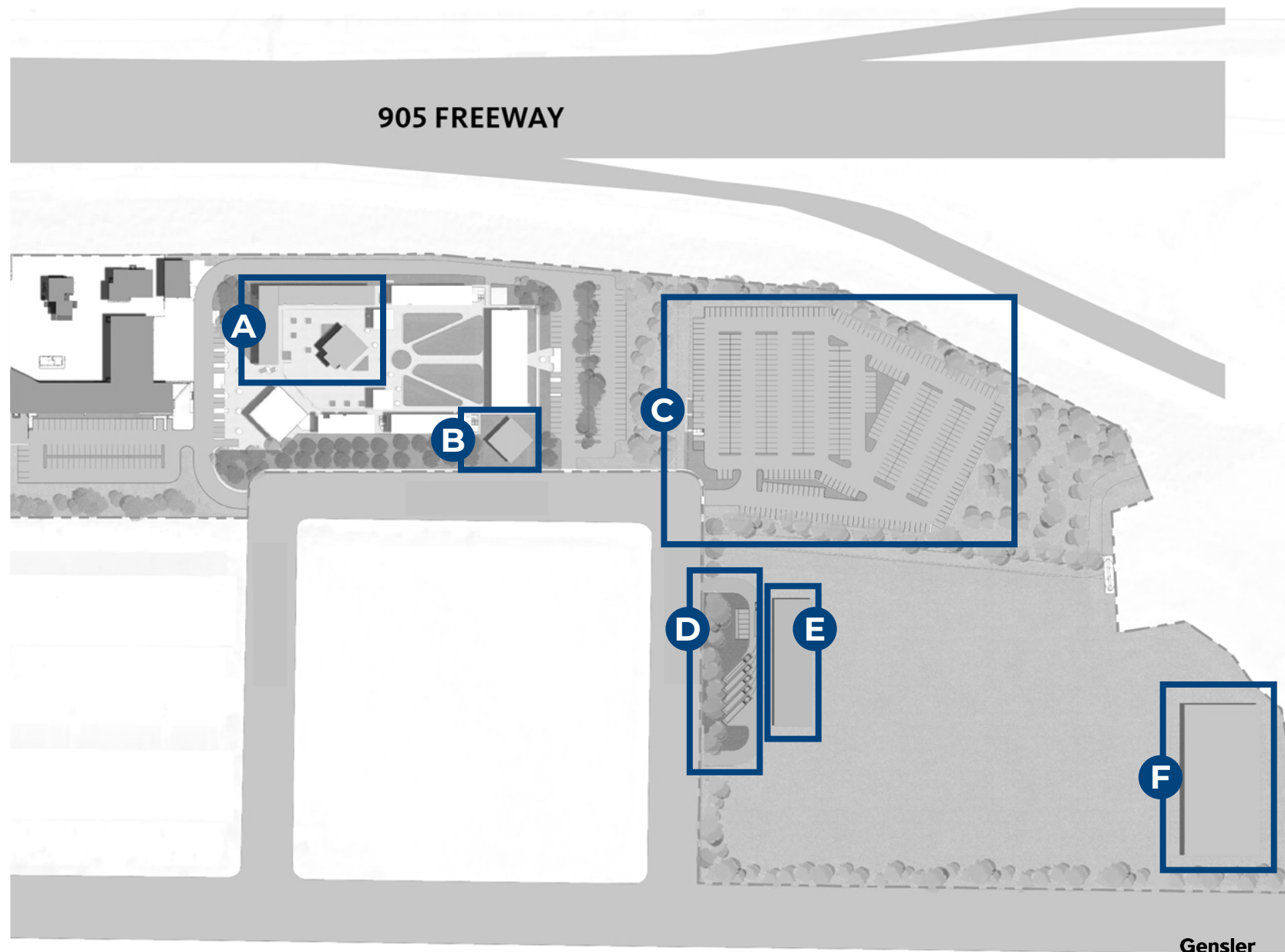


Future Campus

RECOMMENDATIONS

Descriptions of key facilities projects are described on the following pages and grouped as illustrated in this key plan:

- A** ALLIED HEALTH HUB
- B** BUSINESS INCUBATOR
- C** PARKING EXPANSION
- D** EV CHARGING STATIONS
- E** FOOD COURT & ENGAGEMENT SPACE
- F** PARKING STRUCTURE



Future Campus

PROJECT DESCRIPTIONS



ALLIED HEALTH

The Allied Health Hub project includes the renovation of the existing nursing facilities and plans for a future expansion to support a new state-of-the-art nursing program. This phased development will transform the current space into a modern, high-performing environment designed to meet the evolving needs of healthcare education.

The renovated and expanded facility will feature advanced simulation labs, flexible learning spaces, and technology-integrated classrooms that reflect real-world clinical settings. The Allied Health Hub will serve as a central resource for nursing and related health programs—strengthening academic excellence, supporting student success, and fostering partnerships with regional healthcare providers to build a skilled, compassionate workforce.



Future Campus

PROJECT DESCRIPTIONS



BUSINESS INCUBATOR

The Binational Business Incubator at Southwestern College's Otay Mesa campus will serve as a dynamic hub for cross-border innovation, entrepreneurship, and economic development. Positioned near the U.S.-Mexico border, this specialized incubator will support emerging entrepreneurs and startups seeking to operate across national boundaries—leveraging the unique opportunities of two interconnected economies.

Designed to foster collaboration, mentorship, and business growth, the facility will empower students, local entrepreneurs, and regional partners to launch and scale businesses that address shared economic, social, and cultural needs. As a strategic asset to the campus and the broader border region, the Binational Business Incubator will strengthen economic resilience and foster inclusive, globally minded innovation.



Future Campus

PROJECT DESCRIPTIONS



PARKING EXPANSION

This project involves the expansion of a new surface parking lot to accommodate growing campus demand and support future enrollment. The expanded lot will increase vehicle capacity, improve traffic flow, and enhance accessibility for students, faculty, staff, and visitors.

Design considerations will include efficient circulation, safe pedestrian pathways, ADA-compliant access, and sustainable features such as permeable paving, native landscaping, and provisions for future EV charging stations. The expansion supports campus mobility goals by ensuring adequate parking infrastructure while aligning with broader planning and environmental objectives.



Future Campus

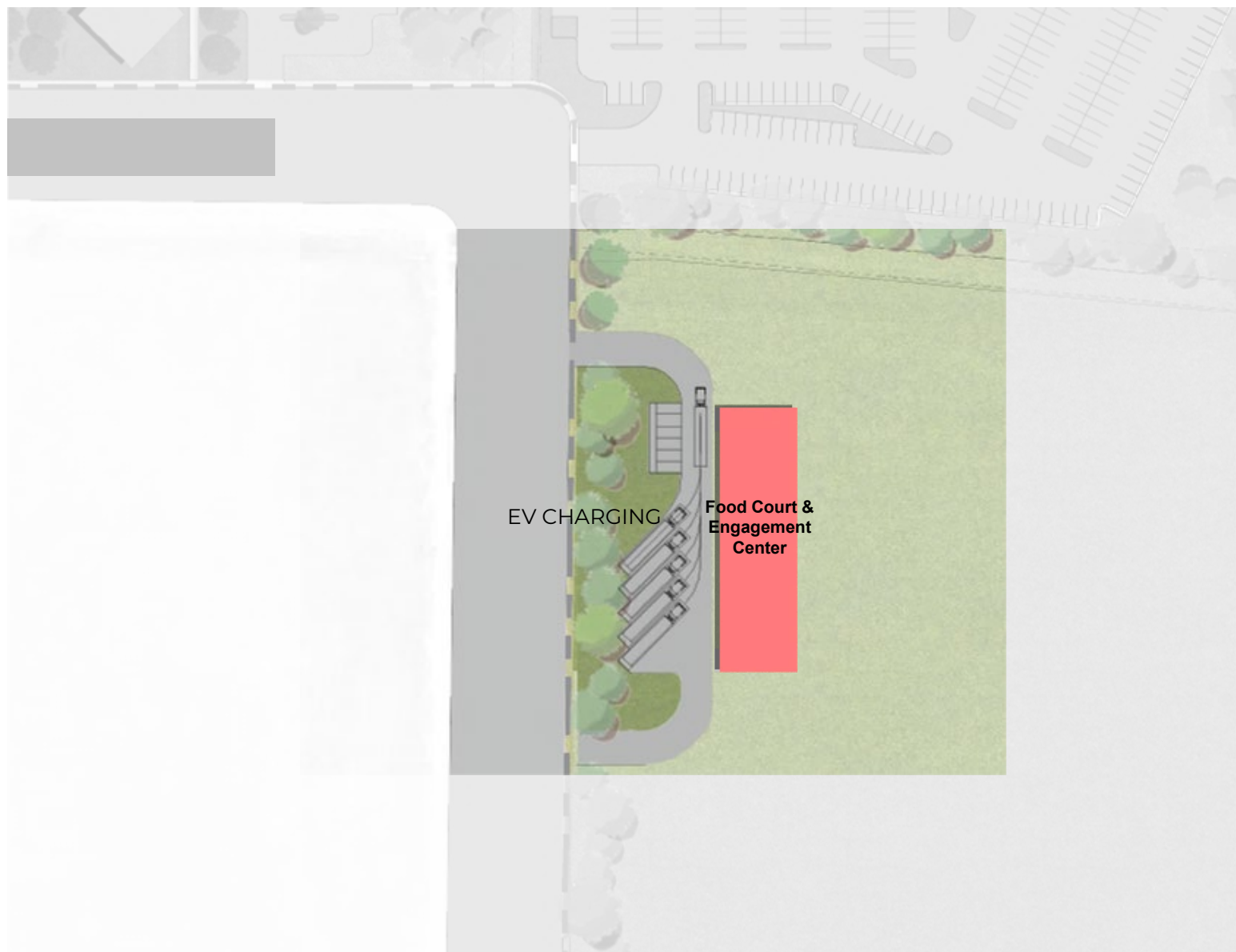
PROJECT DESCRIPTIONS



EV CHARGING STATIONS

This project will develop a commercial-grade electric vehicle (EV) charging facility designed to serve both standard passenger vehicles and heavy-duty freight, including 18-wheeler trailers and semi-trucks. Strategically located to support regional transportation and logistics, the site will feature high-capacity fast-charging stations, robust power infrastructure, and commercial-grade safety systems.

The facility will meet the growing demand for EV charging in both consumer and industrial markets—supporting fleet operations, long-haul trucking, and public access. By providing essential infrastructure for clean transportation, the project advances commercial sustainability goals, reduces regional emissions, and promotes the transition to zero-emission vehicle fleets.



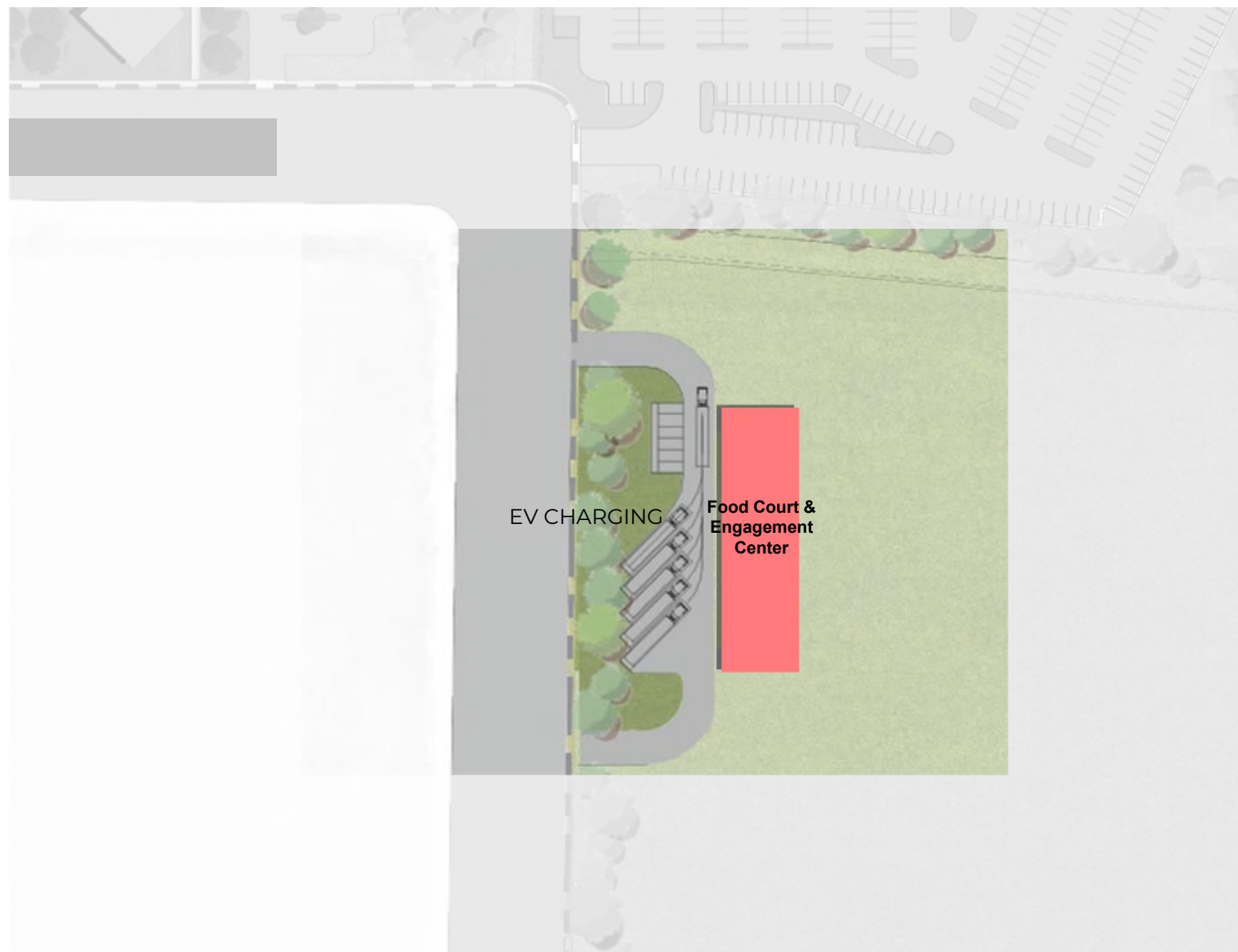
Future Campus

PROJECT DESCRIPTIONS



FOOD COURT & ENGAGEMENT CENTER

As a complementary element to the EV Charging Station Project, the Food Court and Engagement Center is a welcoming space for students, staff and faculty, and the surrounding community—including individuals waiting while their vehicles charge. Envisioned as a vibrant hub for food, connection, and engagement, the project brings together diverse dining options with flexible indoor and outdoor spaces that support social interaction, cultural expression, and enhance campus life.



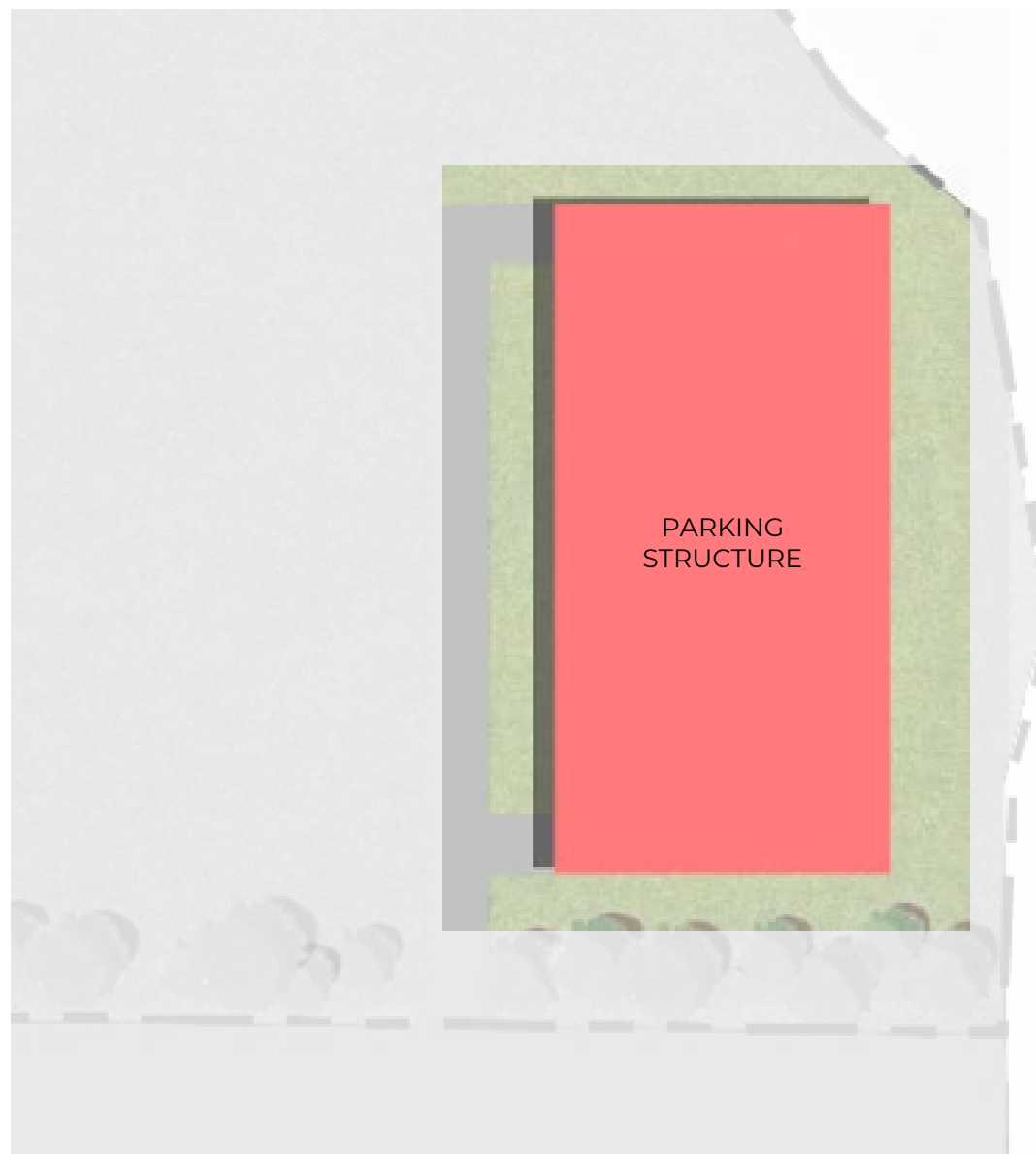
Future Campus

PROJECT DESCRIPTIONS

F

PARKING STRUCTURE

This project will deliver a new 4-level parking structure that will be open to both campus users and the general public. Strategically located to serve students, faculty, staff, and visitors, the structure will significantly increase parking capacity while supporting campus events, community access, and regional mobility needs



SAN YSIDRO

Campus Today

- Campus Experience

Future Campus

- Facilities Recommendations
- Project Descriptions

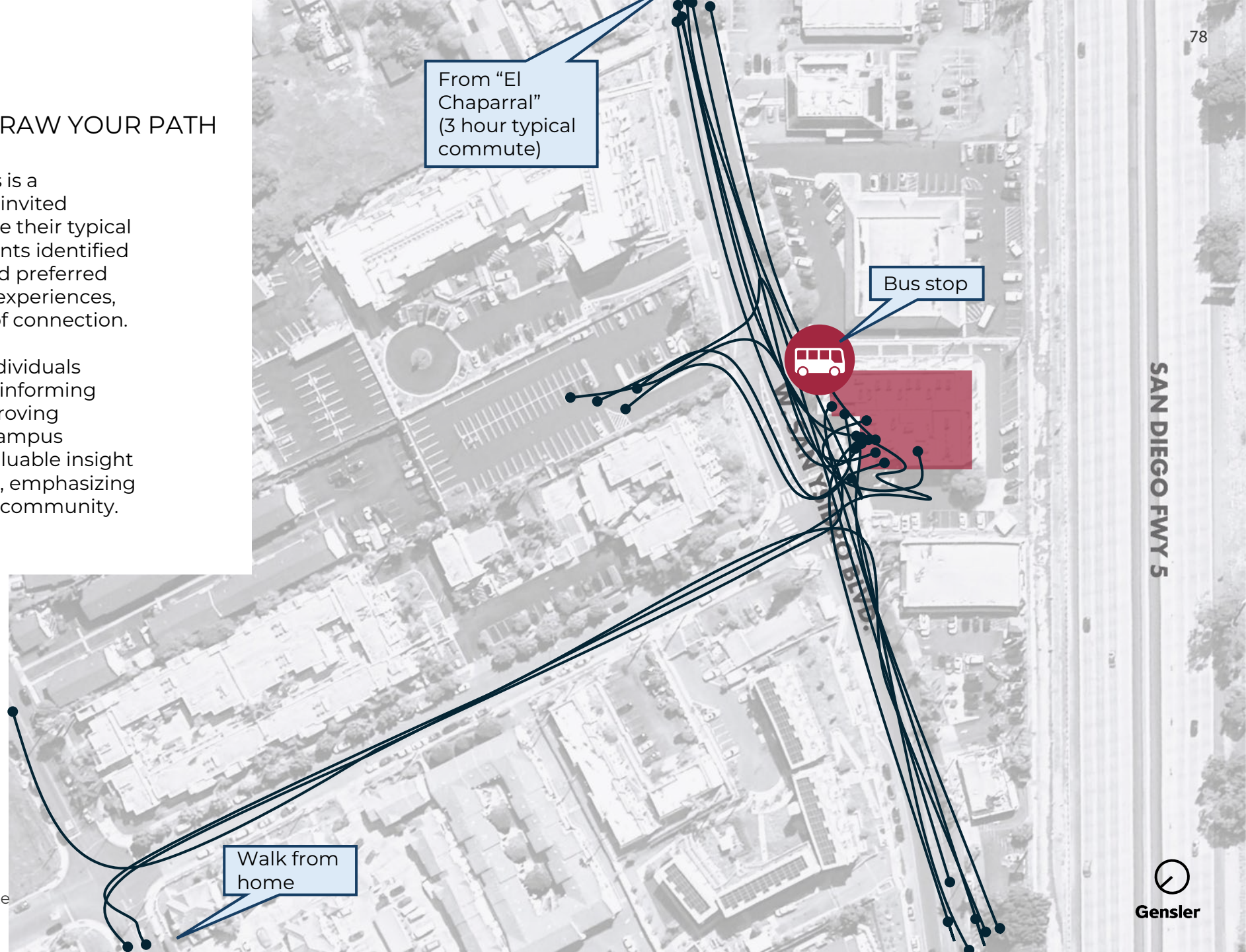


Campus Today

SAN YSIDRO EXPERIENCE: DRAW YOUR PATH

Drawing Your Path Through Campus is a participatory mapping initiative that invited students, faculty, and staff to illustrate their typical daily routes across campus. Participants identified their starting points, destinations, and preferred pathways, revealing a wide range of experiences, movement patterns, and moments of connection.

The resulting maps highlight how individuals navigate the campus environment—informing future planning efforts aimed at improving accessibility, safety, and the overall campus experience. This initiative provides valuable insight into how the campus is used and felt, emphasizing the diverse rhythms and needs of its community.

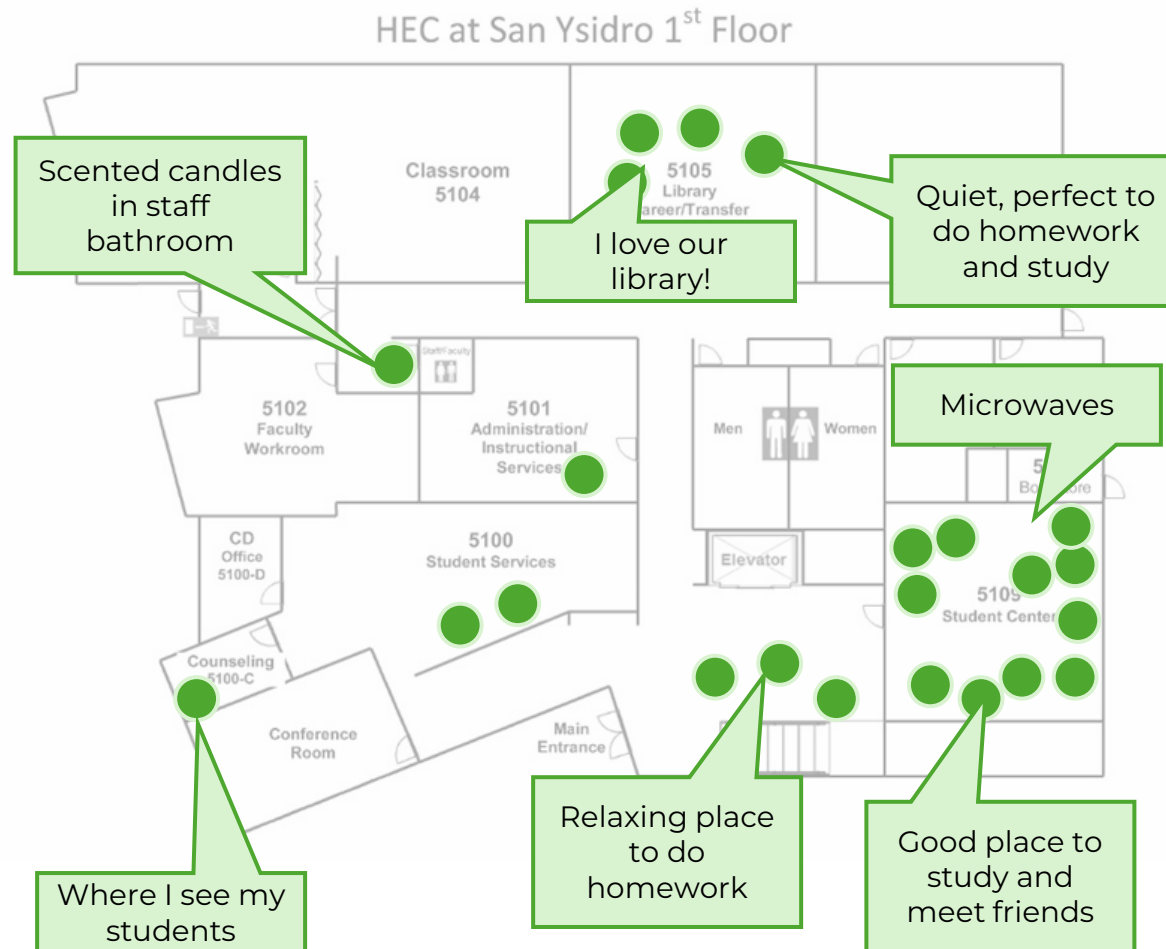
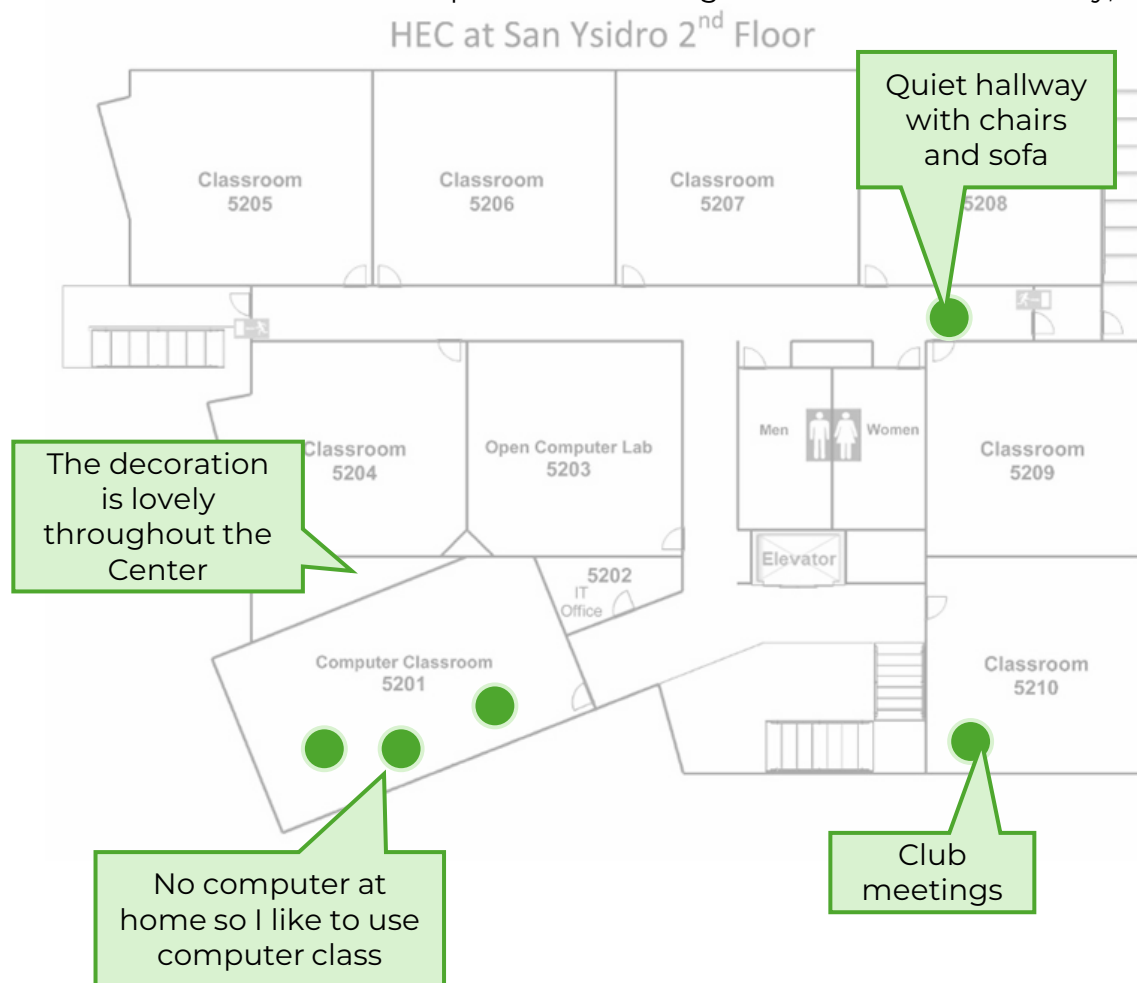


Campus Today

SAN YSIDRO EXPERIENCE: FAVORITE PLACE

As part of a campus engagement session, students, faculty, and staff were invited to identify and share their favorite places on campus. Participants marked locations that hold personal meaning—whether for their beauty,

sense of community, quietude, or inspiration. The results are captured in this graphic, some accompanied by a note.



Future Campus

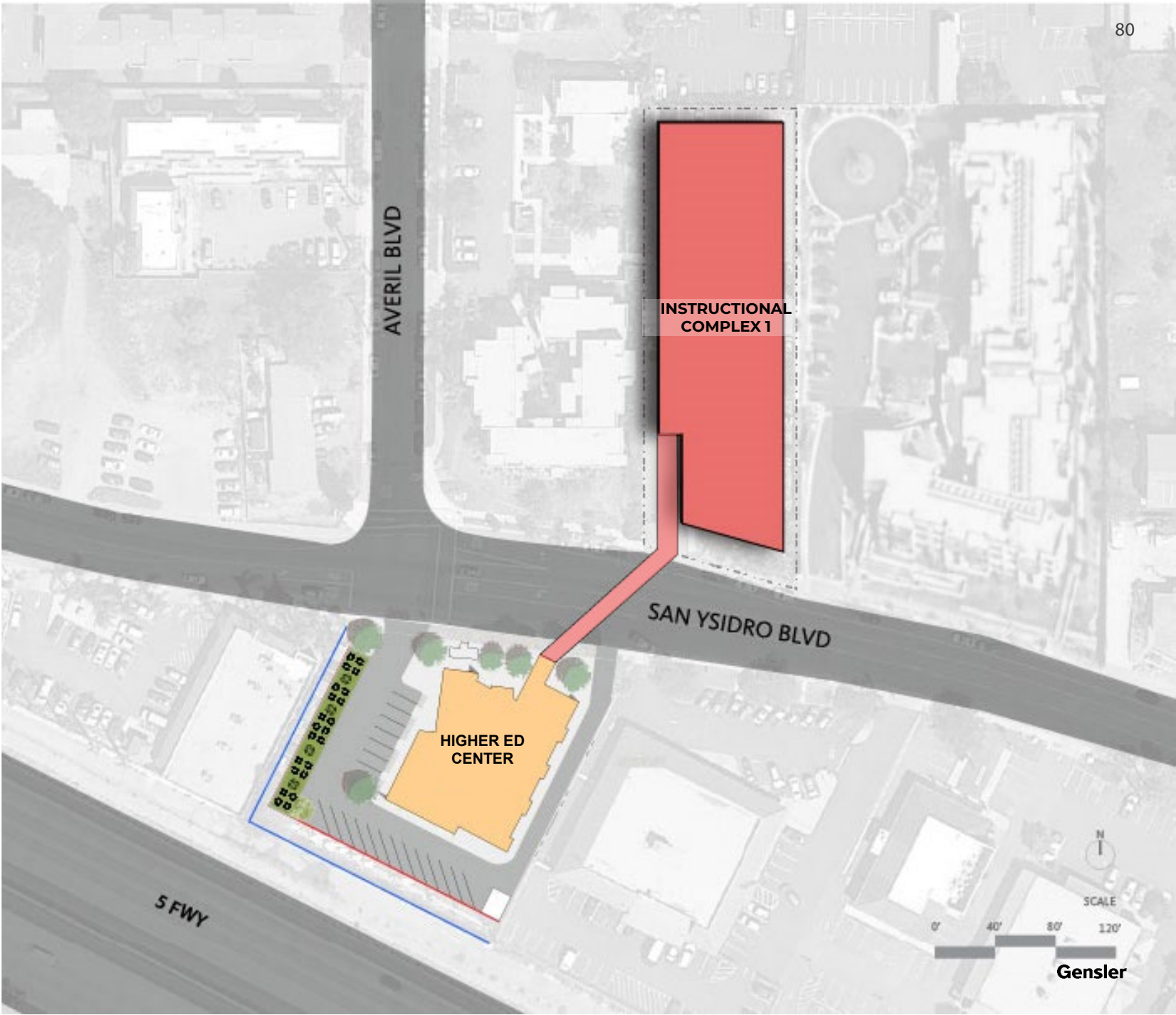
RECOMMENDATIONS

The Vision Plan presents an overall picture of the future developed campus. It includes recommendations for a series of site and facilities projects.

While drawings in the plan appear specific, the forms are conceptual sketches that highlight the location and purpose of recommended improvements.

The final design of each site and facility project will take place as projects are funded and detailed programming and design take place with a designated user group.

-  RECONSTRUCTION
-  NEW CONSTRUCTION

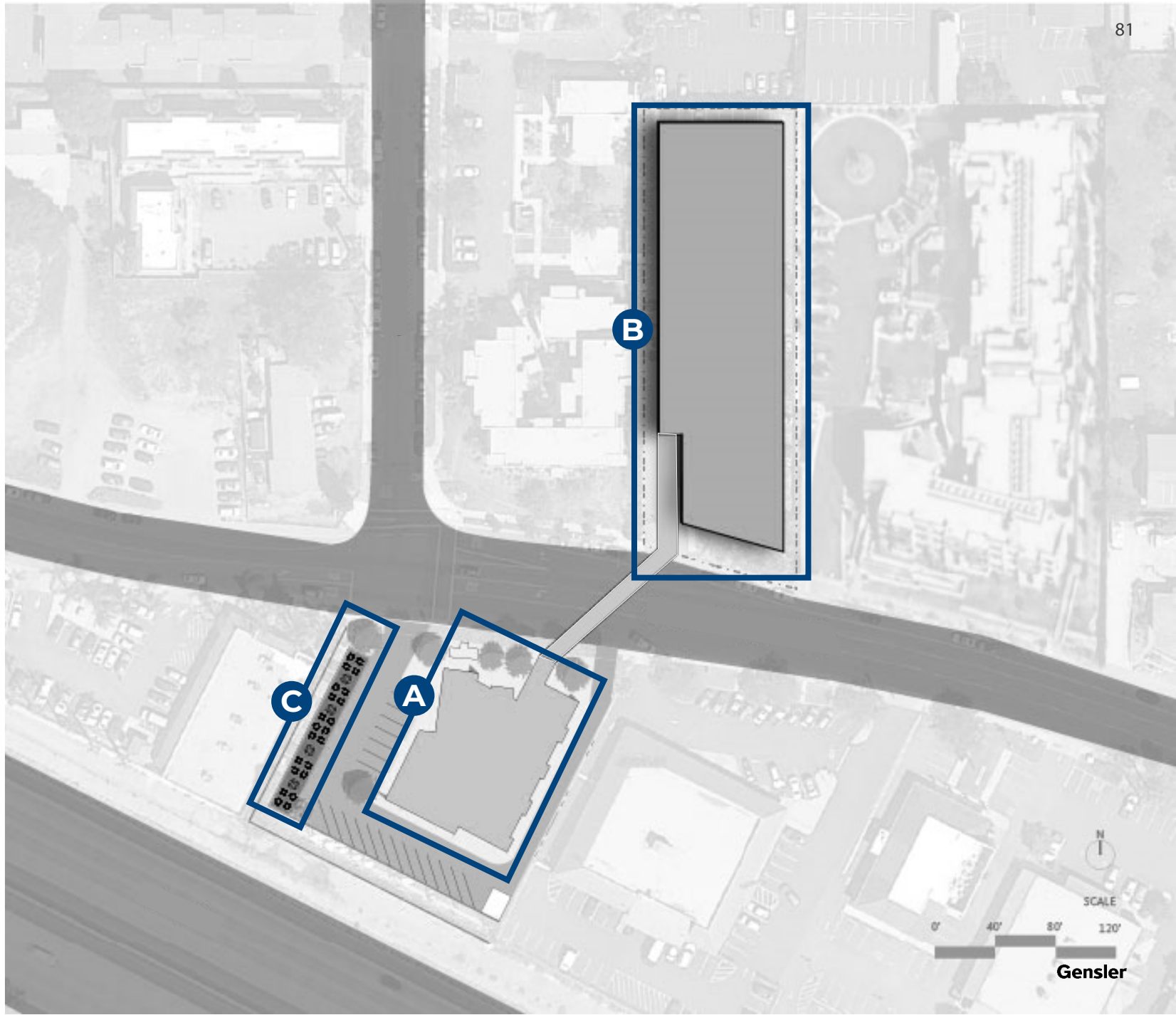


Future Campus

PROJECT DESCRIPTIONS

Descriptions of key facilities projects are described on the following pages and grouped as illustrated in this key plan:

- A** ENTRY REDESIGN
- B** INSTRUCTIONAL BUILDING
- C** OUTDOOR SPACES



Future Campus

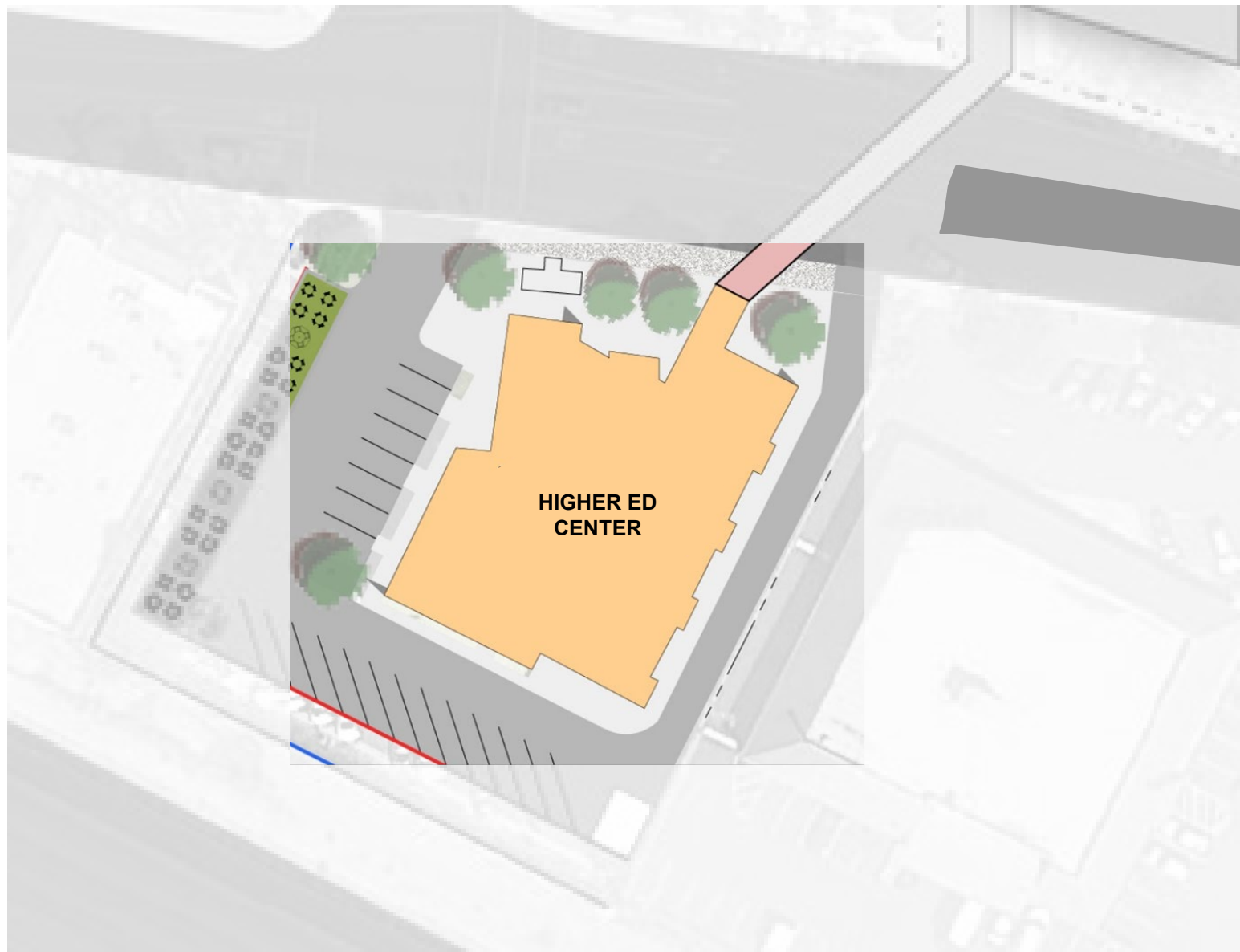
PROJECT DESCRIPTIONS



ENTRY REDESIGN

This project will reimagine the primary building entry at Southwestern College's San Ysidro campus, enhancing visibility, accessibility, and the overall campus experience. The redesign will create a more welcoming, student-centered entry point that reflects the campus's identity and supports a strong sense of place.

Exterior improvements will include upgraded landscaping, lighting, wayfinding, and gathering areas to improve safety, circulation, and usability. The project aims to strengthen the campus's connection to the surrounding community while promoting comfort, pride, and belonging for all who visit and learn at the San Ysidro campus.



Future Campus

PROJECT DESCRIPTIONS

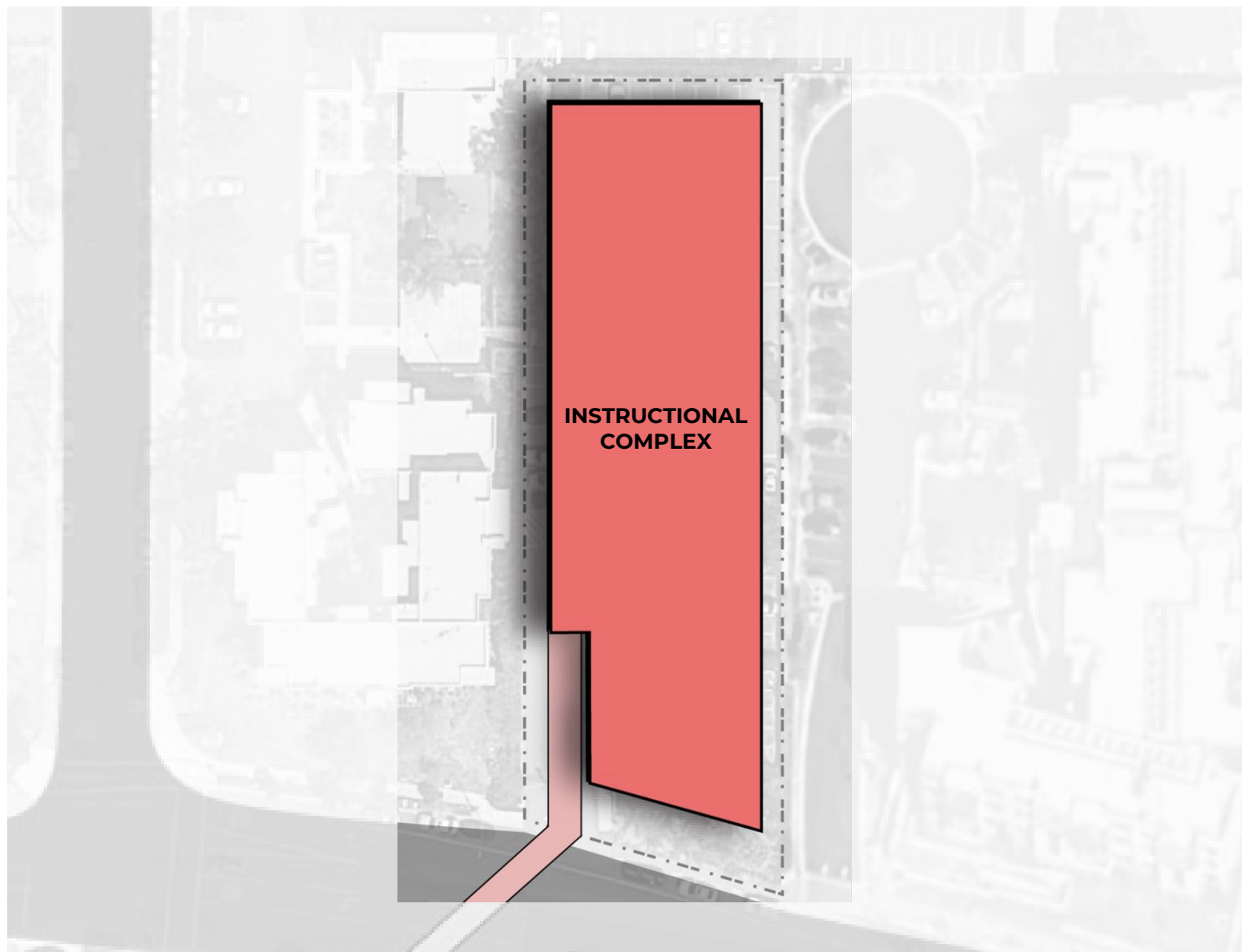
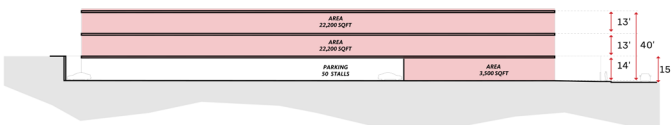
B

INSTRUCTIONAL BUILDING

This project will deliver a new three-story instructional building with underground parking, expanding academic capacity and supporting long-term growth at Southwestern College's San Ysidro campus. Designed to accommodate modern teaching and learning needs, the facility will include flexible classrooms, labs, student collaboration spaces, and faculty offices.

A pedestrian bridge will connect the new building to the existing campus, improving accessibility, circulation, and a cohesive campus experience. The underground parking structure will provide much-needed capacity while preserving surface space for landscaping and pedestrian areas. This transformative project will enhance educational access in the binational region and reflect a commitment to community investment, innovation, and sustainability.

LONGITUDINAL SECTION



Future Campus

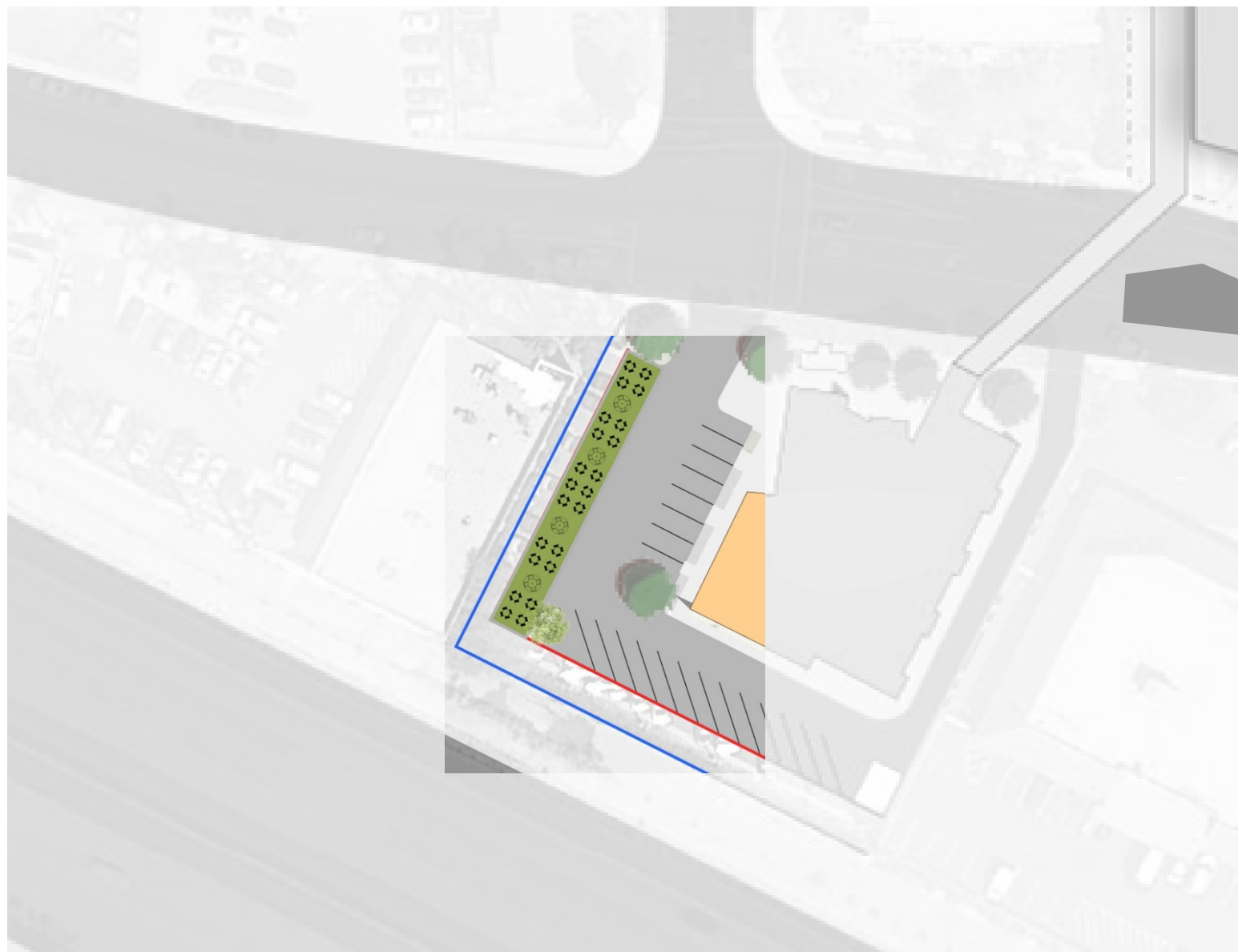
PROJECT DESCRIPTIONS



OUTDOOR SPACES

This project will convert an existing parking area into a much-needed outdoor gathering space, providing students, faculty, and staff with inviting places to relax, study, and connect. The new space will feature tables, chairs, shade elements, and landscaping designed to support informal learning, social interaction, and campus life.

By transforming underutilized hardscape into a vibrant, people-centered environment, the project will enhance campus livability, promote wellness, and reflect a commitment to sustainability and thoughtful land use. This reimaged outdoor area will become a valued amenity for the campus community and a model for adaptive reuse.





VISION PLAN 2035

Charting the Future of Southwestern Community College