

Grants Annual Report

Fiscal Year 2023-2024

Awards, Allocations and
Funding

Advancement & Community
Engagement



Southwestern Community College District



Institutional Mission Statement

Southwestern Community College District is the premier public institution of higher education in Southern San Diego County that serves a diverse community of students by providing quality academic programs, comprehensive student support services that ensure equitable access and clear pathways to student success.

Southwestern Community College District promotes learning and success to prepare students to become critical thinkers and engaged life-long learners/global citizens. The District is committed to continuous improvements through the use of data-informed planning, implementation, and evaluation.

Southwestern Community College District utilizes a variety of instructional modalities to provide educational and career opportunities in the following areas: Associate degree and certificate programs, transfer, professional, technical and career advancement, foundational skills, personal enrichment, and continuing education.

Vision Statement

Southwestern College is the leader in equitable education that transforms the lives of students and communities.

Grants Office Mission Statement

Southwestern College's Grants Office, in alignment with the SWC Foundation and the overall mission of the College, is dedicated to supporting institutional standards of excellence in proposal development that result in securing and maintaining external funding to support innovative educational programs and services.

Grants Office Role and Responsibilities

The Grants Office partners with faculty and staff at Southwestern College in obtaining grant funding for projects that further the mission of the district. The Grants Office is the authorized institutional representative for the submission, coordination, negotiation, and monitoring of grants with external funding sources. It is the central office through which all grants are submitted on behalf of the district. The Grants Office is responsible for submitting, accepting, processing the contracts for, and ensuring the reporting is completed for all grants in the district. The services we provide include:

- Researching grant opportunities
- Disseminating information regarding grant opportunities
- Proposal narrative writing
- Budget development and preparation
- Technical assistance
- Concept development
- Contract processing
- Grant progress reporting
- Serving as a liaison with the Institutional Research department for gathering of data and statistics
- Training for faculty and staff regarding grant writing
- Cultivating internal and external partnerships

We look forward to working in partnership with you to pursue grant opportunities that support our educational programs and services.

[Governing Board Policy No. 1200](#) & [Administrative Procedure No. 1200](#)

Southwestern Community College District

Office of Advancement and Community Engagement (ACE)

Grants Annual Report

Fiscal Year 2023-2024

Governing Board Members

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SWC Grants Annual Report - Fiscal Year 2023-2024

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SWC Grants Annual Report - Fiscal Year 2023-2024

2023-2024 SNAPSHOT

Grant Awards:

\$13.5 Million

Grants Funded:

35

Introduction:

The Office of Advancement and Community Engagement (ACE) supports Southwestern Community College District (SCCD) administrators, faculty, and staff in successfully searching for and obtaining external funding from federal, state, local and international governments, private foundations, corporations, and individuals. SCCD is also referred to as Southwestern College (SWC). We are pleased to report that during the Fiscal Year 2023–2024, SWC was awarded nearly \$13.5 million in supplemental funding to support 35 projects that otherwise would not have been possible through the College District's state appropriations.

This funding, secured through a partnership between the Southwestern College faculty and staff and the grants office, provided a wide range of exceptional advantages including funding for academic, career, and technical interests of SWC students. Grant projects included the following areas of educational, institutional and community programs and capacity building:

Center for Business Advancement (CBA)

- Workforce preparation and economic development activities and programs, including the delivery of management services, training, and advising to small and women-owned businesses.

Crown Cove Aquatic Center

- Providing scholarships for area youth to attend aquatic recreational and leadership development camps.

School of Math, Science and Engineering

- An innovative learning environment for students within science, technology, engineering & mathematics (STEM) majors; improving student persistence, retention, and providing mentored pathways for student transfer from community college to graduate school; increasing diversity and inclusion, and support of student success, in STEM fields by engaging students in NASA missions and university research.

- Develop, support and strengthen partnerships with community, business/industry, and colleges and universities to provide opportunities for enriched student learning experiences.

School of Education, Humanities, Social & Behavioral Sciences (ESBS)

- Programs to support student success by providing childcare for those who qualify financially.

School of Health, Wellness and Public Safety

- Supporting student success in the Allied Health programs (i.e., Nursing, Paramedics, Dental Hygiene, and Medical Laboratory Tech); creating a Medical Assistant Accelerated Program (MAAP); and providing scholarships for aspiring Firefighters.

School of Language, Literature, and Humanities

- Increasing the ability of under-represented students to pursue a teaching credential with a bilingual authorization and to enter the teaching profession.

School of Counseling & Student Support Programs

- Emergency grants to provide low-income students facing financial challenges.
- Providing students experiencing financial hardship with the technological support they need to help them succeed and improve their academic success. Technology support includes computers, broadband internet and Wifi hotspots, and enabling SWC to upgrade the Wifi connections at all the Higher Education Centers.
- Academic and career engagement between students, faculty, and industry, to promote academic success for Hispanic and low-income students through a Second-Year Experience program, faculty professional development, and strengthening student financial literacy.

School of Wellness, Exercise Science & Athletics

- Programs to provide swim lesson grants to children at the Wellness & Aquatics Complex through the Jaguar Aquatics Wellness & Sports.

School of Applied Technology & Hospitality Management

- Offering educational and training programs for diverse student populations to gain careers in the construction industry sector.

School of Business & Accounting

- Enable underrepresented students to pursue the study of and career in law pathway.

SWC Grants Annual Report - Fiscal Year 2023-2024

2023-2024 Grant Funding

Center for Business Advancement



Small Business Development Centers, U.S. Small Business Administration (1/1/24 – 12/31/25)

\$2,126,180

The U.S. Small Business Administration granted a one-year continuation award in the amount of \$2,126,180 to the San Diego and Imperial Small Business Development Centers (SBDC) program. The project's primary objective is to provide consulting and training services to businesses throughout San Diego and Imperial Counties. The SBDC assists small businesses in starting and/or expanding their businesses through one-on-one advising and training, in part by granting sub-awards to the network's sub-awardees.

Department of Defense, Office of Small Business Programs, Apex Accelerator (1/1/24 – 3/31/25)

\$750,000

The Department of Defense awarded \$750,000 to the San Diego, Orange, & Imperial APEX Accelerator to enable them to help large and small businesses enter, or to compete for, local, state, and federal government procurements and contracts. Technical assistance includes one-on-one small business technical assistance and training. Southwestern College Foundation was the applicant for this grant.



Women's Business Ownership Assistance U.S. Small Business Administration (9/30/23 – 9/29/24)

\$150,000

The U.S. Small Business Administration granted the Women's Business Center \$150,000 to continue providing training, mentoring, business development, and financing opportunities to women entrepreneurs and small business owners in San Diego and Imperial Counties. Funds are used to support personnel costs to achieve program goals,

including training, counseling, and administration. Southwestern College Foundation was the applicant for this grant.

***San Diego and Imperial Small Business Development Centers (SBDC) Network,
California Office of the Small Business Advocate (CalOSBA) –
Small Business Technical Assistance Program (TAP)
(10/1/23 – 9/30/24)
\$1,620,000***

The California Governor's Office of the Small Business Advocate awarded \$1,620,000 to the San Diego and Imperial SBDC Network to expand business assistance services, including provide funding for counseling and training to small businesses and entrepreneurs in the San Diego and Imperial region. This funding allows the SBDC to expand to include the SBDCs hosted by the Asian Business Association, International Rescue Committee, Connect, East County EDC, and the World Trade Center. It also provides a 50% increase in services by the programs at the County of Imperial, Southwestern, Mira Costa, and University of San Diego.

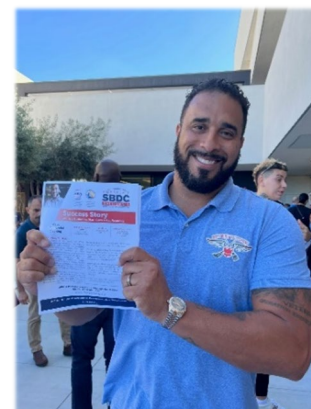
***San Diego, Orange, and Imperial APEX Accelerator (formerly Procurement
Technical Assistance Center (PTAC),
California Office of the Small Business Advocate (CalOSBA) –
Small Business Technical Assistance Program (TAP)
(10/1/23 – 9/30/24)
\$637,500***

The California Governor's Office of the Small Business Advocate awarded \$637,500 to the Apex Accelerator to provide funding for counseling and training to small businesses and entrepreneurs in the San Diego, Orange, and Imperial region. This funding allowed the APEX Accelerator to provide services in San Diego, Orange, and Imperial counties and to specifically target businesses in the DEI and Rural communities. Grant funding helps to increase the number of business advisors aiding business owners seeking government contracts.



***San Diego and Imperial Small Business Development Centers (SBDC) Network,
California Governor's Office of Business and Economic Development – Capital
Infusion Program (CIP)
(10/1/23 – 9/29/24)
\$263,920***

The California Governor's Office of Business and Economic Development awarded \$263,920 to the San Diego and Imperial SBDC Network to assist small businesses in obtaining Capital Infusion, which is the acquisition of funding for business operations and growth. This includes Small Business Administration (SBA) loans, non-SBA loans, non-traditional lending, and non-owner equity investment. This grant supports the San Diego and Imperial SBDC in the delivery of business management services to small businesses located in San Diego and Imperial Counties.



***San Diego and Imperial Small Business Development Centers (SBDC) Network,
California Office of the Small Business Advocate
(CalOSBA) – State Small Business Credit Initiative
Technical Assistance Program
(3/1/24 - 8/14/28)***

\$1,316,000 (\$438,000 for this year)

The San Diego and Imperial Small Business Development Center (SBDC) Network has been hosted by Southwestern College since 2003, with the prime grant from the US Small Business Administration. The SSBCI TA program is a grant the State of California received from the US Treasurer. CalOSBA is providing sub-awards primarily to recipients of the California Capital Infusion Program.



***San Diego and Imperial Women's Business Centers (WBC),
California Governor's Office of Business and Economic Development –
Small Business Technical Assistance Program (TAP)
(10/1/23 – 9/30/24)***

\$1,454,250

The California Governor's Office of Business and Economic Development awarded \$1,454,250 to the San Diego and Imperial SBDC Network to provide funding for counseling and training to small businesses and entrepreneurs in the San Diego and Imperial County region. This funding allows the WBCs in California to increase the work serving women entrepreneurs and in our region, the San Diego and Imperial WBC has continued to expand to serve women starting family child care businesses.

***San Diego and Imperial Women's Business Centers (WBC)
Verizon Small Business Digital Ready Partnership (VSBDR) Sub-Grant
(10/18/23 – 3/21/24)***

\$10,000

Verizon Small Business Digital Ready (VSBDR) Partnership awarded \$10,000 to the San Diego & Imperial Women's Business Center (WBC) to promote access to the Verizon Small Business Portal for 200 of their clients and obtain registrations for at least two classes or business advising. By participating in the program, clients benefitted from a marketplace of tools, solutions, products, and services that helped move their businesses forward. Clients were also eligible to apply for a \$10,000 grant funding exclusive to users of Verizon Small Business Digital Ready.





***San Diego and Imperial Women's Business Centers (WBC),
San Diego Foundation, Early Childhood Initiative
(3/1/24 – 2/28/25)
\$75,000***

The San Diego Foundation awarded \$75,000 to the San Diego & Imperial Women's Business Center to provide business counseling to childcare providers and a 6-week training to support their growth and obtain the larger license; 16 qualified childcare providers will receive \$2,500 grants. Southwestern College Foundation was the applicant for this grant.

***San Diego and Imperial Small Business Development Centers (SBDC) Network and the San Diego Women's Business Center (WBC),
City of San Diego, Community Development Block Grant (CDBG)
(7/1/23 – 6/30/24)
\$320,957***

The City of San Diego awarded the San Diego and Imperial SBDC Network and the San Diego Women's Business Center (WBC) \$320,957 to expand program services to have direct, in-neighborhood business/micro-enterprise assistance in San Diego CDBG targeted areas. The primary focus of programming is a combination of intensive training and one-on-one business counseling to help Low-to-Moderate income (LMI) entrepreneurs start a new business.



***San Diego and Imperial Small Business Development Centers (SBDC) Network,
State of California, Office of Planning and Research,
(5/1/23 – 6/30/24)
\$312,500***

The State of California, Office of Planning and Research awarded the San Diego and Imperial SBDC Network \$312,500 to provide public awareness and community outreach services for small and micro businesses experiencing the greatest health and social inequities and provide them with culturally relevant and in-language resources regarding the State's priority campaigns. The primary focus of programming is around topics that include water conservation, heat safety, vaccinations (flu and other), and ITINS. Grant activities also include a combination of training and one-on-one business counseling to help LMI entrepreneurs. Southwestern College Foundation was the applicant for this grant.

***San Diego and Imperial Women's Business Centers (WBC),
US Bank,
(10/1/2023 – 9/30/2024)
\$90,000***



US Bank awarded \$90,000 to the San Diego and Imperial Women's Business Centers (WBC) to help female entrepreneurs and small businessowners achieve success through starting and growing their business. The San Diego & Imperial WBC has provided small business technical assistance since 2018 as a resource partner of the US Small Business Administration. Key programming includes helping women start childcare businesses, expand and scale childcare businesses, start general businesses, and obtain capital to grow. Southwestern College Foundation was the applicant for this grant.

Crown Cove Aquatic Center

***Aquatic Center Grant Program,
California Department of Boating and Waterways
(4/10/20 – 4/24/24)
\$84,000 (\$42,000 for this year)***

The California Department of Boating and Waterways granted \$84,000 for the Aquatic Center Grant program to purchase marine/boating related equipment and provide scholarships for area youth to attend aquatic recreational and leadership development camps throughout the year. In addition, a portion of the funding was designated to support the annual National Safe Boating Week Open House hosted by the Aquatic Center. Furthermore, a portion of the funding supported required attendance at the Division of Boating and Waterways Annual Aquatic Directors meeting. The aforementioned equipment enhances services to SWC students and other participant populations through credit and non-credit courses, and fee-funded programs. The grant funding covers a four-year cycle and is renewed every two years.



School of Mathematics, Science & Engineering

Mentored Pathways from Community College to Graduate School and Chemistry Careers

National Science Foundation (NSF) - Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM)

(10/1/19 – 9/30/24)

\$3,230,840 (\$700,000 for this year)

The School of Math, Science and Engineering received an NSF total award of \$3,230,840 to implement and study a mentored, undergraduate research-centered pathway for chemistry and biochemistry students from SWC through San Diego State University and on to graduate school in STEM careers. Grant funds are being used to provide scholarships, summer research internships and a variety of other support for SWC students. The grant funding is for the fifth year of this five-year project.



School of Math, Science, and Engineering

National Science Foundation (NSF) - Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM) (University of California, San Diego subcontract)

(7/1/22 – 6/30/27)

\$1,036,547 (\$137,540 for this year)

The National Science Foundation awarded \$1,036,547 to the School of Math, Science, and Engineering through a sub-award from University of California San Diego. The goal of this



project is to encourage, enable and support low-income students with academic talent or potential from Southwestern College (SWC), Imperial Valley College (IVC), and the Jacobs School of Engineering at the University of California San Diego (UCSD), to succeed in their engineering studies so that they can graduate with engineering degrees in a timely manner and contribute to the US innovation economy in high-demand engineering fields. Grant funds provide student scholarships, mentors, engineering lab equipment, and field trips for students.



***Math Persistence Through Inquiry and Equity (mPIE),
National Science Foundation (NSF) - Improving Undergraduate STEM Education: Hispanic-Serving Institutions Program (IUSE-HSI Program)
(6/1/20 - 5/31/25)
\$927,073 (\$198,097 for this year)***

The School of Math, Science and Engineering received a NSF award of \$927,073 to support mathematics education among our students. Math Persistence through Inquiry and Equity (mPIE) is a collaborative

research and development project that addresses the teaching, learning, and critical transitions in STEM priority areas of the NSF's IUSE-HSI Program. Grant funds are used to conduct educational research in math gateway classes and provide professional development to math instructors with the goal of improving student persistence and success in math. As a part of the grant activities, 10,000 students will be enrolled in recently transformed gateway math courses. By improving these courses, this project will facilitate student success and contribute to the societal benefit of broadening participation in STEM majors and careers. The grant is a partnership between SWC and San Diego State University. The grant funding is for the fourth year of this five-year project.

***Mathematics, Engineering, Science Achievement (MESA) Program,
NASA Community Aerospace Scholars (NCAS) program
(2020-2024)
\$62,500 (\$12,500 for this year)***



The NASA Community Aerospace Scholars (NCAS) program awarded a total of \$62,500 to the MESA (Mathematics Engineering Science Achievement) program.

Southwestern College is among 11 community colleges nationwide selected to participate in the NCAS program, which aims to increase diversity and inclusion in science, technology, engineering, and mathematics fields by implementing NASA's evidence based NCAS model. The program engages students in actual NASA space missions and research through blended learning experiences of online research and educational activities, and powerful connections to NASA-affiliated research labs, museums, industry partners, and NASA internships. This program is a collaboration between the Minority University Research Education Project (MUREP) and NASA National Space Grant College and Fellowship Project, both part of NASA STEM Engagement programs. This grant is a sub-award made by the University of California San Diego. Southwestern College Foundation was the applicant for this grant.

***ALRISE Alliance - Accelerating Latino Representation in STEM Education,
National Science Foundation (NSF), – (Arizona State University subcontract)
(6/1/21 – 6/30/26)***

\$984,655 (\$195,369 for this year)

The National Science Foundation awarded \$984,655 to the School of Math, Science, and Engineering through a sub-award from Arizona State University to establish Hispanic-Serving Institutions (HSI) identity, increase intentionality, and deliver experiential learning experiences in STEM fields. The ALRISE Alliance is built on an existing alliance of HSIs established through a five-year KickStarter program, which created a strategic planning process called Evidence-Based Student Serving (STEM-ESS) for establishing HSI Identity and improving intentionality in serving Latino students in STEM, including undergraduate research and internship experiences. The grant funding is for the fourth year of the five-year project.

***Mathematics, Engineering and Science Achievement (MESA) Program,
University of California, Office of the President, NextGen Smoke and Vape Free
Latinx Scholars Program
(3/1/22 – 2/28/26)***

\$193,194 (\$54,284 for this year)

The University of California, Office of the President, awarded a total of \$193,194 to the Mathematics, Engineering and Science (MESA Program) at Southwestern College to support health research. The project combines financial support with a structured, research-intensive mentoring program for 15 Southwestern College students with a focus on tobacco-related health disparities and health equity. The goal is to build diverse and equitable cohorts of student scholars with research experience and competencies in the study of tobacco-related diseases and their effects on the population. The project is a partnership with San Diego State University. This is year three of a four-year grant award.

***Mathematics, Engineering and Science Achievement (MESA) Program,
California Community Colleges Chancellor's Office
(10/1/21 – 1/31/27)***

\$1,873,215 (\$280,000 for this year)

The California Community Colleges Chancellor's Office awarded \$1,873,215 to the Southwestern College Mathematics, Engineering and Science Achievement (MESA) program to provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based science, technology, engineering and/or mathematics fields, and who seek to transfer to four-year institutions to complete a baccalaureate degree. Grant funding will support student peer models, mentors, counselors, tutors, clerical support, Academic Excellence Workshop (AEW) facilitators, retention specialist and student clusters. This is year three of a six-year grant award.



***School of Math, Science and Engineering,
National Science Foundation, Advanced
Technical Education***

(7/1/22 – 6/30/25)

\$649,956 (\$269,258 for this year)

The National Science Foundation awarded \$649,956 to the School of Math, Science and Engineering to expand the educational and career pathway opportunities for secondary and post-secondary students in the ever-expanding Unmanned Aircraft System (UAS), or drone, industry. The project team is developing new

academic coursework, forging an articulation agreement between Southwestern College (SWC) and Sweetwater Union High School District (SUHSD), hosting professional development workshops for both secondary and post-secondary educators, and hosting summer high school academies to inform and excite students about UAS educational and career pathways. The project includes college faculty and high school partners (from both San Diego County and the Pacific Islands), and industry professionals. This is year two of a three-year grant award.

***School of Math, Science and Engineering,
National Science Foundation, Advanced Technical Education (Pennsylvania State
University subcontract)***

(09/01/2022 – 08/31/2026)

\$273,591 (\$103,180 for this year)

The National Science Foundation awarded \$273,591 to the School of Math, Science and Engineering through a sub-award from Pennsylvania State University to create and pilot a career certificate program, aimed at veterans, providing them with training in advanced manufacturing. Program participants are being trained in skills and technologies which will allow them to attain careers in the semiconductor and electronics manufacturing sectors.



School of Health, Wellness, and Public Safety

Conrad Prebys: Healthcare & Youth Workforce Initiative

(1/1/24 – 12/31/25)

\$380,000

The Conrad Prebys Foundation awarded \$380,000 to the Medical Assistant Accelerated Program (MAAP), a partnership between Southwestern College (SWC), San Ysidro Health Centers (SYH), and the San Diego Workforce Partnership (SDWP), that enables 48 participants to complete the Southwestern College Medical Assistant training program in six (6) months rather than the customary 12-24 months, supplying the high demand workforce with highly needed Medical Assistants.



Bank of America, Progresando Partnership

(10/1/22 – 9/30/24)

\$380,000 (\$190,000 for this year)

Bank of America awarded \$250,000 to the Allied Health Programs to support priority areas, including Nursing, Paramedics, Dental Hygiene, and Medical Laboratory Tech. Funding is being used to promote student success by enhancing learning support for the Allied Health programs with low Hispanic enrollment rates and assisting with essential certifications for the Paramedic program with a lower rate of completion than other Allied Health programs. Grant funds are also used to address student needs associated with tutoring and/or remediation courses, payment of exam fees for low-income students, and coordinating program support. The grant funding is for the first year of this two-year project. Southwestern College Foundation was the applicant for this grant.



San Diego Gas and Electric (SDG&E)

(4/1/24 – 4/1/25)

\$10,000

SDG&E awarded \$10,000 to the Southwestern College Fire Technology Program to support scholarships for aspiring firefighters and reduce the financial burden on students pursuing entry-level firefighter training. Scholarships will make it more accessible for individuals from diverse socioeconomic backgrounds to enter the profession. As a result, the community will gain a more diverse and representative pool of firefighters who reflect the demographics and needs of the population they serve. This diversity enhances the effectiveness of firefighting efforts and strengthens community trust and engagement with the fire service, contributing to safer and more resilient communities.



School of Education, Humanities, Social & Behavioral Sciences (ESBS)

Child Care Means Parents in School (CCAMPIS),

U.S. Department of Education – Office of Postsecondary Education

(10/1/22 – 9/30/26)

\$840,000 (\$210,000 for this year)

The U.S. Department of Education granted four-years of funding in the amount of \$840,000 for the Child Care Means Parents in School (CCAMPIS) project at the SWC Child Development Center (CDC). Campus-based childcare services are offered to SWC students who are Pell Grant eligible to remove a significant barrier to, and support their, educational success. This grant enables the CDC to augment its existing services and provide childcare at a reduced cost for twenty Pell Grant eligible students (per academic year) with children ages three to five years old. Grant activities include a new approach to childcare by incorporating natural resources in an outdoor classroom, improving children's holistic social and emotional development, especially those of our underserved student population. Grant funds are used for staff in the CCAMPIS program. This is the first year of a four-year award.



School of Language, Literature & Humanities

School of Language, Literature and Humanities, United States Department of Education, DEBER (10/1/22 – 9/30/24)

\$175,238

The United States Department of Education has awarded Southwestern College funding through a subcontract with San Diego State. This grant is increasing the pipeline of culturally diverse, under-represented students who plan to pursue an elementary, middle, or high school teaching credential with a bilingual authorization and enter the teaching profession.



School of Counseling & Student Support Programs



Foundation for California Community Colleges Student Relief (7/1/24 - 6/30/25)

\$900

Through this grant, two students enrolled at Southwestern College who were affected by the recent flooding in San Diego County will receive \$450 each. Southwestern College Foundation was the applicant for this grant.

Southwestern College, National Telecommunications Information Administration, Connecting Minority Communities Pilot Program (2/1/2023 – 1/31/2025)

\$3,000,000 (\$1,353,492 for this year)

The National Telecommunications Information Administration awarded \$3,000,000 to Southwestern College to increase technology access for students experiencing the greatest financial need to improve their retention and success. Grant funding will provide 1,878 students with technology (1,718 laptops and 160 desktop computers); 300 students with broadband internet; and 300 students with Wifi hotspots, over a two-year period. In addition, it will enable Southwestern College to upgrade the Wifi connections at all our Higher Education Centers so that students and staff will have better access to internet services for their studies and work. Students will receive screening by the SWC Cares office, prioritizing those who are experiencing the greatest financial need.



**Department of Education, Title V, Developing Hispanic Serving Institutions
(10/1/21 – 9/31/26)
\$2,929,974 (\$592,359 for this year)**

This grant provides funding to better prepare and strengthen offerings for students to participate in potentially transformative academic and career exploration early in their higher education experiences, develops the institutional presence and practice of sustained professional development, and strengthens the offering of student financial literacy knowledge, skills, and abilities.

The project goal is to create meaningful academic and career engagement between students, faculty, and industry leading to measurably increased retention and leading through to completion and transfer and success for Hispanic and low-income students. This goal will be achieved through three core components: The creation of a Second Year Experience program, a student learning community that is focused on work-based learning objectives; faculty professional development in equity centered instructional and engagement practices; and the strengthening of student financial literacy.



School of Wellness, Exercise Science & Athletics

***Prevent Drowning Foundation*
(6/1/23 – 8/31/23)
\$7,000**

This grant will allow the Wellness & Aquatics Complex through the Jaguar Aquatics Wellness & Sports program to provide swim lesson grants to children between the ages of 7 to 15 years of age who reside in San Diego County located within areas deemed as “less healthy” by the San Diego County Healthy Places Index (HPI). Additionally, the program provides water safety and focuses on areas in the county that have less ability to gain access to these life-saving skills. Southwestern College Foundation was the applicant for this grant.



School of Applied Technology & Hospitality Management

**California Community Colleges Chancellor's Office
High Road Construction Careers (HRCC) Partnerships Grant
(6/1/24 – 5/21/26)
\$768,057 (\$395,702 for this year)**

This grant will support Southwestern College in building the infrastructure to offer educational and training programs for diverse student populations to gain careers in the construction industry sector. Specifically, this grant supports the development of infrastructure to award credit for prior learning (CPL) and pilot it for the North America's Building Trades Union's (NABTU) MC3 curriculum. Grant activities include CPL stakeholder meetings, Districtwide CPL infrastructure process development, faculty professional development, CPL assessment development by faculty, identifying the best approach to implementing credit for prior learning in Colleague, IT programming to transcript CPL (Ferelli), Military Articulation Platform (MAP) implementation and internal/external marketing.



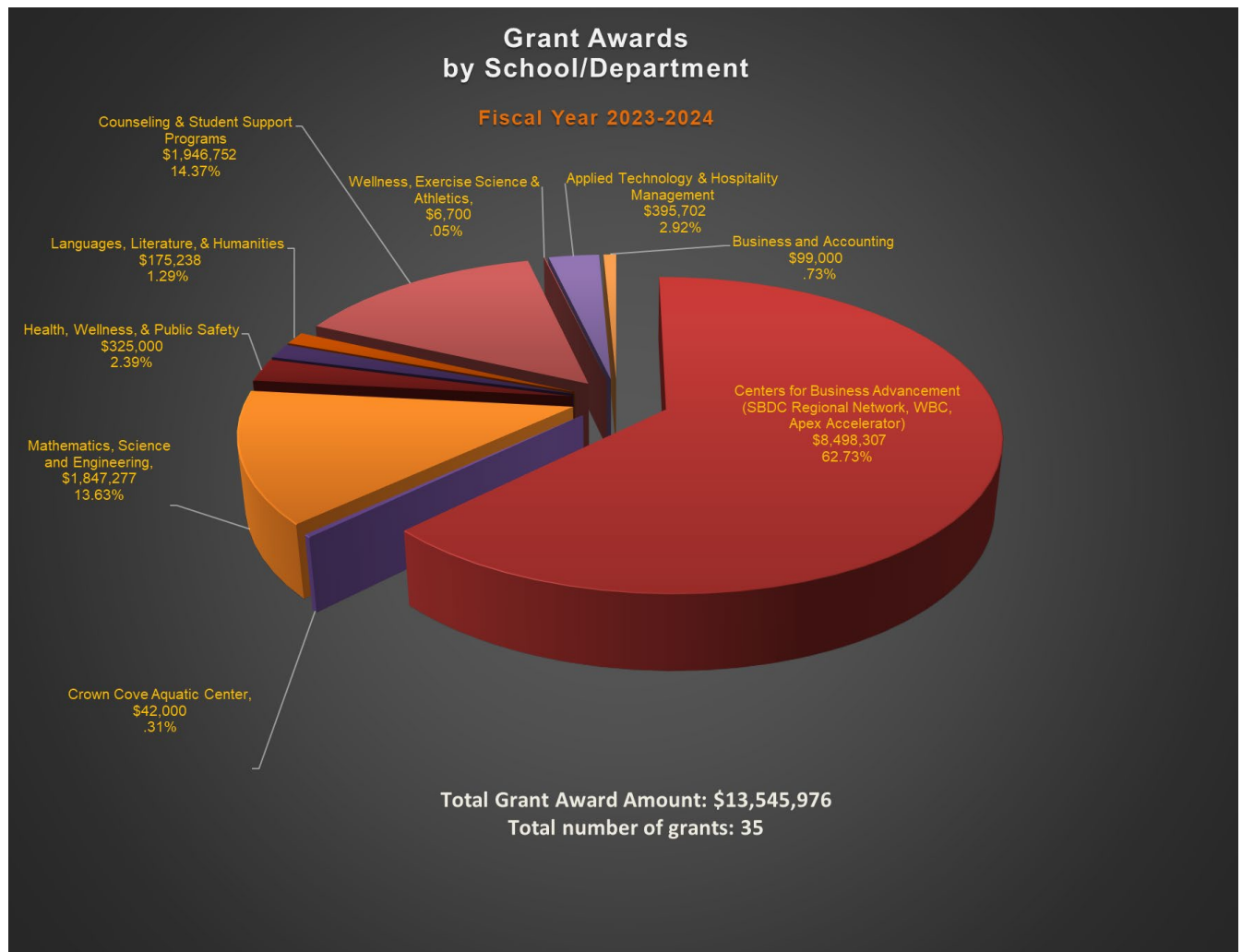
School of Business & Accounting

**California Community Colleges Chancellor's Office (CCCCO), Workforce and Economic Development Division, Community Colleges Pathway to Law School Initiative (Cal LAW)
(5/1/23- 10/31/24)
\$99,000**

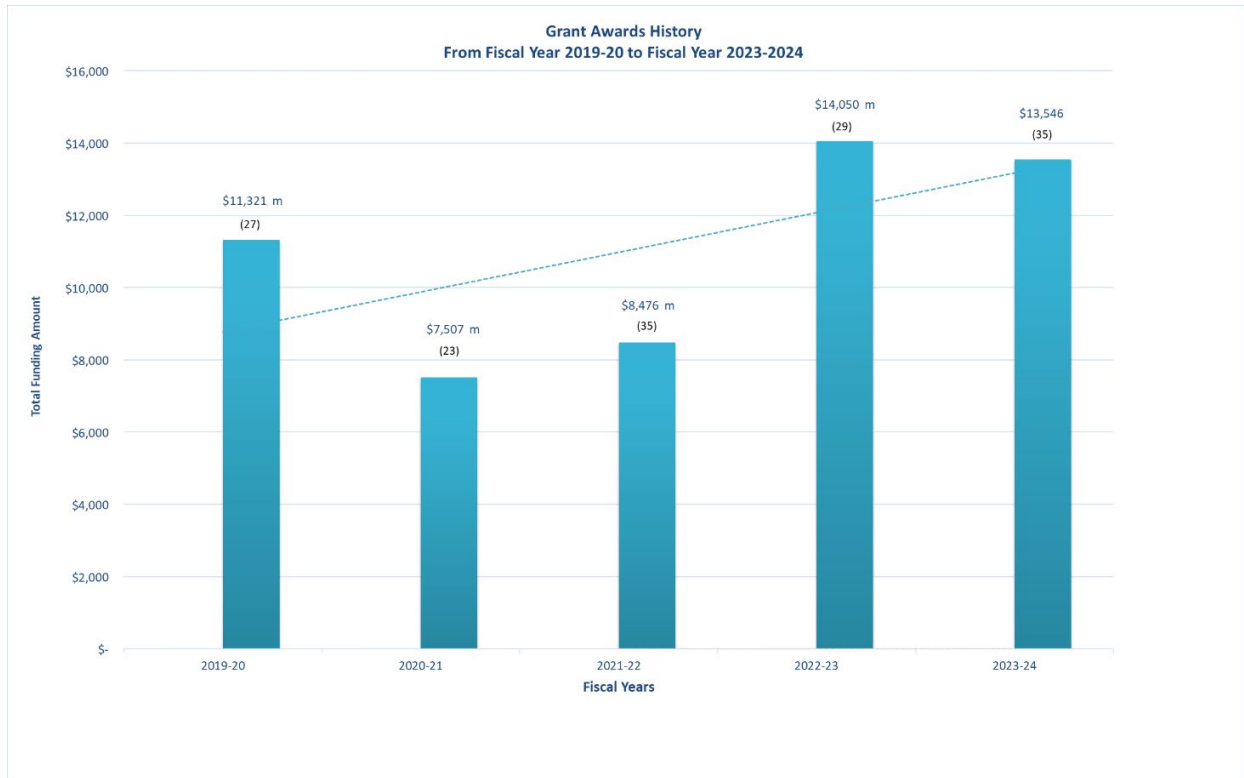
This initiative provides community college students, particularly women and people of color, with a direct path to law school, and strengthens a pipeline of diverse students from across the state. At the core of this initiative, known as the Pathway to Law School Program, is expanding diversity, equity, and inclusion by ensuring all students, regardless of race, age, economic status, or geography, gain exposure and confidence to pursue the study of and career in law pathway.



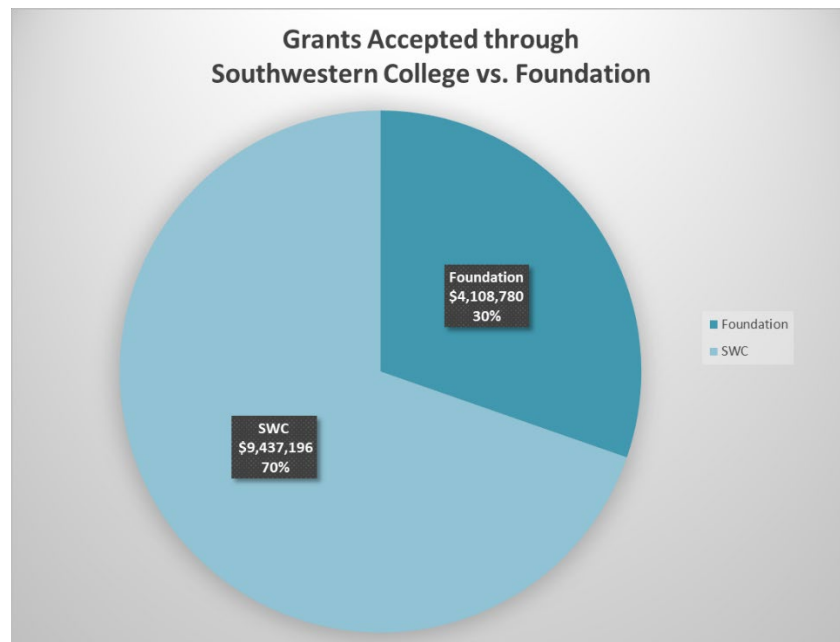
Grant Awards by Department/Unit/Program



Grant Awards History



Grants Accepted through Southwestern College vs. Foundation





Thank you to the faculty and staff at Southwestern College who participated in the writing, research, and development of these grant applications.

This *Grants Annual Report* was produced by the Office of Advancement and Community Engagement(ACE) through the collaboration of the following SWC personnel:

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