Grants Annual Report

Fiscal Year 2022-2023

Awards, Allocations and Funding

Office of Development and Foundation



Southwestern Community College District



Institutional and Grants Office Mission and Vision

Institutional Mission Statement

Southwestern Community College District is the premier public institution of higher education in Southern San Diego County that serves a diverse community of students by providing quality academic programs, comprehensive student support services that ensure equitable access and clear pathways to student success.

Southwestern Community College District promotes learning and success to prepare students to become critical thinkers and engaged life-long learners/global citizens. The District is committed to continuous improvements through the use of data-informed planning, implementation, and evaluation.

Southwestern Community College District utilizes a variety of instructional modalities to provide educational and career opportunities in the following areas: Associate degree and certificate programs, transfer, professional, technical and career advancement, foundational skills, personal enrichment, and continuing education.

Vision Statement

Southwestern College is the leader in equitable education that transforms the lives of students and communities.

Grants Office Mission Statement

Southwestern College's Grants Office, in alignment with the SWC Foundation and the overall mission of the College, is dedicated to supporting institutional standards of excellence in proposal development that result in securing and maintaining external funding to support innovative educational programs and services.

Grants Office Role and Responsibilities

The Grants Office partners with faculty and staff at Southwestern College in obtaining grant funding for projects that further the mission of the district. The Grants Office is the authorized institutional representative for the submission, coordination, negotiation, and monitoring of grants with external funding sources. It is the central office through which all grants are submitted on behalf of the district. The Grants Office is responsible for submitting, accepting, processing the contracts for, and ensuring the reporting is completed for all grants in the district. The services we provide include:

- Researching grant opportunities
- Disseminating information regarding grant opportunities
- Proposal narrative writing
- Budget development and preparation
- Technical assistance
- Concept development
- Contract processing
- Grant progress reporting
- Serving as a and liaison with the Institutional Research department for gatherering of data and statistics
- Training for faculty and staff regarding grant writing
- Cultivating internal and external partnerships

We look forward to working in partnership with you to pursue grant opportunities that support our educational programs and services.

Governing Board Policy No. 1200 & Administrative Procedure No. 1200



Southwestern Community College District

Office of Development and Foundation Grants Annual Report Fiscal Year 2022-2023

Governing Board Members

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Don Dumas

Griselda A. Delgado

Roberto Moreno

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Superintendent/President

Mark Sanchez, Ed.D.



SWC Grants Annual Report - Fiscal Year 2022-2023

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SWC Grants Annual Report - Fiscal Year 2022-2023

2022-2023 SNAPSHOT

Grant Awards:



Grants Funded:

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Introduction:

The Office of Development and Foundation supports Southwestern Community College District (SCCD) administrators, faculty, and staff in successfully searching for and obtaining external funding from federal, state, local and international governments, private foundations, corporations, and individuals. SCCD is also referred to as Southwestern College (SWC). We are pleased to report that during the Fiscal Year 2022–2023, SWC was awarded more than \$14 million in supplemental funding to support 29 projects that otherwise would not have been possible through the College District's state appropriations.

This funding, secured through a partnership between the Grants Office and Southwestern College faculty and staff, provided a wide range of exceptional advantages including funding for academic, career, and technical interests of SWC students. Grant projects included the following areas of educational, institutional and community programs and capacity building:

Academic Affairs

Higher Education Center National City (Centers for Business Advancement (CBA))

 Workforce preparation and economic development activities and programs, including the delivery of management services, training, and advising to small and women-owned businesses;

School of Math, Science and Engineering

- An innovative learning environment for students within science, technology, engineering & mathematics (STEM) majors; improving student persistence, retention, and providing mentored pathways for student transfer from community college to graduate school; increasing diversity and inclusion, and support of student success, in STEM fields by engaging students in NASA missions and university research;
- Develop, support and strengthen partnerships with community, business/industry, and colleges and universities to provide opportunities for enriched student learning experiences;

<u>Higher Education Center Otay Mesa and San Ysidro (Child Development Center and Allied Health Programs)</u>

- Programs to support student success by providing childcare for those who qualify financially;
- Supporting student success in the Allied Health programs (i.e., Nursing, Paramedics, Dental Hygiene, and Medical Laboratory Tech);

School of Language, Literature, and Humanities

• Helping our students in the Japanese program with teaching and learning materials.

School of Arts, Communications, and Social Sciences

• Promoting the success of our Summer Shakespeare Festival, a community-wide celebration offered at no cost to the public.

Other Academic Affairs

- Scholarships and stipends for students to pursue their educational interests and complete their degrees or certificates;
- Implementation of a direct assessment Competency-Based Education (CBE) associate degree program;

Student Affairs

- Services and programs for the Jag Kitchen Food Pantries and the Southwestern College (SWC) Cares program;
- Emergency grants to provide low-income students facing financial challenges with cash awards to assist them with books, school supplies, rent, and more;
- Providing students experiencing financial hardship with the technology support they need to help them succeed and improve their academic success. Technology support includes computers, broadband internet and Wifi hotspots, and enabling SWC to upgrade the Wifi connections at all the Higher Education Centers;
- Academic and career engagement between students, faculty, and industry, to promote academic success for Hispanic and low-income students through a Second-Year Experience program, faculty professional development, and strengthening student financial literacy;

SWC Grants Annual Report - Fiscal Year 2022-2023

2022-2023 Grant Funding

Academic Affairs Division

Higher Education Center (HEC), National City



Small Business Development Centers, U.S. Small Business Administration (1/1/23 – 12/31/24) \$1,355,572

The U.S. Small Business Administration granted a one-year continuation award in the amount of \$1,335,572 to the San Diego and Imperial Small Business Development Centers (SBDC) program. The project's primary objective is to provide consulting and training services to businesses throughout San Diego and Imperial Counties. The SBDC assists small businesses in starting and/or expanding their businesses through one-on-one advising and training, in part by granting sub-awards to the network's nine sub-awardees.

Procurement Technical Assistance Center (PTAC), Department of Defense, Office of Small Business Programs (1/1/23 – 12/31/23)

\$750,000

The Department of Defense awarded \$750,000 to the Procurement Technical Assistance Center (PTAC) to enable them to help large and small businesses enter, or to compete for, local, state, and federal government procurements and contracts. Technical assistance includes counseling, training, and bid preparation support. Southwestern College Foundation was the applicant for this grant.



Aquatic Center Grant Program, California Department of Boating and Waterways (4/10/20 – 4/24/24) \$84,000 (\$42,000 for this year)



The California Department of Boating and Waterways granted \$84,000 for the Aquatic Center Grant program to purchase marine/boating related equipment and provide scholarships for area youth to attend aquatic recreational and leadership development camps throughout the year. In addition, a portion of the funding was designated to support the annual National Safe Boating Week Open House hosted by the Aquatic Center. Furthermore, a portion of the funding supported required attendance at the Division of Boating and

Waterways Annual Aquatic Directors meeting. The aforementioned equipment enhances services to SWC students and other participant populations through credit and non-credit courses, and fee-funded programs. The grant funding covers a four-year cycle and is renewed every two years.



Women's Business Ownership Assistance U.S. Small Business Administration (9/30/22 – 9/29/23) \$150.000

The U.S. Small Business Administration granted the Women's Business Center \$150,000 to continue providing training, mentoring, business development, and financing opportunities to women entrepreneurs and small business owners in San Diego and Imperial Counties. Funds are used to support personnel costs to achieve program goals, including training, counseling, and administration.

Southwestern College Foundation was the applicant for this grant.

San Diego and Imperial Small Business Development Centers (SBDC) Network, California Governor's Office of Business and Economic Development – Small Business Technical Assistance Expansion Program (TAEP)

(10/1/22 – 9/30/23) \$1,743,182

The California Governor's Office of Business and Economic Development awarded \$1,743,182 to the San Diego and Imperial SBDC Network to expand business assistance services, including business training and counseling, to entrepreneurs and small business owners throughout San Diego and Imperial Counties.



Women's Business Center,

California Governor's Office of Business and Economic Development – Small Business Technical Assistance Expansion Program (TAEP) (10/1/21 – 9/30/22)

\$2,068,903

The California Governor's Office of Business and Economic Development awarded \$2,068,903 to the San Diego & Imperial Women's Business Center (WBC), who acts as the fiscal agent for all 13 California's WBC's. Each WBC is receiving funds as a grant sub-recipient to expand their business assistance services and to provide business training and counseling to women entrepreneurs throughout the state.

Procurement Technical Assistance Center (PTAC), California Governor's Office of Business and Economic Development – Small Business Technical Assistance Expansion Program (TAEP) (10/1/22 – 9/29/23)

\$322,843

The California Governor's Office of Business and Economic Development awarded \$322,843 to the Procurement Technical Assistance Center (PTAC) to provide funding for counseling and training to small businesses and entrepreneurs in the greater San Diego, Orange, and Imperial region. This funding allows the PTAC to expand services into Orange County and increase the number of business advisors aiding business owners seeking government contracts.



San Diego and Imperial Small Business Development Centers (SBDC) Network, California Governor's Office of Business and Economic Development – Small Business Technical Assistance Program (TAP) (10/1/22 - 9/29/23)

\$1,335,972

The California Governor's Office of Business and Economic Development awarded \$1,335,972 to the San Diego and Imperial SBDC Network to provide funding for counseling and training to small businesses and entrepreneurs in the San Diego and Imperial County region. This funding allows the SBDC to expand to include the SBDCs hosted by the Asian Business Association, International Rescue Committee, Connect, East County Economic Development Center (EDC), and the World Trade Center in San Diego. The funding also allows the programs at Imperial County, Southwestern and Mira Costa Colleges, and University



of San Diego, to increase their program activities by 50 percent.



San Diego and Imperial Small Business Development Centers (SBDC) Network California Governor's Office of Business and Economic Development – Capital Infusion Program (CIP) (10/1/22 - 9/29/23)\$251,100

The California Governor's Office of Business and Economic Development awarded \$251,100 to the San Diego and Imperial SBDC Network to assist small businesses in obtaining Capital Infusion, which is the acquisition of funding for business operations and growth. This includes Small Business Administration (SBA) loans, non-SBA loans, non-traditional lending, and non-owner equity investment. This grant supports the San Diego and Imperial SBDC in the delivery of business

management services to small businesses located in San Diego and Imperial Counties.

San Diego and Imperial Small Business Development Centers (SBDC) Network, Sierra West Health Foundation (7/1/22 - 3/31/23)

\$175,000

The Sierra West Health Foundation awarded \$175,000 to the San Diego and Imperial Small Business Development Center (SBDC) Network to serve as the regional lead for San Diego and Imperial Counties, and to provide outreach to small businesses throughout California, on health issues related to COVID-19. The funding enabled SBDC's subcontractors to reach out to small business owners regarding health and safety protocols. Southwestern College Foundation was the applicant for this grant.

San Diego and Imperial Women's Business Centers (WBC) Verizon Small Business Digital Ready Partnership (VSBDR) Sub-Grant (7/5/22 – 12/31/22)

\$10,000

Verizon Small Business Digital Ready (VSBDR) Partnership awarded \$10,000 to the San Diego & Imperial Women's Business Center (WBC) to promote access to the Verizon Small Business Portal for 100 of their clients and obtain registrations for at least two classes or business advising. By participating in the program, clients benefitted from a marketplace of tools, solutions, products, and services that helped move their businesses forward. Clients were also eligible to apply for a \$10,000 grant funding exclusive to users of Verizon Small Business Digital Ready.

San Diego and Imperial Women's Business Centers (WBC), San Diego Foundation, Early Childhood Initiative (7/1/22 – 6/30/23) \$70.000



The San Diego Foundation awarded \$70,000 to the San Diego & Imperial Women's Business Center to enable the Southwestern College's Family Studies Department to expand instruction of their Family Childcare Business Certificate (with a strong focus on Child Development) to train 100 clients of Southwestern College's San Diego Women's Business Center (WBC). Business counseling was provided to childcare providers to support their growth as small business owners. Southwestern College Foundation was the applicant for this grant.

San Diego and Imperial Small Business Development Center (SBDC), United States Economic Development Administration (EDA), United States Department of Commerce, Build to Scale – Support for Diverse Founders (11/1/22 – 10/31/25)

\$3,010,740 (\$1,500,000 for this year)

The United States Economic Development Administration (EDA) awarded the San Diego and Imperial Small Business Development Center (SBDC) Network \$3,010,740 to expand their work to enable them to support the growing number of diverse founders of innovative and technology companies in the region. Grant funds provide financial support for new and expanded programming to assist diverse founders on how to scale their companies and access angel and venture capital. One area of note is to support the growth of entrepreneurship with the Lithium Valley projects in Imperial County.



Higher Education Center (HEC), Otay Mesa and San Ysidro

Child Care Means Parents in School (CCAMPIS), U.S. Department of Education – Office of Postsecondary Education (10/1/22 – 9/30/26)

\$840,000 (\$210,000 for this year)



The U.S. Department of Education granted four-years of funding in the amount of \$840,000 for the Child Care Means Parents in School (CCAMPIS) project at the SWC Child Development Center (CDC). Campusbased childcare services are offered to SWC students who are Pell Grant eligible to remove a significant barrier to, and support their, educational success. This grant enables the CDC to augment its existing services and provide childcare at a reduced cost for twenty Pell Grant eligible students (per academic year) with

children ages three to five years old. Grant activities include a new approach to childcare by incorporating natural resources in an outdoor classroom, improving children's holistic social and emotional development, especially those of our underserved student population. Grant funds are used for staff in the CCAMPIS program. This is the first year of a four-year award.

Higher Education Center – Otay Mesa,

The Coeta and Donald Barker Foundation Nursing Scholarship Program (7/1/22 – 6/30/23)

\$40,000

The Coeta and Donald Barker Foundation awarded \$40,000 to the nursing program at the Higher Education Center - Otay Mesa to assist nursing students in their goal to successfully complete the program and pass the national nursing licensing exam (NCLEX) by providing financial support for students in need or extra tutoring/remediation that our diverse (English as a second language) students require. Southwestern College Foundation was the applicant for this grant.

Allied Health Programs,

Bank of America, Progresando Partnership (10/1/22 – 9/30/24)

\$250,000 (\$125,000 for this year)

Bank of America awarded \$250,000 to the Allied Health Programs to support priority areas, including Nursing, Paramedics, Dental Hygiene, and Medical Laboratory Tech. Funding is being used to promote student success by enhancing learning support for the Allied Health

programs with low Hispanic enrollment rates and assisting with essential certifications for the Paramedic program with a lower rate of completion than other Allied Health programs. Grant funds are also used to address student needs associated with tutoring and/or remediation courses, payment of exam fees for low-income students, and coordinating program support. The grant funding is for the first year of this two-year project. Southwestern College Foundation was the applicant for this grant.



School of Mathematics, Science & Engineering

Mentored Pathways from Community College to Graduate School and Chemistry Careers,

National Science Foundation (NSF) - Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM) (10/1/19 – 9/30/24)

\$3,230,840 (\$766,168 for this year)

The School of Math, Science and Engineering received an NSF total award of \$3,230,840 to implement and study a mentored, undergraduate research-centered pathway for chemistry and biochemistry students from SWC through San Diego State University and on to graduate school in STEM careers. Grant funds are being used to provide scholarships, summer research internships and a variety of other support for SWC students. The grant funding is for the fourth year of this five-year project.





School of Math, Science, and Engineering National Science Foundation (NSF) - Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM) (University of California, San Diego subcontract) (7/1/22 – 6/30/27) \$1.036.547 (\$137.540 for this year)

The National Science Foundation awarded \$1,036,547 to the School of Math, Science, and Engineering through a sub-award from University of California San Diego. The

goal of this project is to encourage, enable and support low-income students with academic talent or potential from Southwestern College (SWC), Imperial Valley College (IVC), and the Jacobs School of Engineering at the University of California San Diego (UCSD), to succeed in their engineering studies so that they can graduate with engineering degrees in a timely manner and contribute to the US innovation economy in high-demand engineering fields. Grant funds provide student scholarships, mentors, engineering lab equipment, and field trips for students.



Math Persistence Through Inquiry and Equity (mPIE), National Science Foundation (NSF) - Improving Undergraduate STEM Education: Hispanic-Serving Institutions Program (IUSE-HSI Program) (6/1/20 - 5/31/25) \$927,073 (\$204,670 for this year) The School of Math. Science and Engineering received

The School of Math, Science and Engineering received a NSF award of \$927,073 to support mathematics education among our students. Math Persistence through Inquiry and Equity (mPIE) is a collaborative

research and development project that addresses the teaching, learning, and critical transitions in STEM priority areas of the NSF's IUSE-HSI Program. Grant funds are used to conduct educational research in math gateway classes and provide professional development to math instructors with the goal of improving student persistence and success in math. As a part of the grant activities, 10,000 students will be enrolled in recently transformed gateway math courses. By improving these courses, this project will facilitate student success and contribute to the societal benefit of broadening participation in STEM majors and careers. The grant is a partnership between SWC and San Diego State University. The grant funding is for the fourth year of this five-year project.

Mathematics, Engineering, Science Achievement (MESA) Program, NASA Community Aerospace Scholars (NCAS) program (2020-2024) \$62,500 (\$12,500 for this year)



The NASA Community Aerospace Scholars (NCAS) program awarded a total of \$62,500 to the MESA (Mathematics Engineering Science Achievement) program.

Southwestern College is among 11 community colleges nationwide selected to participate in the NCAS program, which aims to increase diversity and inclusion in science, technology, engineering, and mathematics fields by implementing NASA's evidence based NCAS model. The program engages students in actual NASA space missions and research through blended learning experiences of online research and educational activities, and powerful connections to NASA-affiliated research labs, museums, industry partners, and NASA internships. This program is a collaboration between the Minority University Research Education Project (MUREP) and NASA National Space Grant College and Fellowship Project, both part of NASA STEM Engagement programs. This grant is a sub-award made by the University of California San Diego.

ALRISE Alliance - Accelerating Latino Representation in STEM Education, National Science Foundation (NSF), – (Arizona State University subcontract) (6/1/21 – 6/30/26)

\$984,655 (\$192,348 for this year)

The National Science Foundation awarded \$984,655 to the School of Math, Science, and Engineering through a sub-award from Arizona State University to establish Hispanic-Serving Institutions (HSI) identity, increase intentionality, and deliver experiential learning experiences in STEM fields. The ALRISE Alliance is built on an existing alliance of HSIs established through a five-year KickStarter program, which created a strategic planning process called Evidence-Based Student Serving (STEM-ESS) for establishing HSI Identity and improving intentionality in serving Latino students in STEM, including undergraduate research and internship experiences. The grant funding is for the second year of the five-year project.

Mathematics, Engineering and Science Achievement (MESA) Program, University of California, Office of the President, NextGen Smoke and Vape Free Latinx Scholars Program

(3/1/22 - 2/28/26)

\$193,194 (\$54,284 for this year)

The University of California, Office of the President, awarded a total of \$193,194 to the Mathematics, Engineering and Science (MESA Program) at Southwestern College to support health research. The project combines financial support with a structured, research-intensive mentoring program for 15 Southwestern College students with a focus on tobacco-related health disparities and health equity. The goal is to build diverse and equitable cohorts of student scholars with research experience and competencies in the study of tobacco-related diseases and their effects on the population. The project is a partnership with San Diego State University. This is year two of a four-year grant award.

Mathematics, Engineering and Science Achievement (MESA) Program, California Community Colleges Chancellor's Office (10/1/21 – 1/31/24)

\$1,873,215 (\$428,576 for this year)

The California Community Colleges Chancellor's Office awarded \$1,873,215 to the Southwestern College Mathematics, Engineering and Science Achievement (MESA) program to provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based science, technology, engineering and/or mathematics fields, and who seek to transfer to four-year institutions to complete a baccalaureate degree. Grant funding will support student peer models, mentors, counselors, tutors, clerical support, Academic Excellence Workshop (AEW) facilitators, retention specialist and student clusters.



School of Math, Science and Engineering, National Science Foundation, Advanced Technical Education (7/1/22 – 6/30/25) \$649,956 (\$269,258 for this year)

The National Science Foundation awarded \$649,956 to the School of Math, Science and Engineering to expand the educational and career pathway opportunities for secondary and post-secondary students in the everexpanding Unmanned Aircraft System (UAS), or drone,

industry. The project team is developing new academic coursework, forging an articulation agreement between Southwestern College (SWC) and Sweetwater Union High School District (SUHSD), hosting professional development workshops for both secondary and post-secondary educators, and hosting summer high school academies to inform and excite students about UAS educational and career pathways. The project includes college faculty and high school partners (from both San Diego County and the Pacific Islands), and industry professionals.

School of Math, Science and Engineering, National Science Foundation, Advanced Technical Education (Pennsylvania State University subcontract) (09/01/2022 – 08/31/2026) \$273,591 (\$103,180 for this year)

The National Science Foundation awarded \$273,591 to the School of Math, Science and Engineering through a sub-award from Pennsylvania State University to create and pilot a career certificate program, aimed at veterans, providing them with training in advanced manufacturing. Program participants are being trained in skills and technologies which will allow them to attain careers in the semiconductor and electronics manufacturing sectors.



School of Language, Literature & Humanities

School of Language, Literature and Humanities, Japan Foundation, Los Angeles (12/1/22 – 6/30/23)

\$500

The Japan Foundation, Los Angeles awarded \$500 to the School of Language, Literature and Humanities to enable the Japanese program to purchase teaching materials such as lap boards, textbooks and calligraphy sets to enrich students' Japanese language learning experiences. Southwestern College Foundation was the applicant for this grant.



School of Arts, Communications & Social Sciences



School of Arts, Communications & Social Sciences, City of Chula Vista, CREATE (6/5/23 – 8/5/23) \$10.000

The City of Chula Vista awarded \$10,000 to the School of Arts, Communications & Social Sciences to support Southwestern College's

Summer Shakespeare Festival, a

celebration of theatre arts that is free and open to the public. Two of Shakespeare plays will be produced and performed in collaboration with Sweetwater Union High School District Visual and Performing Arts Program (SUHSD VAPA). Funding supports the stipends for staff participating in the production of the festival. Southwestern College Foundation was the applicant for this grant.



Student Affairs Division

School of Counseling & Student Support Programs



Southwestern College, Student Success, County of San Diego, Neighborhood Reinvestment Program (NRP) – Supervisor Nora Vargas, District 1 (1/1/23 – 12/31/23) \$75.000

The County of San Diego, office of Supervisor Nora Vargas awarded \$75,000 to support student success programs at Southwestern College. Funding will enable the SWC CARES program to provide textbooks, technology items such as laptops, and

hygiene supplies. Southwestern College Foundation was the applicant for this grant.

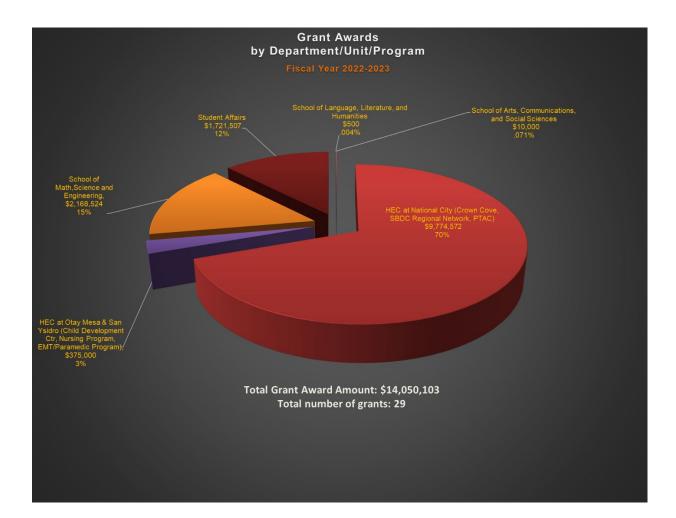
Southwestern College, National Telecommunications Information Administration, Connecting Minority Communities Pilot Program (2/1/2023 – 1/31/2025) \$3,000,000 (\$1,646,507 for this year)

The National Telecommunications Information Administration awarded \$3,000,000 to Southwestern College to increase technology access for students experiencing the greatest financial need to ultimately improve their retention and success. Grant funding will provide 1,878 students with technology (1,718 laptops and 160 desktop computers); 300 students with

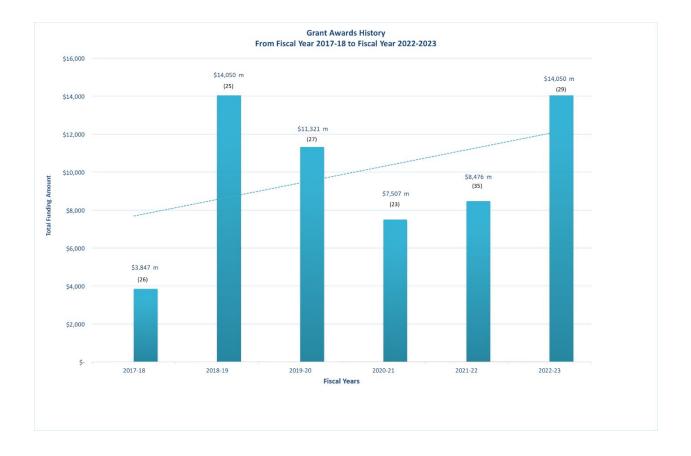
broadband internet; and 300 students with Wifi hotspots, over a two-year period. In addition, it will enable Southwestern College to upgrade the Wifi connections at all our Higher Education Centers so that students and staff will have better access to internet services for their studies and work. Students will be screened by the SWC Cares office, prioritizing those who are experiencing the greatest financial need.



Grant Awards by Department/Unit/Program



Grant Awards History











This *Grants Annual Report* was produced by the Office of Development and Foundation through the collaboration of the following SWC personnel:

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Thank you to the faculty and staff at Southwestern College who participated in the writing, research, and development of these grant applications.

Southwestern College

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